



PAMUKKALE UNIVERSITY

EUA INSTITUTIONAL EVALUATION PROGRAMME

**ADDITIONAL INFORMATION REQUESTED
BY THE EUA EVALUATION TEAM AFTER THEIR FIRST VISIT**

May 2009

Denizli, Turkey

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ACRONYMS

EU	European Union
AB Ofisi	European Union Education and Youth Programmes Office
ADEK	Academic Evaluation and Quality Development
AHCI	Arts And Humanities Citation Index
AKTS/ECTS	European Credit Transfer System
BAP	Scientific Research Projects Unit
DPT	T.R. Prime Ministry State Planning Organization
EUA	European Universities Association
ISI	Institute for Scientific Information
KPDS	Public Personnel Foreign Language Exam
MEB	Ministry of Education
METEB	Professional and Technical Education Region
ÖSS	Student Selection Exam
ÖSYM	Student Selection and Placement Centre
PAÜ	Pamukkale University
PDÖ	Problem Oriented Education
SCI	Science Citation Index
SCI-Expanded	Science Citation Index-Expanded
SSCI	Social Science Citation Index
TÜBİTAK	The Scientific and Technological Research Council of Turkey
ÜAK	Inter Universities Council
ÜDS	Interuniversities Foreign Language Exam

1. INTRODUCTION

This document contains the information which was requested by the EUA team after their first visit between 25-27 March 2007 which was part of the European Universities Association's Institutional Evaluation Programme running in Pamukkale University.

The PAU Self Evaluation Group gathered with the aim of preparing the requested information and after the discussions on the questions put forward by the EUA team tasks were distributed for the preparation of the mentioned information. During the last meeting it was decided to send the information presented in this document to the EUA team after it had been gathered and reviewed.

2. THE QUESTIONS PUT FORWARD/INFORMATION REQUESTED BY THE EUA

2.1. Data on student 'drop out'/success rates; listed by faculty; previous 4 years data only.

The distribution of the dropout rates of the students of faculties; schools and vocational schools are shown below according to years.

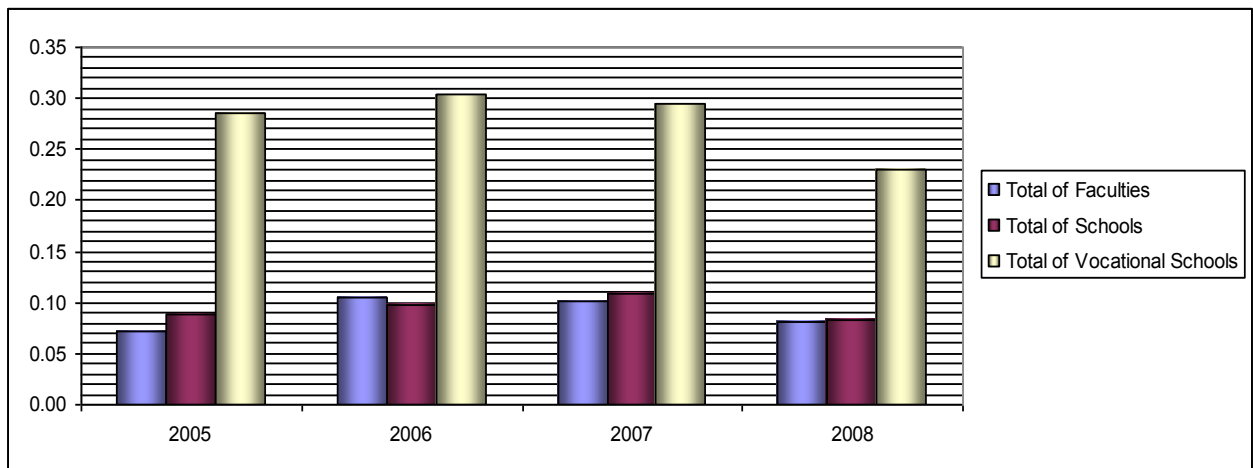


Figure 1. The drop-out rate of students who have left Faculties, Schools and Vocational Schools according to years

The distribution of the drop-out rate of students of Vocational Schools who were accepted through the ÖSS or METEB are shown below.

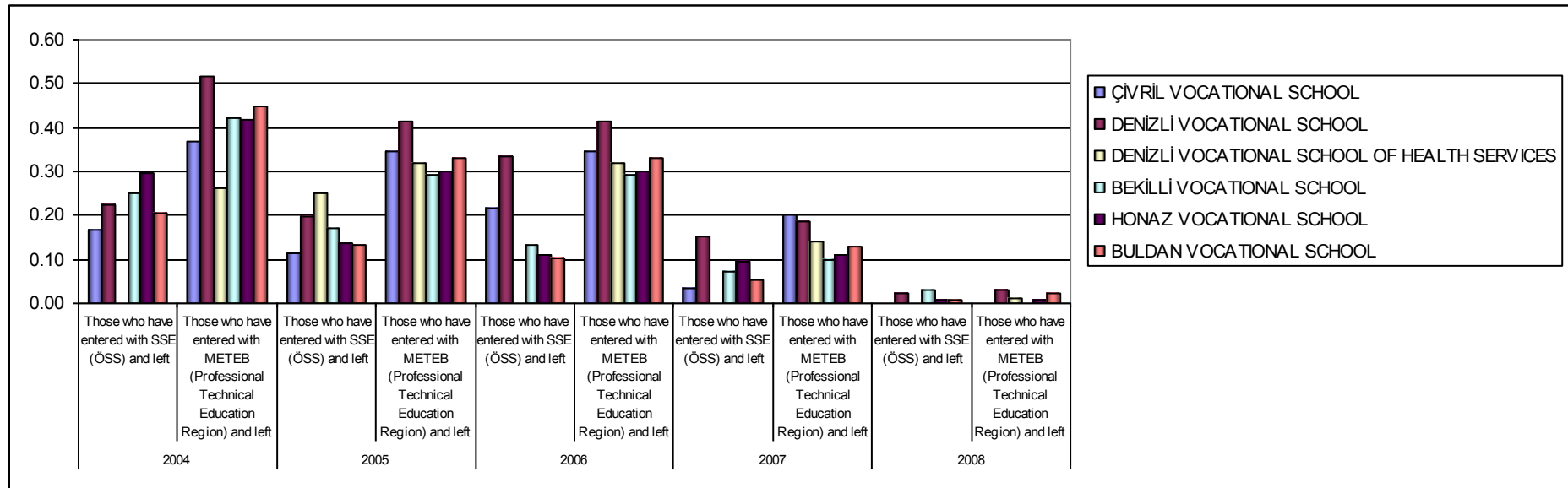


Figure 2. The drop-out rate of students of Vocational Schools who were accepted through the ÖSS or METEB according to years

The distribution of the reasons of students who have dropped-out from their Faculties, Schools and Vocational Schools are given in the table below according to years.

Table 1. The distribution of the reasons of students who have dropped-out from their Faculties, Schools and Vocational Schools according to years

Faculty Total School Total Vocational School Total	THE STUDENT'S DECISION				EXPULSION				THOSE WHO HAVE LEFT THE DEGREE PROGRAMME TO BE GIVEN PRE-DEGREE PROGRAMME DIPLOMAS				UNSUCCESSFULNESS				ABSENTEEISM				LACK OF PROGRAMMES				COMPLETION OF THE EDUCATION PERIOD				DEATH				LATERAL TRANSFER			
	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008	2005	2006	2007	2008
	93	165	182	94	4	2	1	1	0	3	4	1	73	30	24	34	13	49	29	5	61	88	120	107	1	10	13	13	2	2	1	2	34	48	39	31
	6	12	13	3	0	0	0	0	1	0	0	0	3	9	1	1	2	0	0	0	4	2	8	9	0	0	0	0	1	0	0	0	2	2	5	3
	309	412	315	180	4	0	0	0	0	0	0	0	14	1	6	13	390	296	544	518	1	193	42	25	0	0	0	0	0	1	1	0	9	19	17	9

The distribution of the reasons of students who have dropped-out from their Faculties, Schools and Vocational Schools are given in the figure below.

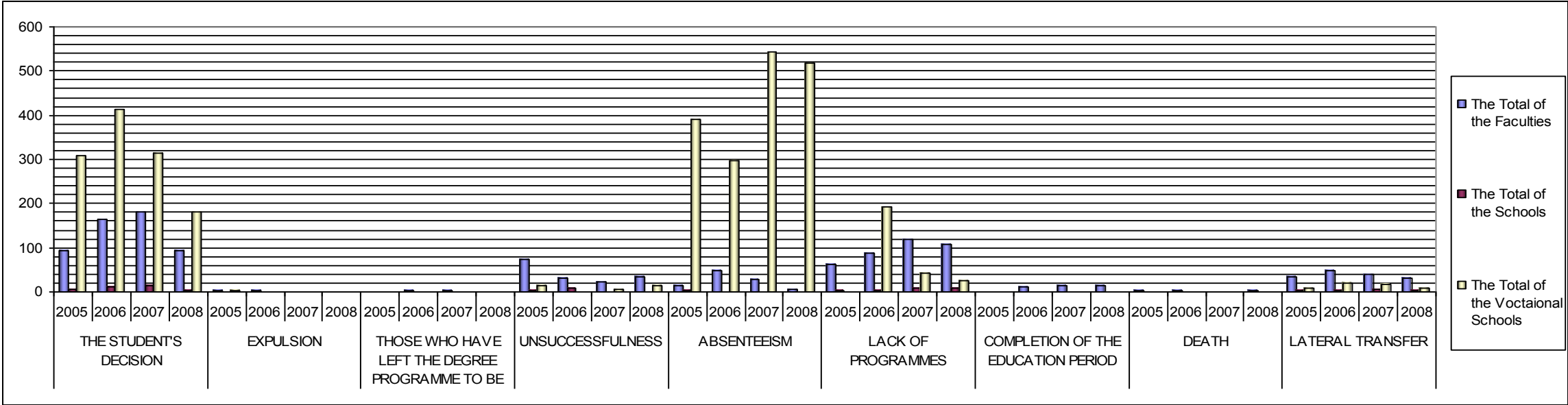


Figure 3. The distribution of reasons of students who have dropped out from Faculties, Schools and Vocational Schools according to years

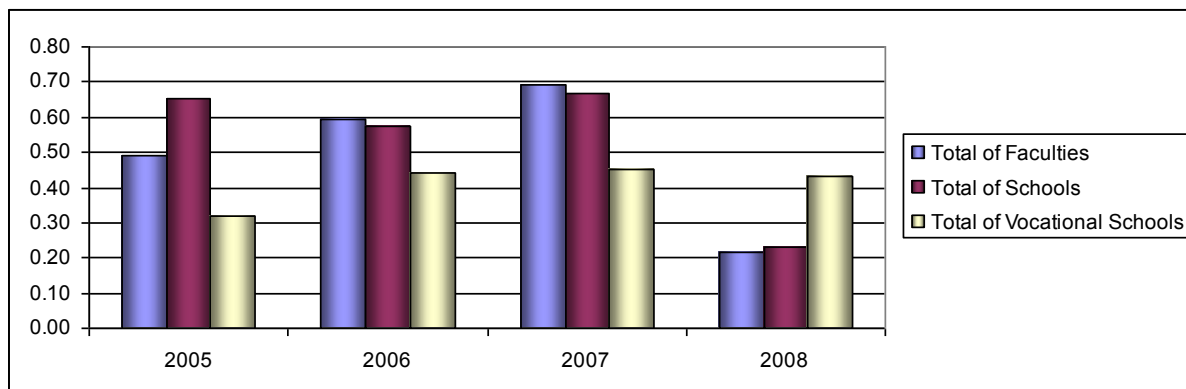


Figure 4. The distribution of success percentages of Faculties, Schools and Vocational Schools according to years.(Graduate/Enrolled)

2.2. Information on the mechanisms or types of financial supports provided to students (an indicator of the amounts provided should be provided; also indicate what percentage of the total PAU budget is allocated to supporting students financially).

The types of scholarships given to students, the number of students who are given them and their costs are given in the table below.

Table 2. The scholarships given to university students

	Number of Students	Cost (TL.)
PAU Scholarship	1101	198,180.00
Ministry of Education Scholarship	208	37,440.00
Credit Dormitory Institution Scholarship	1744	313,920.00
Education Credit	11062	1,991,160.00
TOTAL	14115	2,540,700.00

The types of contributions made to needy students, the number of students who receive aid and their costs are given in the table below.

Table 3. The contributions of the university to needy students

	Number of Students	Cost (TL.)
Free Lunch Cards	511	265,750.00
Part-time Work	194	450,000.00
Sportive & Cultural Competitions Club Activities, Domestic & Overseas assignments	516	103,500.00
Health Card	415	173,000.00
TOTAL	1636	992,250.00

In 2008 1,140,000 TL was spent on the nutritional services of students (This amount includes the sum for the free lunch cards which is given in the table above).

The amount of financial support which was given to students from the core revenue of PAU's budget of 2008 was 2,065,000 TL. This amount makes up nearly 2.03% of the total budget.

2.3. How are credits used in courses/programmes in PAU? Explain the concept of the Turkish credit system and how credits/credit hours are devised. Illustrate how credits are applied in 2 PAU programmes. How does the credit system used in PAU compare with the ECTS system?

PAU has a "Pre-Degree, Degree Teaching-Educating and Exams Regulations". The explanations on the course crediting take place in the third part of these regulations. While the lower limits of credits that a student has to earn in order to graduate have been identified within these regulations, the upper limits have not. The identification of the upper limits are determined by the departments and may vary according to each year and each student.

According to these regulations, a student must select a minimum of 64 credits for pre-degree programmes and a minimum of 128 credits for degree programmes. According to the limitations set forth in the regulations a maximum of 144 credits worth of courses can be selected on average. A database related to this issue does not exist.

Under the heading of Definitions in Article (3) Clause (f) of PAU's Pre-Degree, Degree Teaching-Educating and Exams Regulations; measurement unit definitions which explain that one credit for one term consists of 1 hour theoretical lectures, 1-3 hours of seminars, 2-4 hours of lab work (workshop or clinical) per week and other similar practices take place on the subject of course credit. However, there is not a standard identifying how many hours of credits theory lectures correspond to and how many hours of credits practice lectures correspond to. This issue shows variation according to different faculties and schools.

For example, in order to be able to make a comparison, if we were to look at the crediting system of the practiced courses of two different faculties' and one vocational school;

In the Faculty of Engineering, 1-4 hours of practice equals to 1 credit and 5 hours or more of practice equals to 2 credits.

In the Faculty of Education, although this varies according to years, 2 hours of practice equals to 1 credit.

In the lecture programme of Vocational Schools, 1 hour of practice equals 1 credit, 2 hours of practice equals 1 credit and 3-4 hours of practice equals 2 credits.

In the Faculty of Medicine, professional skill, clinical practice, problem and task based education takes place apart from just theory and practice, due to its active education system. The studies on the crediting system are still continuing as a result of this.

In the student exchange section of the regulations prepared for the student and academic exchange programme between higher education institutions, it is stated that the credits of the courses are taken into consideration, not the number of the courses. On the condition that the protocol signed between the higher education institutions are abided by, the ECTS crediting

system can also be used alongside the national crediting system. Due to this, the departments have identified the ECTS credits along with the PAU credits for each course. The main factor in determining ECTS credits is the workload of the student, not the course hours. In determining the ECTS credits, the rule that one academic year (2 terms) corresponds to a total of 60 ECTS credits is applied. Due to this, although attention has been paid to ensure that one term equals to 30 ECTS credits, in some circumstances the distribution of ECTS credits between semesters have been divided as 31-29 or 29-31. On the other hand, ECTS credits have also been given to each activity a student performs in order to graduate.

As requested, the available courses of three PAU programmes, their PAU credits and the relevant ECTS credits are given in Appendix-1. The programmes which were given as examples belong to the School of Physical Therapy and Rehabilitation, the Department of Computer Engineering of the Faculty of Engineering and the Department of Economics of the Faculty of Economics and Administrative Sciences.

2.4. Explanatory note on how the Senate works. (E.g. are there rules and regulations that govern their operations and effectiveness; how do or can decisions of the Senate influence decisions?).

The Laws Related to the Running of the Senate

The Senate's main duty has been established by the law numbered 2547 and other laws and regulations. Currently, there are no directives related to the Senate's duties and ways of working, but it is determined that continuous work is being carried out for the preparation of the above-mentioned directives.

A- Formation of the Senate

"The Senate, chaired by the Rector, is formed by the Vice-Rectors, Deans, one Faculty Member from each faculty - appointed by the faculty committee for three years - and Managers of institutes and schools operating under the Rectorate". (article 14/a of the law numbered 2547).

B- Running of the Senate

"The Senate meets at least two times in a year, at the beginning and at the end of each academic year. The Rector, when deemed necessary, invites the Senate to meetings." (article 14/a of the law numbered 2547).

C- Duties of the Senate

Duties of the Senate are described mainly in article 14 of the law numbered 2547. Additional duties of the Senate are also defined in other articles of the law.

1- Duties Defined in Article 14 of the Law Numbered 2547:

The Senate, being the academic organ of the university, performs the following duties (article 14/b of the law numbered 2547):

- (1) Making decisions about fundamentals of the university's teaching-educating, scientific research and publication activities*
- (2) Preparing draft rules and regulations concerning the whole university or stating opinion*
- (3) Preparing regulations related to the university or to the units of the university, which are announced in the Official Gazette after the approval of the Rector,*
- (4) Taking decisions by inspecting the University's annual education-training programme and calendar,*

- (5) Giving honorary academic titles that are not the outcomes of any examinations and making decisions on the faculty committees' suggestions about this issue,*
- (6) To finalise decisions having examined the objections on the decisions of faculty councils and the councils of the institutes and schools under the Rectorate,*
- (7) Selecting members for the University Administrative Council,*
- (8) To perform other duties which are assigned to it through this law.*

2- Duties Defined in other Articles of the Law Numbered 2547:

Some additional duties are also assigned to the Senate in other articles of the law numbered 2547. These duties are listed below:

- 1- The Senate is responsible for selecting members for the Interuniversity Board (article 11 of the law numbered 2547)*
- 2- According to article 13 of the law numbered 2547, the Rector is responsible "for preparing the University's investment programmes, budget and staff requirements, after taking opinions and suggestions of the University Administrative Council and the Senate, and for preparing and presenting these to the Higher Education Council". As it can be also understood from the examination of the mentioned clause, that he/she is obliged to take the Senate's view on the preparation of the investment programme, the identification of budget and staff requirements.*
- 3- University senates determine the conditions such as the fundamentals which will be followed in pre-degree and degree level educations, attendance, number of midterm examinations and their contribution to final grades, practice, examinations and retake examinations, through rules and regulations.*

On the other hand, whilst opening evening class education under the Law on Practicing Dual Education at Higher Education Institutes, the Amendments to be Made to Some Articles of the Law Numbered 2547 of the Higher Education Council and for An Additional Article to be Added to the Mentioned Articles, the Senate also has additional duties under the Rules and Regulations of The Practices of Foreign Language Education Teaching and Education Teaching with a Foreign Language in Higher Education Institutions.

Evaluation of the Activities of Pamukkale University Senate for 2007-2009

The evaluation aims to inspect the frequency of the Senate's meetings, how and which decisions are predominantly made (majority of votes, consensus, etc.) and the frequency of decisions that are rebrought to the Senate's agenda after having been discussed. With this aim, PAU's Senate's agenda and decisions have been reached via the General Secretariat and the Senate's decisions have been examined and commented on.

Findings:

- 1- Frequency of the Senate's meetings:** According to article 14 of the law numbered 2547, the Senate has to meet at least twice annually. The PAU Senate met 7 times in 2007, 11 times in 2008, 3 times in 2009, thus the number of meetings is over the minimum limit.
- 2- Distribution of Decisions Made by the Senate:** Distribution of 247 decisions taken by the Senate between 2007-2009 are shown in Figure 5.

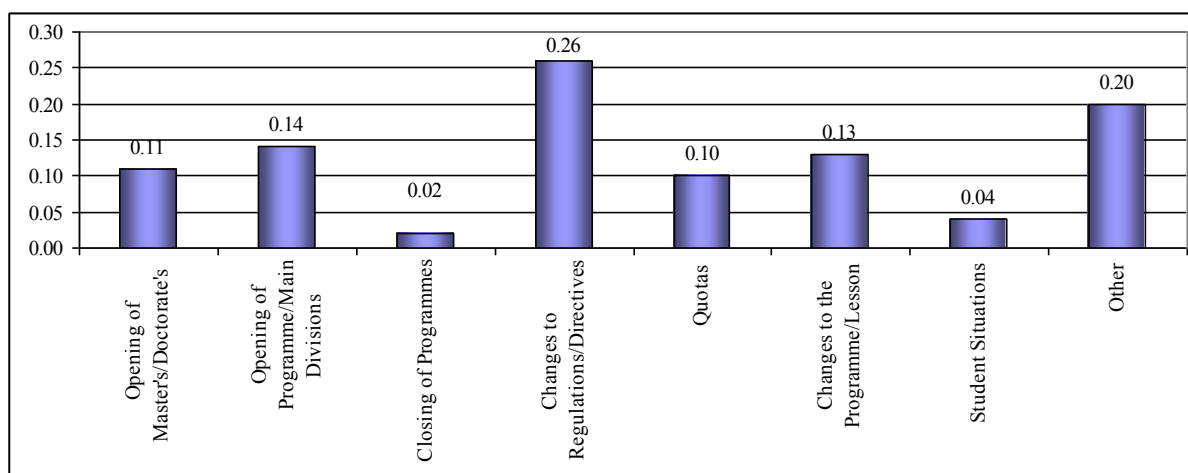


Figure 5. The distribution of the decisions taken by the Senate between 2007-2009
Source: PAU 2007-2009 Senate Decisions

It is seen that the Senate mostly makes decisions on the subjects of opening programmes and changes to programmes and courses along with rules and regulations.

- 3- Way of Making Decisions:** After examining the decisions made, it is understood that only 2 out of the 247 decisions have been made by the majority-of-votes and that the rest of the decisions have been taken on consensus.

During the recent Senate meetings, the suggestions on the Senate's agenda have been discussed in detail, and resubmitted to the Senate for voting after the necessary adjustments were carried out in accordance with the suggestions of the Senate members. Consequently, according to the running style in question, it can be said that almost all the decisions taken were made in consensus and in total resolution.

2.5. Explanatory note on university criteria (not just the national legal requirements) for promotion to Assistant Professor, Associate Professor and Professor.

General Description

Academic promotion consists of two stages; the first one is giving the academic title, the second is appointing to the post at the university. According to the laws on Turkish Higher Education, the first academic title at appointing to the posts is "doctor of science" (Phd, proficiency in medicine, proficiency in arts), and the other is "associate professorship". A candidate academician receives the title "doctor of science" when he/she finishes his/her doctorate and gains the right of becoming a faculty member. However, for this to occur he/she has to be appointed to an administrative post at a higher education institution. This post is the "Assistant Professor" post. In other words, "Assistant Professor" is not an academic title, it is an administrative title.

The faculty member, in the latter period, applies to the Interuniversity Board for associate professorship, within the scope of requirements of the Interuniversity Board. The Interuniversity Board determines the candidate's exam schedule and jury members. After succeeding the examination, the candidate is given a Diploma of Associate Professor. This title is an academic title. The University, based on this title and diploma, appoints him/her to the administrative post, the Associate Professorship post.

Professorship is both an administrative and an academic post. Five years after having received the title of associate professorship, a faculty member is appointed to the professorship post by his/her university's authorized unit.

Each university identifies some its own criteria which arranges the candidates sufficiency of appointment in all of the appointments mentioned above (Assistant Professorship, Associate Professorship, Professorship). Hence, fulfilling the general minimum requirements set forth by law is not enough on its own in order for a candidate to be appointed to a post. Besides all these requirements, the candidate must also fulfill the academic evaluation directives of the institution that he/she wishes to be appointed to. The Pamukkale University Academic Evaluation Directives has been structured to identify these conditions.

Summary of PAU Academic Evaluation Directives

Having received his/her title; the academician prepares an application file, consisting of all his/her work, to be appointed to a suitable post. The sufficiency of the academician in question is discussed firstly within the institution in the Academic Evaluation Council, which is formed according to the directive. The file of the candidate, who is found to fulfil the requirements of the Directives in terms of the form and the score, is sent to jury members who are selected from the academicians from the same scientific fields in other universities and a report which states whether the academician in question is suitable for appointing to the post is asked from the jury. The appointing procedure is done by the Rectorate on the condition that the mentioned reports are positive.

Scoring

Each activity, study of the academician has its own separate score value. The criterion of the directive is fulfilled when all the work is scored one by one and the the total numerical score reaches the specified score for the post. The score values of the candidates' works and products must not be below the minimum score stated within the directive.

The required minimum scores to be appointed at a post has been identified in the Directive in the following way stated below:

1. An academician, who has completed his/her Doctorate/Specialisation in Medicine/Proficiency in the Arts, has to produce academic work with a total score value of 50 in order to be appointed to the post of Assistant Professorship. The post of Assistant Professorship is contractual. The studies of the academician are re-evaluated by an independent jury every 3 years and the academician who fulfils those requirements is re-appointed to the same post.
2. In order to be appointed to the post of Associate Professorship in PAU an academician who was awarded with the title of Associate Professorship by the Interuniversity Board must have carried out academic studies which are worth 250 scores in the field of applied sciences and 200 scores in the other fields.
3. In order to receive the title of Professorship and to be appointed to this post, an academician who has worked for 5 years after he/she has received the title of Associate Professorship must have a score of 300 for his/her studies and activities in the fields of

Applied Sciences, Engineering and Health Sciences and a score of 250 in other fields. In this scoring system, only the studies which have been performed after receiving the title of Associate Professorship are considered as essential. The relevant details on this subject can be seen in Appendix 2 which gives the PAU Academic Promotion Criteria.

2.6. Provide a more detailed breakdown of the Faculties budget allocation.

The distribution of the faculties expenditures of 2008 are given in the table below.

Table 4. The distribution of the faculties expenditures

ALLOCATION SHEET FOR FACULTIES								
BUDGET YEAR : 2008								
INSTITUTION NAME : 38.37 - PAMUKKALE UNIVERSITY								
INSTITUTIONAL CLASSIFICATION				ECO. CLASS	EXPLANATION		EXPENDITURE	
I	II	III	IV	I			(TL)	
38	37	33	30		FACULTY OF MEDICINE		12,074,950	
				1	STAFF OUTGOINGS		10,020,540	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS		1,507,086	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS		547,324	
38	37	42	42		FACULTY OF ARTS AND SCIENCES		7,710,521	
				1	STAFF OUTGOINGS		5,631,964	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS		614,756	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS		230,244	
				6	CAPITAL OUTGOINGS		1,233,557	
38	37	43	43		FACULTY OF ENGINEERING		6,559,809	
				1	STAFF OUTGOINGS		5,617,946	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS		671,733	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS		270,130	
38	37	44	42		FACULTY OF TECHNICAL EDUCATION		916,008	
				1	STAFF OUTGOINGS		770,019	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS		105,439	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS		40,550	
38	37	44	45		FACULTY OF ARCHITECTURE AND DESIGN		15,562	
				1	STAFF OUTGOINGS		13,609	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS		1,953	
38	37	52	51		FACULTY OF EDUCATION		6,098,537	
				1	STAFF OUTGOINGS		5,237,537	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS		554,769	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS		306,231	
38	37	53	52		FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES		5,714,204	
				1	STAFF OUTGOINGS		3,472,369	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS		357,536	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS		148,091	
				6	CAPITAL OUTGOINGS		1,736,208	
38	37				PAMUKKALE UNIVERSITY		39,074,029	

2.7. Table 2 of the Self Evaluation Report-Provide additional breakdown of this table with financial details including amounts of money by project and by faculty.The distribution of the number of Scientific Research Projects of Institutes, Faculties and Vocational Schools for the last four years are given in the table below.

Table 5. The distribution of the number of Scientific Research Projects per Institute, Faculty and Vocational School according to years

(SCIENTIFIC RESEARCH PROJECTS UNIT) SCIENTIFIC PROJECTS ACCOUNT		2006	2007	2008	2009
		NO. OF PROJECTS	NO. OF PROJECTS	NO. OF PROJECTS	NO. OF PROJECTS
INSTITUTES	INSTITUTE OF APPLIED SCIENCES	20	19	23	2
	INSTITUTE OF SOCIAL SCIENCES	0	1	8	1
	INSTITUTE OF HEALTH SCIENCES	4	2	8	1
FACULTIES	FACULTY OF MEDICINE	19	8	30	1
	FACULTY OF ARTS AND SCIENCES	17	1	3	0
	FACULTY OF ENGINEERING	11	0	6	0
	FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES	1	1	0	0
	FACULTY OF EDUCATION	3	3	0	0
	FACULTY OF TECHNICAL EDUCATION	0	0	2	0
VOCATIONAL SCHOOLS	DENİZLİ VOCATIONAL SCHOOL	0	1	0	0
	ÇÖRÜK VOCATIONAL SCHOOL	0	0	0	0
	BEKİLLİ VOCATIONAL SCHOOL	0	0	0	0
	HONAZ VOCATIONAL SCHOOL	0	0	0	0
	BULDAN VOCATIONAL SCHOOL	0	0	0	0
	DENİZLİ VOCATIONAL SCHOOL OF HEALTH SERVICES	0	0	0	0
TOTAL		75	36	80	5

The project funding of Scientific Research and TÜBİTAK projects for the last five years are given in the table below according to the project fundings for Institutes, Faculties and Vocational Schools.

Table 6. The project funding of Scientific Research and TÜBİTAK (The Scientific and Technological Research Council of Turkey) projects

Unit	2004		2005		2006		2007		2008	
	BAP	TUBITAK	BAP	TUBITAK	BAP	TUBITAK	BAP	TUBITAK	BAP	TUBITAK
FACULTY OF MEDICINE	914,151.00	----	1,343,778.00	225,825.00	819,331.00	144,005.00	97,050.00	218,800.00	313,850.00	267,045.00
FAC. OF ECONOMICS & ADMIN. SCIENCES	10,400.00	----	----	----	75,500.00	154,165.00	7,550.00	161,405.00	----	99,410.00
FACULTY OF EDUCATION	----	----	----	6,800.00	382,650.00	43,800.00	52,820.00	124,395.00	----	82,960.00
FACULTY OF ENGINEERING	----	----	45,000.00	114,300.00	400,520.00	745,400.00	----	827,979.00	80,000.00	1,647,771.00
FACULTY OF TECHNICAL EDUCATION	----	----	----	----	----	----	----	----	78,321.00	----
FACULTY OF ARTS AND SCIENCES	346,541.00	----	197,752.00	27,900.00	643,000.00	552,636.00	----	282,600.00	270,488.00	630,719.00
INSTITUTE OF APPLIED SCIENCES	44,000.00	----	15,000.00	----	381,500.00	----	20,000.00	----	60,000.00	----
INSTITUTE OF HEALTH SCIENCES	----	----	47,900.00	----	18,850.00	----	321,449.00	----	339,751.00	----
INSTITUTE OF SOCIAL SCIENCES	8,250.00	----	130,000.00	----	30,097.00	----	51,100.00	----	95,618.00	----
TOTALS	1,323,342.00	0.00	1,779,430.00	374,825.00	2,751,448.00	1,640,006.00	549,969.00	1,615,179.00	1,238,028.00	2,727,905.00

2.8. Table 5 of the Self Evaluation Report- Provide a more detailed breakdown of this table.

The allocation sheets of the units and centres under the PAU Rectorate for 2008 are provided in the table below.

Table 7. The allocation sheet of the units and centres under the PAU Rectorate

ALLOCATION SHEET						
BUDGET YEAR : 2008						
INSTITUTION NAME : 38.37 - PAMUKKALE UNIVERSITY						
INSTITUTIONAL				ECO.		
CLASSIFICATION				CLASS.	EXPLANATION	EXPENDITURE
I	II	III	IV	I		(TL)
38	37				SCIENTIFIC RESEARCH PROJECTS UNIT	2,621,803
				01	STAFF OUTGOINGS	16,644,979
				02	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	2,414,692
				03	GOODS AND SERVICE PURCHASE OUTGOINGS	8,137,934
				05	CURRENT TRANSFERS	404,531
				06	CAPITAL OUTGOINGS	25,836,364
					TOTAL	56,060,303

The allocation sheer of PAU Institutes for 2008 are provided in the table below.

Table 8. The allocation sheet of PAU institutes

ALLOCATION SHEET						
BUDGET YEAR : 2008						
INSTITUTION NAME : 38.37 - PAMUKKALE UNIVERSITY						
INSTITUTIONAL				ECO.		
CLASSIFICATION				CLASS	EXPLANATION	EXPENDITURE
I	II	III	IV	I		(TL)
38	37	30	30		INSTITUTE OF HEALTH SCIENCES	158,786
				1	STAFF OUTGOINGS	133,084
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	15,903
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	9,799
38	37	40	40		INSTITUTE OF APPLIED SCIENCES	398,088
				1	STAFF OUTGOINGS	385,517
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	12,571
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	5,112
38	37	50	54		INSTITUTE OF SOCIAL SCIENCES	398,653
				1	STAFF OUTGOINGS	388,349
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	10,304
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	7,783
					TOTAL	955,527

The allocation sheer of PAU Schools for 2008 are provided in the table below.

Table 9. The allocation sheet of PAU vocational schools

ALLOCATION SHEET							
BUDGET YEAR : 2008							
INSTITUTION NAME : 38.37 - PAMUKKALE UNIVERSITY							
INSTITUTIONAL				ECO.			
CLASSIFICATION				CLASS	EXPLANATION	EXPENDITURE	
I	II	III	IV	I		(TL)	
38	37	35	32		SCHOOL OF PHYSICAL THERAPY AND REHABILITATION	486,914	
				1	STAFF OUTGOINGS	402,282	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	56,196	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	28,436	
38	37	35	36		DENİZLİ SCHOOL OF HEALTH	538,529	
				1	STAFF OUTGOINGS	448,496	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	66,483	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	23,550	
38	37	35	37		ÇİVRİL KADİR KAMEROĞLU SCHOOL OF HEALTH	1,535	
				1	STAFF OUTGOINGS	1,328	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	207	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	0	
38	37	36	30		DENİZLİ VOCATIONAL SCHOOL OF HEALTH SERVICES	376,810	
				1	STAFF OUTGOINGS	313,853	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	45,314	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	17,643	
38	37	55	53		SCHOOL OF SPORTS SCIENCES AND TECHNOLOGIES	634,347	
				1	STAFF OUTGOINGS	528,525	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	69,990	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	35,832	
38	37	56	50		SCHOOL OF TOURISM AND HOTEL MANAGEMENT	20,523	
				1	STAFF OUTGOINGS	18,019	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	2,504	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	0	
38	37	56	52		SCHOOL OF FOREIGN LANGUAGES	147,825	
				1	STAFF OUTGOINGS	123,541	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	18,040	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	6,244	
38	37	57	50		DENİZLİ VOCATIONAL SCHOOL	2,148,894	
				1	STAFF OUTGOINGS	1,864,836	
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	165,644	
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	118,414	
38	37	57	51		ÇİVRİL VOCATIONAL SCHOOL	749,450	
				1	PERSONEL GIDERLERİ	564,612	

				2	SOSYAL GÜVENLİK KURUMLARINA DEVLET PRİMİ GİDERLERİ	62,740
				3	MAL VE HİZMET ALIM GİDERLERİ	122,098
38	37	57	52		BEKİLLİ VOCATIONAL SCHOOL	651,419
				1	PERSONEL GİDERLERİ	556,634
				2	SOSYAL GÜVENLİK KURUMLARINA DEVLET PRİMİ GİDERLERİ	51,101
				3	MAL VE HİZMET ALIM GİDERLERİ	43,684
38	37	57	53		HONAZ VOCATIONAL SCHOOL	1,141,909
				1	PERSONEL GİDERLERİ	994,753
				2	SOSYAL GÜVENLİK KURUMLARINA DEVLET PRİMİ GİDERLERİ	87,392
				3	MAL VE HİZMET ALIM GİDERLERİ	59,764
38	37	57	54		ACIPAYAM VOCATIONAL SCHOOL	18,139
				1	STAFF OUTGOINGS	15,876
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	2,263
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	0
38	37	57	55		BULDAN VOCATIONAL SCHOOL	772,992
				1	STAFF OUTGOINGS	654,820
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	64,142
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	54,030
38	37	57	56		BOZKURT VOCATIONAL SCHOOL	34,139
				1	STAFF OUTGOINGS	18,619
				2	OUTGOINGS TO SOCIAL SECURITY INSTITUTIONS FOR STATE CONTRIBUTIONS	2,623
				3	GOODS AND SERVICE PURCHASE OUTGOINGS	12,897
					GENERAL TOTAL	7,723,425

2.9. Data on the numbers of PhD and Masters by Research degrees (listed separately) registered in PAU (last 2 years only, broken down by Faculty) and awarded by PAU (last 2 years only, broken down by Faculty).

The distribution of Master's and Doctorate students of main departments under the institutes for the last years are given in the table below.

Table 10. The distribution of the state of Doctorate and Master's students

PAMUKKALE UNIVERSITY
INSTITUTE OF SOCIAL SCIENCES

	MAIN DIVISIONS (M.D.)	2007-2008								2008-2009					
		ENROLLED					RADUA	ENROLL MENT ERASED	GRADU ATE + ERASED ENROL	FINAL TOTAL	ENROLLED				
	CONTIN UING ENROL	NEW ENROL LMENT	PARDON ED	SPECI AL EDUC	TOTAL ENROLL ED	CONTIN UING ENROL					NEW ENROL LMENT	PARDON ED	SPECI AL EDUC	TOTAL ENROLL ED	
1	BUSINESS MANAGEMENT M.D.														
2	General Business Management D.	0	0			0	0	0	0	0			3		3
3	Administration and Organisation D.	13	5			18	5	7	12	6	13	5	12		30
4	Production Management and Marketing D.	20	7			27	2	5	7	20	20	7	9		36
5	Accountancy and Financing D.	12	7			19	2	8	10	9	12	7	7	1	27
6	Financing D.	0	0			0	0	0	0	0					0
7	Numerical Methods D.	11	6			17	5	2	7	10	11	6	3		20
8	ECONOMICS M.D.	4	3			7	1	6	7	0	4	5	4		13
9	PUBLIC ADMINISTRATION M.D.	13	10			23	5	8	13	10	13	10	3	2	28
10	PUBLIC FINANCE M.D.	6	5			11	4	4	8	3	6	5	6	1	18
11	PRIMARY SCHOOL M.D.														
12	Classroom Teaching D.	8	8			16	4	1	5	11	8	8	4		20
13	Preschool Teaching D.	3	2			5	2	1	3	2	3	2	3	1	9
14	Social Sciences Teaching D.	4	2			6	1	1	2	4	4	2	1		7
15	TURKISH EDUCATION M.D.	5	5			10	1	0	1	9	5	5			10
16	FINE ARTS EDUCATION M.D.														
17	Arts and Crafts Education D.	3	0			3	0	0	0	3	3	0			3
18	Music Education D.	1	0			1	0	0	0	1	1	0			1
19	ENGLISH LANGUAGE AND LITERATURE M.D.	5	5			10	0	0	0	10	5	5			10
20	EDUCATIONAL SCIENCES M.D.														
21	Edu.Met.Eva.Plan and Eco. D.	13	7			20	5	4	9	11	13	7	11		31
22	Guidance and Psychological Counselling D.	1	3			4	2	1	3	1	2	3			5
23	HISTORY M.D.														
24	History of the Turkish Republic D.	3	2			5	0	1	1	4	3	2	1		6
25	Contemporary History D.	0	0			0	0	1	1	-1			1		1
26	Modern History D.	0	0			0	0	0	0	0					0
27	Ancient History D.	0	2			2	1	0	1	1		2			2

28	PHILOSOPHY M.D.															
29	Systematic Philosophy and Logic D.	5	5			10	1	1	2	8	5	5		1	11	
30	History of Turkish Islamic Thinking D.	2	0			2	0	0	0	2	2				2	
31	ARCHAEOLOGY M.D.															
32	Classical Archaeology D.	2	5			7	2	1	3	4	2	5		2	9	
34	SOCIOLOGY M.D.															
35	General Sociology and Methodology M.D.	1	3			4	0	1	1	3	1	4	1		6	
36	WESTERN LANGUAGES AND LITERATURES M.D.															
37	English Language and Literature D.	6	6			12	2	1	3	9	6	6	1	1	14	
38	TURKISH LANGUAGE AND LITERATURE M.D.															
39	Modern Turkish Literature D.	3	2			5	0	1	1	4	3	2			5	
40	Ancient Turkish Literature D.					0			0	0					0	
41	Modern Turkish Language D.	3	2			5	0	0	0	5	3	3	3		9	1
42	Folklore D.	1	0			1	0	0	0	1	1		1		2	
43	TURKISH LANGUAGE AND LITERATURE EDUCATION M.D.															
44	Turkish Language Education D.					0			0	0					0	
45	MIDDLE SCHOOL SOCIAL FIELD EDUCATION M.D.															
46	Teaching Turkish Language and Literature D.	1	40			41	36	0	36	5	1	40	4		45	1
47	Teaching History D.	1	40			41	28	3	31	10	2	40	5		47	
48	Teaching Philosophy Group D.	0	40			40	28	1	29	11	0	40	3		43	
49	Teaching Geography D.	0	25			25	5	1	6	19	0	25			25	

	MAIN DIVISIONS	2007-2008								2008-2009					
		ENROLLED					GRADUATE + ERASED ENROL	FINAL TOTAL	ENROLLED					RADUAT	
		CONTINUING ENROL	NEW ENROLLMENT	PARDONED	SPECIAL EDUC	TOTAL ENROLLED			CONTINUING ENROL	NEW ENROLLMENT	PARDONED	SPECIAL EDUC	TOTAL ENROLLED		
1	ECONOMICS M.D.	2	2			4	0	0	0	4	2			2	
2	EDUCATIONAL SCIENCES M.D.														
3	Edu.Met.Eva.Plan and Eco. D.	2	2			4	0	0	0	4	2	2		4	
4	HISTORY M.D.	4	0			4	0	0	0	4	4			4	
5	ARCHAEOLOGY M.D.	3	1			4	0	0	0	4	3	1		4	
6	TURKISH LANGUAGES AND LITERATURE M.D	11	1			12	0	0	0	12	11		2	13	1
7	SOCIOLOGY M.D.	0	1			1	0	0	0	1	0			0	
8	POLITICAL SCIENCES AND PUBLIC ADMINISTRATION					0			0	0				0	

PAMUKKALE UNIVERSITY
INSTITUTE OF APPLIED SCIENCES

	MAIN DIVISIONS (M.D.)	YEARS													
		2007-2008								2008-2009					
		ENROLLED					GRADUATE + ERASE D	FINAL TOTAL	RADUAT	ENROLLED					RADUAT
		CONTI NUING ENROL	NEW ENRO LLME	PARD ONED	SPECI AL EDUC	TOTAL ENROLL ED				CONTIN UING ENROL	NEW ENRO LLME	PARD ONED	SPECI AL EDUC	TOTAL ENROLL ED	
1	COMPUTER ENGINEERING	11	6						2	2					1
2	BIOLOGY	10	6		1	17		7	2	5		6	1	13	
3	ENVIRONMENTAL ENGINEERING	5	4			9		0			4			5	
4	ELECTRIC-ELECTRONIC ENGINEERING	14	5		3	22		4	3	1	13	5	5	26	
5	INDUSTRIAL ENGINEERING	9	5			14		3	2	1	5	5		10	1
6	APPLIED SCIENCES EDUCATION	14	5			19		2	1	1	9	5	1	15	1
7	PHYSICS	9	4			13		1	1		5	4	1	10	
8	FOOD ENGINEERING	13	4			17		1	1		9	4	1	14	1
9	CIVIL ENGINEERING	17	10			27		4	3	1	7	10	8	25	
10	GEOLOGY ENGINEERING	5	2			7		3	1	2	4	2	3	9	
11	CHEMISTRY M.D.	9	7						3	1	4	7	3		
12	CHEMICAL ENGINEERING	11				11		0			3	4		7	
13	MECHANICAL ENGINEERING	15	4			19		8	7	1			8	8	1
14	MATHEMATICS M.D.	19	9			28		6	2	4	8	9	2	19	
15	TEXTILE ENGINEERING		10			10		9	8	1	9	10	4	23	2
16	MECHANICS EDUCATION								2		11				
17	MIDDLE SCHOOL SOC. FIELD EDU. M.D.														
18	Teaching Mathematics	43	40			83		39	36	3	5	39	3	47	
19	Teaching Physics	43	33			76		29	27	2	2	33	3	38	
20	Teaching Chemistry	15	15						10	4	3	15	2		2
21	Teaching Biology	15	15			30		14	10	4		15		15	

	MAIN DIVISIONS (M.D.)	YEARS													
		2007-2008								2008-2009					
		ENROLLED					GRADUATE + ERASE D	FINAL TOTAL	RADUAT	ENROLLED					RADUAT
		CONTI NUING ENROL	NEW ENRO LLME	PARD ONED	SPECI AL EDUC	TOTAL ENROLL ED				CONTIN UING ENROL	NEW ENRO LLME	PARD ONED	SPECI AL EDUC	TOTAL ENROLL ED	
1	BIOLOGY	8	2			10		0		6	2			8	
2	ELECTRICAL-ELECTRONIC ENGINEERING	6	6			12		0		2	6			8	
3	FOOD ENGINEERING		2			2		0			2			2	
4	MECHANICAL ENGINEERING	19	4			23		2	1	1	16	2	1	19	3
5	CIVIL ENGINEERING	9	2			11		3	2	1	9	2	3	14	1
6	GEOLOGICAL ENGINEERING	10				10		2		2	12		2	14	
7	CHEMISTRY M.D.	12	2			14		2		2	11	2		13	
8	PHYSICS M.D.					0		0			2			2	
9	MATHEMATICS M.D.					0		0			2			2	

PAMUKKALE UNIVERSITY
INSTITUTE OF HEALTH SCIENCES

	MAIN DIVISIONS (M.D.)	YEARS														
		2007-2008								2008-2009						
		ENROLLED					GRADUATE + ERASE D	FINAL TOTAL	ENROLLED					GRADUATE	ENROL LMENT ERASE D	
CONTI NUING ENROL	NEW ENRO LLME	PARD ONED	SPECI AL EDUC	TOTAL ENROLL ED	CONTIN UING ENROL	NEW ENRO LLME			PARD ONED	SPECI AL EDUC	TOTAL ENROLL ED					
1	ANATOMY															
2	TRAINING AND MOVEMENT	4			2	6	2	1	3	3	3			3		1
3	PHYSICAL EDUCATION AND SPORTS					0			0	0		2		2		
4	TEACHING PHYSICAL EDUCATION AND SPOR	3				3	1	1	2	1	1			1		1
5	BIOCHEMISTRY	1	1			2	1		1	1	1			1		
6	BIOSTATISTICS					0			0	0				0		
7	BIOPHYSICS		1			1			0	1	1			1		
8	PHARMACOLOGY					0			0	0		1		1		
9	PHYSIOLOGY	1	1			2			0	2	2			2		1
10	PHYSICAL THERAPY AND REHABILITATION	8	3			11	5	1	6	5	5		1	6	1	
11	OCCUPATIONAL THERAPY MASTER'S PROG.											1				
12	PUBLIC HEALTH	6	2			8		2	2	6	6		1	7		2
13	PUBLIC HEALTH NURSING					0			0	0		1		1		
14	HISTOLOGY EMBRYOLOGY	2	2		2	6	1		1	5	3		3	6		1
15	MICROBIOLOGY					0			0	0				0		
16	PSYCHO SOCIAL AREAS IN SPORTS	5	2				2	2			3		1		1	
17	MEDICAL BIOLOGY	3	3			6			0	6	6			6		
	MAIN DIVISIONS (M.D.)	YEARS														
		2007-2008								2008-2009						
		ENROLLED					GRADUATE + ERASE D	FINAL TOTAL	ENROLLED					GRADUATE	ENROL LMENT ERASE D	
CONTI NUING ENROL	NEW ENRO LLME	PARD ONED	SPECI AL EDUC	TOTAL ENROLL ED	CONTIN UING ENROL	NEW ENRO LLME			PARD ONED	SPECI AL EDUC	TOTAL ENROLL ED					
1	BIOPHYSICS DOCTORATE	4				4			0	4	4			4		
2	PHYSIOLOGY DOCTORATE	2				2			0	2	2			2		
3	PHYSICAL THERAPY AND REHABILITATION	8	3			11			0	11	11			11		

2.10. List of projects submitted under EU funding programmes; indicate amounts applied for, and how many projects submitted by year.

The names of projects, their coordinators and their budgets which were presented to EU funded programmes in the last 3-4 years are given in the table below.

Table 11. The projects presented to EU funded programmes

1.4.1.EU Projects			
2008			
Project No	Project Name	Project Coordinator	Funding
2004-2006 The project has been completed.	EURO-GIS-Mobility for Civil Engineering Students	Assoc.Prof.Dr. Selçuk TOPRAK, Assit.Prof.Dr. ğazi MURAT	34500 Euro
The project has been completed.	EURO-MEDICINE	Assist. Prof. Emin Oğuzhan OĞUZ	9000 Euro
2006- The project has been completed.	The Development of Experiment Animal Laboratories via the Exchange Programme with the Karolinska Institute	Assist. Prof.Dr.Erdoğan KOCAMAZ	7900 Euro
2007-2008 The project has been completed.	ERASMUS 2007-2008	Assoc.Prof.Dr.Selçuk TOPRAK	362368 Euro
2008-2009 The project is continuing.	ERASMUS 2008-2009	Assoc.Prof.Dr.Selçuk TOPRAK	509177 Euro
2007-2009 The project is continuing.	Leonardo da Vinci-PROWAT	Assoc.Prof.Dr.Selçuk TOPRAK	37092 Euro
2006-2008 The project has been completed.	Leonardo da Vinci-WASTE-TRAIN	Assoc.Prof.Dr.Selçuk TOPRAK	30736 Euro
2008- The project is continuing.	Leonardo da Vinci- ACES	Assoc.Prof.Dr.Selçuk TOPRAK	39349 Euro
2007- The project has been completed.	The Transfer of Educational Development and New Teaching Techniques in Industrial Automation	Assoc.Prof.Dr.Bekir Sami SAZAK	8000 Euro
2007-The project has been completed.	Less water more life	Assoc.Prof.Dr.Bekir Sami SAZAK	7800 Euro
2007-The project has been completed.	Healthy nutrition, balanced diet, safe future	Assist.Prof.Dr.Ramazan GÖKÇE	8.800 Euro
TOTAL			1.054.722

2.11. Provide short abstracts of the 80 projects, referred to in the Self Evaluation Report (under section 7.2 Action Plan), and identified as projects of priority for the implementation of the strategic plan aims defined for 2009-2013. (4-5 page document).

Tablo 12. Strategic plan definitions

University quality management programme	
The Rectorate training project	The aim of the project, which began in June 2008, is identification of the university administrative services, job descriptions, formation of workflows, updating the organization and to make the system operations more hasty and straightforward.
ISO 2001 studies	The ISO 2001 works that began in Denizli Vocational School and continued in Honaz Vocational School will be widespread across all schools.
Faculty Documentation studies	Accreditation works will be carried out beginning with the faculties of Engineering and Medicine.
EUA	An application has been made to the European University Association for the evaluation report of our University. In the occasion that we are accepted the evaluation report will be ready in the beginning of 2010.
KALDER total quality	The national quality movement document has been signed and we have become a member of KALDER (The Quality Association). The quality works hereafter will be carried out with the support of this association.
Foreign language education development programme	
Prep class	The foreign language prep class practice of the Faculty of Medicine and the School of Physical Therapy and Rehabilitation was first opened to postgraduate education and later to the Faculty of Economics and Administrative Sciences, Faculty of Engineering and the Biology Department of the Faculty of Arts and Sciences. The aim of this class, which has had its curriculum and aims completely changed, is not only to teach foreign languages but also to prepare
Various languages for Erasmus	It is targeted to teach the students who will go to different countries across Europe, the language of the country they will go to. A new language will be added to the education every year within the structure of the School of Foreign Languages.
Research development infrastructure programme	
Number of laboratories	Upon the reduction of classroom investments, investments of laboratories will be given priority. It will be encouraged for the special laboratories to be established under the structure of the main laboratories.
Laboratory support staff	Contractual laboratory support staff will employed from 2009. The number of this staff, who will only be responsible for the technical works of laboratories, will be increased proportionally with the number laboratories.
Research assistant distribution	The limited research staff posts will be distributed by the establishment of an objective and open system.
Student assistantship	An association of student assistanceship will be established with the intention of closing the gap of the availability of research assistants and there will be one student scholarship given per department. Later on this number will be increased to three scholarships per department.
Laboratory equipment	The purchase of large equipment, which will cover the needs of many departments, will continue to be purchased through BAP (Scientific Research Project Unit) under institutional projects.
Development of the journals on Education, Engineering, Medicine and Social Sciences published by Pamukkale University	This covers the regular release of these journals, their access in other libraries, an office to be established for the editorship services to become simpler and provide financial support. In the long run the aim is for these journals to enter international indexes.
Research and Development Information System	The design of ARBĞ has been completed. This system will create an inventory of our entire laboratory, equipment, project and research infrastructure.
Organisation of the institutes	The administrative mechanisms of the institutes have been put together into one office with the aim of making the workings of the institutes more practical, making their running effective and to increase postgraduate education opportunities.
New research centres	The energy, material and mechatronics research centres whose construction attempts had previously begun have been completed. Social and economic researches centre and Strategic research integration centre were founded.
International Relations Research and Development	The aim of this office, which brings together international relations, EU programmes, external research funds and BAP (Scientific Research Project Unit) under one roof, is to encourage education programmes and topics which relate to this field and to develop the relations between the university and the industry.
International relations programme	Studies are underway for the establishment of a special international relations web in order for academics and students to easily come together with their fellow counterparts. Europe, America, India, China, Japan and North Korea are targeted countries. Agreements have been signed with 2 universities from Germany and 2 universities from Italy.
Academic Quality Development programme	
Free Language courses	Free UDS (University Language Examination) courses are being run in Pamukkale University that are aimed at overcoming the difficulties young academics have in regards of foreign language. These courses will continue for a while longer until the prep classes are fully running.
Support given for congresses and articles by the Scientific Research Projects Office	This mechanism, which was established in order to support the productivity of academics, can give small amounts of support. The support given is in direct correlation with BAP's (Scientific Research Projects Unit) powers. This support will increase in the long run.
Academic Criteria	With the aim of making the academic staff of Pamukkale more productive criteria were prepared by a high level of participation that takes the specific characteristics of fields of science into consideration. These characteristics have been in effect since 2007 with the decision of the Senate. These criteria have been presented to YÖK in consequence of the recent legal amendments.
Training of the educators	A certificate programme that will prepare young academics for being professors by training them with the fine points of teaching adults.
Guest lecturer programmes	Great effort is being made to invite the most prominent individuals from Turkey and abroad, also for the introduction of academics and students who are working on the same topic.
Congress organisation	All kinds of support will be given without discrimination to national and international congresses that will be taken on by departments.

Special Programme of Denizli	
Special industry programme	The practice of doing industry theses on postgraduate programmes and for these individuals to be given scholarships by the industry is especially supported in order to develop the university-industry cooperation. Bereket Energy has given scholarships for the first time this year.
Karahayit Treatment Centre	It is planned to establish a treatment centre in Karahayit centre jointly with the local authority and private entrepreneurs for the practice of the students who were trained in our university and for the economic advancement of Pamukkale region. This centre will be solely based on the health tourism, the hydrotherapy and physical therapy technicianship programmes of the Vocational School of Health, The Physical Therapy and Rehabilitation Vocational School, The Tourism and Hotel Management Vocational School and the Departments of Physical Medicine and Rehabilitation will be working together.
Geothermal energy	Geothermal energy projects are especially encouraged within the structure of the Energy Centre.
Development of agriculture programme	Denizli region is a prominent city in terms of industry and tourism. There is another area which has nearly as much potential as these areas: agriculture. It is aimed to open programmes which will lead the region in this area. These programmes will commence once the three prerequisites are realized. These are; for the investment to be done by the target district, for there to be an expert teaching staff and for this person to reside in this district.
General Projects	
Recycling projects	The project which recycles university waste products.
Energy saving projects	A council has been formed, examinations have been completed and a report has been completed for reducing the amount of energy used within our university. These precautions will be put into practice as of 2009.
University publicity materials	There is an insufficient amount of publicity materials both in Turkish and English. The collection of information and their translations are continuing. They will begin to be published in 2009.
15th year documentary and book	The studies on this topic are running behind of the programme.
University Data Processing infrastructure	
Magnetic ID cards	A magnetic card system will be adapted for the renewal of the university ID cards, for security controls at entrances and for them to be used in the library and the cafeteria.
Computer purchases	800 computers have been purchased in the last year and a half in order to strengthen our university's computer infrastructure. These purchases will continue until there is one computer per teaching staff and five computers per student.
Wimax	It is targeted to use the Wimax system that will service the campus and its surroundings in 2009. As a result, our users which are at close proximity will have free internet access from their homes.
Student affairs programme	The new student affairs programme will come into force with the 2008-2009 enrolments. It will be fully used in the Spring term.
Staff information system	The staff information system will enter into force straight after the student affairs programme.
The development of the Web pages	It is targeted for our all our university web pages to be updated and for them to be linked to a joint database where updating problems will be solved. The modelling of the database and the templates has been prepared and many pages have been renewed. However, it will fully enter into force after the staff information system.
SMS system	A system is being formed for announcements and student results to be announced by SMS.
Plasma notification system	Announcement screens where university news will be given in the cafeterias and other living areas are being prepared.
AKBİS	The design of the academic information system, which is a very difficult system, has been completed and been put into service. Developments on the programmes will continue to be made. Academic reports will be taken via this system from now on.
ARBİL	This system which aims to record our research infrastructure and the running projects will allow us to use our resources more efficiently and to use resources such as laboratory infrastructure investments, research assistants and research bursaries more clinically.
Electronic documentation system	In the long run we aim to move to an electronic documentation system that will cut down on bureaucracy and make it more transparent.
Information management system	Administratively speaking, it is of utmost importance for all information systems to be accessed by one system and for the parameters to be instantly reported. After the installation of the system the preparation of reports and statistics which now take days to do will only take a few seconds.
Investments	
Campus infrastructure	This is the project which consists of works such as the heating, air conditioning, lighting, landscaping, the parade ground, entrance and exits. As the project which has been continuing for a long time, is connected with buildings which are under construction, it is planned for it to continue until the end of 2011 in Kınıklı Campus.
Faculty of Economics and Administrative Sciences	The annex block of the Faculty of Economics and Administrative Sciences.
Faculty of Arts and Science	Faculty of Arts and Sciences D Block
Faculty of Education	The main building of the Faculty of Education.
Dining Hall, Food Engineering	The central kitchen, dining hall and food engineering practice areas.
Faculty of Medicine	The training building of the Faculty of Medicine will be constructed with the special funding provided by the State Planning Organisation (DTP).
Department of Music	The building which was designed according to the needs of the Department of Music which was left in the Çacılıpınar campus

2.12. Strategic Plan- translation of the following sections/subsection: Section III.3 Section III.4 and Section III.5.3. Also, all tables but especially Table 8 and 9. Where tables are already supplied in the Self Evaluation Report there is no need to resend. In this instance please cross-reference to the Self Evaluation Report indicating the specific figure or table numbers.

Table 13. Table of Pamukkale University's historical development

FACULTIES AND SCHOOLS	THE YEAR OF FOUNDATION OR THE YEAR OF BEGINNING EDUCATION	EXPLANATION
FACULTY OF MEDICINE	1987-1988	Transferred from D.E.U Denizli Faculty of Medicine in the 1999-2000 academic year with prep class and First year classes.
Faculty of Medicine Foreign Language Prep	1997-1998	
FACULTY OF ENGINEERING		
-Electrical-Electronic Engineering	1995-1996	
-Electrical-Electronic Engineering (Evening Class)	1995-1996	
-Food Engineering	1995-1996	
-Food Engineering (Evening Class)	1995-1996	
-Civil Engineering	1978-1979	Transfer from D.E.U Denizli Faculty of Engineering
-Civil Engineering (Evening Class)	1993-1994	
-Geological Engineering	1994-1995	
-Mechanical Engineering	1978-1979	Transfer from D.E.U Denizli Faculty of Engineering
- Mechanical Engineering (Evening Class)	1993-1994	
-Textile Engineering	1995-1996	
-Computer Engineering	2003-2004	
-Environmental Engineering	1993-1994 2008-2009	Founded Will commence teaching-educating
-Industrial Engineering	2004-2005	
FACULTY OF ARCHITECTURE AND DESIGN	2007-2008	The Official Gazette dated 29 May 2007 and numbered 26536.
FACULTY OF EDUCATION		
-Preschool Education (Nursery) Teaching	1993-1994	
-Preschool Education (Nursery) Teaching (Eve.Class)	1993-1994	
-Science Education Teaching	1997-1998	
- Science Education Teaching (Eve.Class)	2004-2005	
-Teacher Training	1992-1993	Transfer from D.E.U. Buca Education Fac. Denizli Education School.
- Teacher Training (Eve.Class)	1993-1994	
-Social Sciences Teaching	1998-1999	
- Social Sciences Teaching (Eve.Class.)	2004-2005	

- Teaching History	1994-1995	Students are not accepted since 1998-99
- Teaching History (Eve.Class.)	1995-1996	Students are not accepted since 1998-99
-Teaching Turkish Education and Literature	1994-1995	Students are not accepted since 1998-99
- Teaching Turkish Education and Literature (Eve.Class.)	1995-1996	Students are not accepted since 1998-99
-Teaching Turkish	1998-1999	
- Teaching Turkish (Eve.Class.)	1998-1999	
-Psychological Guidance and Counselling	2002-2003	
- Psychological Guidance and Counselling(Eve.Class.)	2005-2006	
-Teaching English	2006-2007	
-Teaching Physical Education and Sports	1996-1997	It was transferred to the Sports Sciences and Technologies School. (2004-2005)
- Teaching Physical Education and Sports (Eve.Class.)	1996-1997	Students are not accepted
-Teaching Music	1995-1996	
-Teaching Arts and Crafts	1994-1995	
- Teaching Arts and Crafts (Eve.Class.)	1995-1996	
FACULTY OF ARTS AND SCIENCES		
-Biology	1999-2000	
-Biology (Eve.Class.)	2002-2003	
-Philosophy	1999-2000	
-Philosophy (Eve.Class.)	2002-2003	
-Physics	1994-1995	
-Physics (Eve.Class.)	1995-1996	
-Chemistry	1994-1995	
-Chemistry (Eve.Class.)	1995-1996	
-Mathematics	1994-1995	
-Mathematics (Eve.Class)	1995-1996	
-History	1994-1995	
- History (Eve.Class.)	1995-1996	
-Turkish Language and Literature	1994-1995	
-Turkish Language and Literature (Eve.Class.)	1995-1996	
-Sociology	2000-2001	
-Sociology (Eve.Class.)	2002-2003	
-English Language and Literature	2001-2002	
-Archaeology	2002-2003	
- Archaeology (Eve.Class.)	2004-2005	
-History of Art	2003-2004	
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES		
-Economics	1994-1995	
-Economics (Eve.Class.)	1997-1998	
-Business Studies	1993-1994	
-Business Studies (Eve.Class.)	1994-1995	
-Public Administration	2000-2001	
- Public Administration (Eve.Class.)	2001-2002	
-Public Finance	2001-2002	
-Public Finance (Eve.Class.)	2002-2003	
-Labour Economics and Industrial Relations	2005-2006	
FACULTY OF TECHNICAL EDUCATION		
Electronic and Computer Education Dept.		

-Teaching Electronics	2000-2001	
-Teaching Computer Systems	2003-2004	
Mechanical Education Dept.		
-Teaching Automobile (Mechanics)	2000-2001	
PHYSICAL THERAPY AND REHABILITATION SCHOOL		
-Physical Therapy and Rehabilitation	1995-1996	
-Civil Servant of Health	1997-1998	Was transferred to Denizli School of Health in 2005-06.(School was closed)
DENİZLİ SCHOOL OF HEALTH		
-Nursing	1997-1998	
-Civil Servant of Health	1997-1998	2005-06 ÇKKSYO was transferred, the programme was terminated.
SCHOOL OF TOURISM AND HOTEL MANAGEMENT	2007-2008	It was established with the change of name to the Serinhisar Tobacco Expertise School,
SCHOOL OF SPORTS SCIENCES AND TECHNOLOGIES		
-Trainer Teaching	2004-2005	
-Teaching Physical Education and Sports	1996-1997	Transfer from the Faculty of Education. (2004-2005)
-Recreation	2004-2005	
SCHOOL OF FOREIGN LANGUAGES	2004-2005	
ÇİVRİL VOCATIONAL SCHOOL		
Economic and Administrative Programmes		
Accountancy	2002-2003	The name of the programme was changed.
(-Computerised Accountancy and Tax Practice)	1995-1996	
Accountancy. (Eve.Class.)	2002-2003	The name of the programme was changed.
(-Computerised Accountancy and Tax Practice (Eve.Class.))	2001-2002	
-Business Studies	2002-2003	The name of the programme was changed.
(-Business Management)	2000-2001	
- Business Studies (Eve.Class.)	2002-2003	The name of the programme was changed.
(-Business Management (Eve.Class.))	2001-2002	
Foreign Trade	2006-2007	
Foreign Trade (Eve.Class.)	2006-2007	
Technical Programmes		
-Computer Technology and Programming	2003-2004	Students were not accepted in 2006-2007 and the programme was terminated. The status of present students were protected.
DENİZLİ VOCATIONAL SCHOOL		
Technical Programmes		
-Electrics	1987-1988	Transfer from D.E.U. Denizli Vocational School
-Electrics (Eve.Class.)	1994-1995	
-Machine	1987-1988	Transfer from D.E.U. Denizli Vocational School
-Machine (Eve.Class.)	1994-1995	
-Textile	2002-2003	The name of the programme was changed.
(-Fashion Confection)	1987-1988	

		Transfer from D.E.U. The textiles were joined in Denizli Vocational School in 2004-2005.
- Textile (Eve.Class.) (-Fashion Confection) (Eve.Class.)	2002-2003 1994-1995	The name of the programme was changed. The textiles were joined in Denizli Vocational School in 2004-2005.
-Textile	1987-1988	Transfer from D.E.U. The textiles were joined in Denizli Vocational School in 2004-2005.
-Textile (Eve.Class.)	1994-1995	The textiles were joined in 2004-2005.
Economic and Administrative Programmes		
-Tourism and Hotel Management (-Tourism and Hotel)	2002-2003 1987-1988	The name of the programme was changed. Transfer from D.E.U. Denizli Vocational School
- Tourism and Hotel Management (Eve.Class) (-Tourism and Hotel) (Eve.Class.)	2002-2003 1994-1995	The name of the programme was changed.
Ministry of Education-YÖK Denizli V.S.		
- Computer Technology and Programming	2005-2006	
- Computer Technology and Programming (Eve.Class.) (-Computer Technology and Programming (Eve.Class))	2002-2003 2002-2003	The name of the programme was changed. It was closed in the academic year of 2005-06 and re-opened in 2006-2007 academic year.
Accountancy. (Eve.Class.) (-Computerised Accountancy and Tax Practice (Eve.Class.)) Acıpayam/Denizli)	2002-2003 2002-2003	The name of the programme was changed.
Accountancy. (Eve.Class.) (-Computerised Accountancy and Tax Practice (Eve.Class.)) Çal/Denizli)	2002-2003 2002-2003	The name of the programme was changed. The new admissions will take place in Bozkurt Vocational School as of 2004-2005 academic year.
Accountancy. (Eve.Class.) (-Computerised Accountancy and Tax Practice (Eve.Class.)) Sarayköy/Denizli)	2002-2003 2002-2003	The name of the programme was changed. In Spring term of 2003-2004 it was transferred to Buldan Vocational School.
Accountancy. (Eve.Class.) (-Computerised Accountancy and Tax Practice (Eve.Class.)) Buldan/Denizli)	2002-2003 2002-2003	The name of the programme was changed.. In Spring term of 2003-2004 it was transferred to Buldan Vocational School.
-Hand Crafts (Eve.Class.)	2002-2003	
-Electrics (Eve.Class.)	2002-2003	It was closed in the 2005-2006 academic year.
-Industrial Electronics	2005-2006	
- Industrial Electronics (Eve.Class.)	2002-2003 2006-2007	It was closed in the 2005-2006 academic year. It was reopened in 2006-07 academic year.

-Chemistry	2005-2006	
-Chemistry (Eve.Class.)	2002-2003 2006-2007	It was closed in the 2005-2006 academic year. It was reopened in 2006-07 academic year.
-Machine (Mechanic) (Eve.Class.)	2002-2003	It was closed in the 2005-2006 academic year.
-Machine (Mechanic) (Eve.Class.) (-Machine-Art-Construction (Eve.Class.))	2002-2003 2002-2003	The name of the programme was changed. Students will not be accepted in the academic year of 2004-2005.
-Furniture and Decoration (Eve.Class.)	2002-2003	
-Fashion-Confection (Eve.Class.) -Textile (Eve.Class.)	2002-2003 2002-2003	The name of the programme was changed. The textile programme was joined in 2004-2005. (Denizli Atatürk Industrial Vocational High School)
-Automobile (Eve.Class.)	2002-2003	
-Textile (Eve.Class.)	2002-2003	The textile programme was joined in 2004-2005. (Denizli Atatürk Industrial Vocational High School) It was closed in 2005-06.
-Child Development (Eve.Class.)	2003-2004	
DENİZLİ VOCATIONAL SCHOOL OF HEALTH SERVICES		
Health Programmes		
-Ambulance and Emergency Care Technicianship	1998-1999	
-Anaesthesia Technician	1998-1999	
-Midwifery	1993-1994	Students were not accepted as of the academic year of 1997-98. The programme has been terminated.
-Medical Documentation and Secretariat	1998-1999	
-Medical Laboratory	1996-1997	
-Dialysis	2008-2009	
-Physical Therapy	2008-2009	
-Hydrotherapy	2008-2009	
BEKİLLİ VOCATIONAL SCHOOL		
Economic and Administrative Programmes		
Accountancy (-Computer Aided Accountancy)	2002-2003 2000-2001	The name of the programme was changed.
Accountancy (Eve.Class.) (-Computer Aided Accountancy (Eve.Class.))	2002-2003 2001-2002	The name of the programme was changed.
-Office Management and Secretariat (-Office Management and Secretariat)	2002-2003 2000-2001	It has kept the same name, as its original name was the same.
- Office Management and Secretariat (Eve.Class.) (-Office Management and Secretariat (Eve.Class.))	2002-2003 2001-2002	It has kept the same name as its original name was the same.
-Foreign Trade	2001-2002 2002-2003	Students were not accepted. Students were accepted.
-Foreign Trade (Eve.Class.)	2007-2008	

-Marketing	2001-2002 2002-2003	Students were not accepted. Students were accepted.
-Marketing (Eve.Class.)	2007-2008	
Technical Programmes		
HONAZ VOCATIONAL SCHOOL		
Economic and Administrative Programmes		
- Office Management and Secretariat	2005-2006	
- Office Management and Secretariat (Eve.Class.)	2006-2007	
Accountancy (-Computer Aided Accountancy)	2002-2003 2000-2001	The name of the programme was changed.
Accountancy (Eve.Class.) (-Computer Aided Accountancy (Eve.Class.)	2002-2003 2001-2002	The name of the programme was changed.
-Foreign Trade	2000-2001	
- Foreign Trade (Eve.Class.)	2001-2002	
-Banking	2001-2002	
-Banking (Eve.Class.)	2002-2003	
-Marketing	2001-2002	
-Marketing (Eve.Class.)	2002-2003	
-Business Studies (-Business Management)	2002-2003 2002-2003	The name of the programme was changed.
-Business Studies (Eve.Class.)	2003-2004	
-Capital Market and Stock Exchange	2006-2007	
- Capital Market and Stock Exchange (Eve.Class.)	2007-2008	
-Public Relations	2006-2007	
- Public Relations (Eve.Class.)	2007-2008	
ACIPAYAM VOCATIONAL SCHOOL		
Economic and Administrative Programmes		
-Computer Aided Accountancy	2001-2002	Students were not accepted.
-Marketing	2001-2002	Students were not accepted.
BULDAN VOCATIONAL SCHOOL		
Economic and Administrative Programmes		
- Office Management and Secretariat	2003-2004	
-Foreign Trade	2003-2004	
- Foreign Trade (Eve.Class)	2005-2006	
-Accountancy	2003-2004	
-Accountancy (Eve.Class.)	2004-2005	
-Marketing	2003-2004	
-Marketing (Eve.Class.)	2005-2006	
-Fashion and Textile Design	2007-2008	Students were not accepted.
BOZKURT VOCATIONAL SCHOOL		The school was closed.
Economic and Administrative Programmes		
-Marketing	2003-2004	Students will not be accepted as of 2005-2006.
-Accountancy	2003-2004	Students will not be accepted as of 2005-2006.
- Accountancy (Eve.Class.)	2004-2005	Students will not be accepted as of 2005-2006.
- Office Management and Secretariat	2003-2004	Students will not be accepted as of 2005-2006.

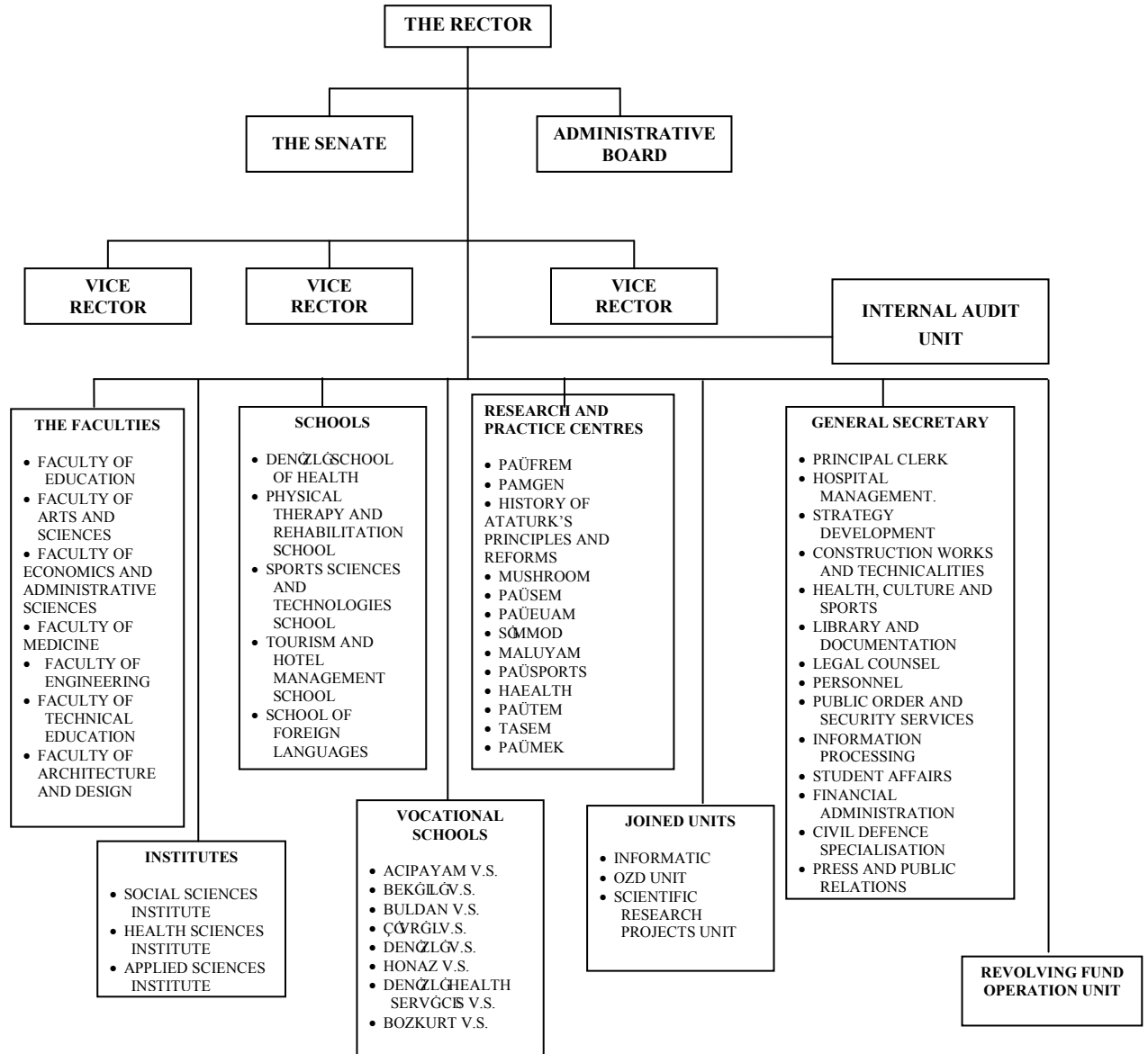


Figure 6. The Organisational Structure of Pamukkale University

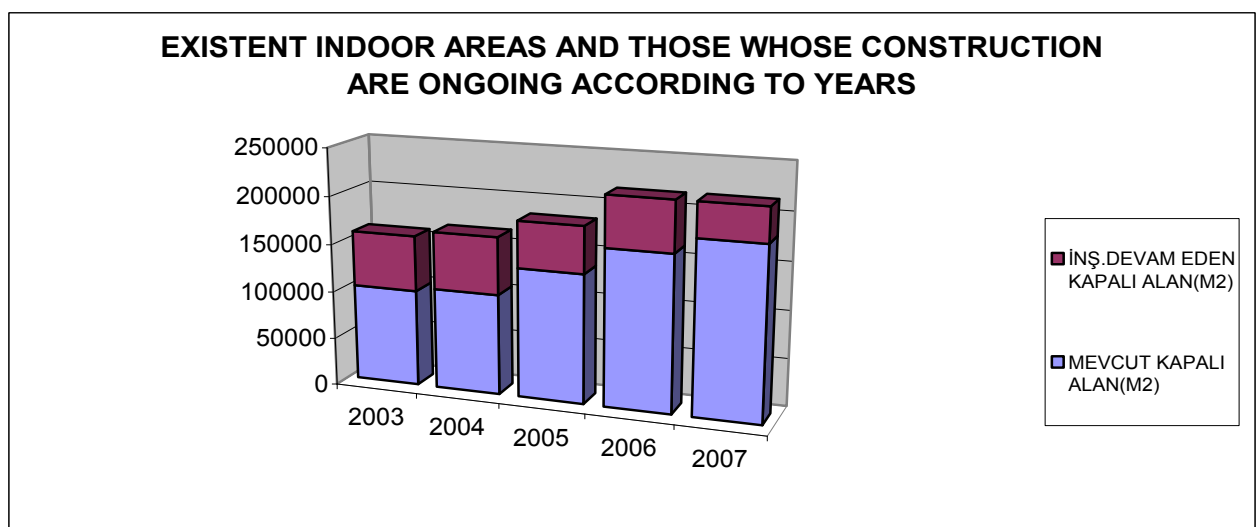


Figure 7. The Changes According to Years to the Existent Indoor Areas and Ongoing Construction Areas

Table 14. The indoor areas of Pamukkale University (for 2007)

Kınıklı + Çamlık Campuses										0										1,423,204
Faculty of Education	7,600	7,100	4,500	2,300						21,500										
Denizli Vocational School-Çamlık	2,250	1,900	1,000	580						5,730										56,000
Faculty of Engineering	4,560	5,400	2,500	1,300						13,760										
Civil Vocational School	430	600	300	240						1,570										
Physical Therapy and Rehabilitation Vocat	350	600	100							1,050										
School of Health (New Rectorate Basement	100	1,100	100							1,300										
Health Services Vocational School (Morpho	100	1,100	100							1,300										
Faculty of Medicine (Rented Building)	2,000									2,000										
Faculty of Economics and Administrative S	2,500	3,050	1,250	970				450		8,220	3,200	4,500	200	1,600					9,500	
Faculty of Arts and Sciences	5,400	6,300	3,400	230						15,330	1,600	2,200	1,250						5,050	
Indoor-Outdoor Sports Facility + Sports Sc	3,000	1,200		2,070				4,000	14,900	25,170										
The Deanship of the Faculty of Medicine +	1,500	6,000		1,250						8,750										
Central Classroom and Laboratory Blocks	650	7,700		2,020						10,370	300		2,700	5,000					8,000	
New Rectorate Building	12,450	2,320		2,330						13,500										
Faculty of Technical Education	3,500	4,500	1,500	1,000						10,500										
Blood Bank and ve First Aid Hospital	1,800	14,600	2,000	1,990						20,390										
Honaz Vocational School	440	1,000								1,440										
Physical Therapy and Rehabilitation Centre	500	1,500								2,000										
Research and Practice Hospital		5,135								5,135	8,000	32,500	4,000	3,000					47,500	
Buldan Vocational School	600	2,000	600	400						3,600										
Bekilli Vocational School	200	1,400	200	150						1,950										
Outpatient clinic		1,720								1,720										
Lodging provided by PAU for staff					2470					2,470										
GENERAL TOTAL	49,930	76,225	17,550	16,830	2,470	0	0	4,450	14,900	178,755	13,100	39,200	8,150	9,600					70,050	1,479,204

(*) The total area of the University Campus will be given in the 'General Total' column.

(*) The total area of the University Campus will be given in the 'General Total' column.

Table 15. Stakeholder Analysis

Stakeholders	Service Areas	Workers	Main Partner	Strategic Partner
Academic Staff		√		
Administrative Staff		√		
Students	√	O		
Higher Education Council			√	
Interuniversity Council			√	
Student Selection and Placement Exam			√	
Other Universities, Education Institutes and Educators				√
YÖDEK			√	
Quality Evaluation Establishments (KAL-DER, etc.)				√
Public Institute and Establishments	√		O	O
Non Governmental Organisations and Occupational Chambers	√		O	√
Job givers and firms	√		√	
Regional Administration			√	√
National and International Education and Research (TUBİTAK, TUBA, etc.) Institutions				√
EU Commissions				√
Graduate Students				√
Health Service Areas and Neighbourhoods	√			
Families of Students	√			
City Employment Council			√	√
√: All O: Some				

Table 16. The Breakdown of Export in Denizli According to Sectors 2007, 2008 (April) %

Sectors	2007 (April)	2008 (April)
Textile and confection:	60,35	52,38
Electric, Electronic and Iron Exempt Metals	14,56	18,85
Mining Products	6,48	4,74
Others	18,61	24,08

Source: Denizli Chamber of Industry Statistical Bulletin, Denizli by Figures, www.dso.org.tr (Date Accessed:03.06.2008)

III.3 Our University's Relations with the Industry and the Public

It is an undeniable truth that there are many areas in which our university is ahead of the industry and where the industry is ahead of our university. In this respect; it is certain that the warnings and the input of the university to the industry and the industry to the university will make important contributions to their development and strength. While universities fulfil their duties in the advancement of the country by raising scientists and researchers, the financial support provided by the industry will allow them to improve on the realisation of their duties. This way, while on the one hand the universities develop, on the other hand will

have a more knowledgeable staff and as a result while the qualities of the produced products increase, the costs will decrease. This will provide for the advancement of the country.

The strategy of Pamukkale University to become a university which has become one with the industry, businessmen and public of the city of Denizli and other nearby cities has been successfully realised. Since 2007 PAU has been the centre of the activities of the trade and craftsman chambers, the chamber of industry, the non-governmental organisations, the Municipality of Denizli and the Governorship. This togetherness with the public has brought more responsibility to the university; a special effort has been made for the presentation of more effective services of better quality in public services, headed by health services. Pamukkale University Hospital gives health services with broader and modern facilities each passing day. Besides this; the academic staff of the Faculty of Medicine together with the European Union Projects and the health establishments of the city make important contributions in the area of public health.

The strong cooperation between Pamukkale University and the Organised Industry Directorate is continuing. The teaching staff of the faculties and the vocational schools organise visits to the industries from time to time and sometimes invite them to the schools to give talks.

With the aim of developing the cooperation of Pamukkale University with the industry further; Material Symposium, Information Technologies Congress, Economy Summer Seminars, Urban and Economic Researches Symposium and some briefing programmes have traditionally been organised. Material Symposiums have been internationally organised since 2006. Also; the Educational Sciences Congress, Travertine Symposium, Automation Symposium and the National Hand Crafts Congress have taken place in the 2004-2005 academic year. Within the scope of the cooperation of Pamukkale University with the industry, prizes are given to companies which have the highest amount of exports in Denizli. The past and present presidents of the Chambers of Industry and Commerce have also been presented with prizes. Pamukkale University organizes various courses, seminars and certificate programmes in PAU Continuous Education Centre aimed at the public and the business world.

Besides activities such as concerts, musicals and cinema days various briefing seminars are organised for the benefit of students, the industry and the public with the aim of developing public relations.

160 social and cultural activities such as training, seminars, congresses, and symposiums have been organised by our university aimed at its stakeholders. Also, while in the 2005-2006 academic year there were 96 public contribution activities such as the institutional membership of our academic staff, conference directed at the public, journal and newspaper articles, this figure rose to 123 in the 2007-2008 academic year.

Pamukkale University has completed its series of meetings which analyse the social, economic life and the historical development of the Denizli districts. With this aim, the administrators of the region, the notable individuals, the public, the academics of our university have come together with the academics of the leading universities and scientifically analysed the region taking the social and economic structure, its past and present into account. They have discussed it within the framework of the symposium and have put these analyses into print form and allowed it to form the foundations of future meetings.

Hierapolis and Pamukkale, which were declared as world heritage sites by UNESCO, have been handled within the framework of a renewal and establishment plan headed by the Pamukkale University together with the Denizli Governorship. Within this framework; the main aim of this project is to allow the visitors to browse around comfortably and at the same time protect historical artefacts from being damaged due to traffic, and create areas where visitors can have more contact with the healing waters of Pamukkale.

In the beginning of the year 2000 Pamukkale University put itself forward in the recovery of the ancient city of Laodikeia (the largest antique city in the region of Denizli) and the protection of the recovered artefacts. PAU has made great progress in a short time.

Alongside these important subjects of the city, the formation of the city's industry inventory due to Denizli being an industrial city, the formation of the crime map of Denizli together with the Provincial Directorate of Denizli, the briefing of the industry and businessman on the precautions which could be taken in the future are all indicators of just how closely the university is involved with the provincial problems.

Pamukkale University Technology Development Centre (TEKMER) was established in 2001 in cooperation with the Ministry of Industry and Trade, Denizli Chamber of Industry and Pamukkale University with the intention of giving scientific support to the industry. Pamukkale University TEKMER which covers support needs such as research and development and publicity of small and medium sized industries, is one of the most active technology development centres of our country.

In regards of the city of Denizli; the relations between the non-governmental organisations within Denizli and all the establishments and institutions within it have been developed and these relations have been formed into cooperations. Especially the cooperation with the industry, has given our students the opportunity to do their workshop training in industrial establishments.

While the Governorship and the Municipality carry out projects on the community problems of the city, there is a TUBITAK (Technical Research Council of Turkey) project on the development of a crime map of Denizli with the Provincial Directorate of Denizli.

III.4 Teaching-Educating

Pamukkale University has reached a respected position within the higher education system with its teaching staff increasing day by day and its infrastructure opportunities.

Pamukkale University carries out teaching-educating activities on the levels of pre-degree, degree, Master's and Doctorate and gives diplomas according to these levels. The approximate duration of these degrees are: Pre-degree (vocational schools) 2 years; degree, 4 years; Master's, 2 years; Doctorate, 4-5 years. The 6 years of education in the Faculty of Medicine presents a difference in the structure like the other universities and the education given is equal to a Master's degree.

Education at pre-degree, degree and post-graduate levels are given in our university in 74 pre-degree, 69 degree, 45 Master's and 10 Doctorate programmes ranging from medicine to engineering, from economics and administrative sciences to arts and sciences, fine arts,

education and technical education with the intention of training intermediate staff in many areas needed by the economy. The educating-teaching activities take place in 3 institutes, 7 faculties, 5 schools (4 years) and 8 vocational schools.

The teaching-educating activities are organised and carried out according to 1 year (2 terms) in the faculty of medicine and per term in the other faculties and schools. An academic year is formed from autumn and spring half terms. In addition, summer education, which falls between spring and autumn terms, may be opened in the summer months. With summer education, the physical capacities are both used more effectively and also it gives successful students the opportunity to cut down on their normal education period.

The teaching-educating activities take place during the day with normal formal education and also with evening classes. The number of our students in daytime and evening education for the 2007-2008 academic year were 25.315. The language of teaching in our university is Turkish. In some of our degree programmes whose language of education is Turkish, there are compulsory foreign language (English) prep programmes and since the 2008-2009 academic year 30% of classes will be taught in English and compulsory foreign language classes will be practiced. This approach will take place in one department of the Faculty of Engineering and three departments of the Faculty of Economics and Administrative Sciences.

The selection of faculty and departments have taken shape in accordance with the needs of the region, the faculties of engineering, education, technical education, economics and administrative sciences, arts and sciences train our youth from different regions of the country and equip them with knowledge which will allow them to provide service not just in Denizli but all around our country and the world at large. The Faculty of Medicine of our University, which at the beginning was continuing with its teaching-educating services under the Dokuz Eylül University, raises a small number of medical doctors who are extremely well skilled and knowledgeable which has “Problem Oriented Education” as its basis in the educational activities in their own sites in Denizli. The performance criteria of the Faculty of Medicine is the variety of and quality of the services provided by the university practice and research hospital, the other is the high performance of the graduates of the Faculty of Medicine in the TUS (Specialisation in Medicine) among the leading universities of our country.

The increase and development of the sites, the increase of the number of teaching staff and the expansion of budget sources each passing day allows technology supported education to become widespread in our university. The Faculty of Technical Education and the Faculty of Engineering are our leading faculties in this topic.

The fact that we have 5 schools and 8 vocational schools within our university is an indication of the importance our university gives to the intermediate labour force trained in health, economics administrative sciences and technical areas which is needed by the community. Our students of the schools and vocational schools make up 34% of the total number of our students within the university. The fact that the university was established in an industrial city and that there are many businesses and industry establishments in the region allows for the potential of employing intermediate staff locally. Young people coming from the four corners of our country, have the opportunity to learn about the workplaces in which they will work via apprenticeships and technical visits, they introduce themselves and are able to be employed after graduation. In a way this situation, is a positive reflection of the immigration to Denizli from various parts of the country.

The updating of the curriculum is also ongoing within our university. Furthermore, works have begun for classes to be given online by the teaching staff. In addition to this, it is planned to begin the accreditation works of some departments of faculties and school, and also for at least one faculty or school to receive Quality Management System Document per year. Studies have begun for Honaz and Denizli Vocational Schools to receive Quality Management System Documents. Also it is planned to shift to the practice of side majors in at least one department of one faculty every year.

Teaching Staff Profile

Although there are different percentages for different departments, generally the number of students per present academic staff ratio is above Turkey's average. Table 5, gives the number of students per academic staff in faculties, schools and vocational schools without going into detail in regards of programmes.

Table 17. The number of students per teaching staff in Pamukkale University in 2007

FACULTY/SCHOOL/VOCATIONAL SCHOOL	THE NUMBER OF STUDENTS PER TEACHING STAFF
FACULTY OF EDUCATION	25
FACULTY OF ARTS AND SCIENCES	19
FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES	22
FACULTY OF ENGINEERING	12
FACULTY OF TECHNICAL EDUCATION	18
FACULTY OF MEDICINE	2
PHYSICAL THERAPY AND REHABILITATION SCHOOL	11
DENİZLİ SCHOOL OF HEALTH	13
SPORTS SCIENCES AND TECHNOLOGIES SCHOOL	14
DENİZLİ HEALTH SERVICES VS	24
DENİZLİ VS	63
ÇÖRÜK VS	36
BEKİRLİ VS	53
HONAZ VS	61
BULDAN VS	68

Table 18. The number of students per academic staff according to science fields in Pamukkale University for 2007

SCIENCE FIELDS	THE NUMBER OF STUDENTS PER TEACHING STAFF
SOCIAL SCIENCES	42,75
APPLIED SCIENCES	16,33
HEALTH SCIENCES	12,15

The number of students per teaching staff in our university in the academic year of 2007-2008 is 23,3. The Pamukkale University family with its 55,000 members including 28,912 graduates it has had in the 15 years since the establishment of its legal personality, forms the most important factor of our university's future planning.

Student Profile

Pamukkale University has a total of 25.315 students studying in 7 faculties, 3 institutes, 5 schools and 8 vocational schools in the 2007-2008 academic year. The distribution of students according to faculty, school and vocational schools are given in Table 7.

Table 19. The number of students of Pamukkale University

Faculty– School	2003-2004	2004-2005	2005-2006	2006 -2007	2007-2008
Faculty of Education	2886	3952	4254	4350	4489
Faculty of Arts and Sciences	2101	2985	3438	3879	4218
Faculty of Economics and Administrative Sciences	1868	2511	2822	3162	3358
Faculty of Engineering	1796	2330	2441	2872	2827
Faculty of Medicine	233	276	276	299	324
Faculty of Technical Education	262	364	399	429	420
Çivril Kadir K.S.Y.O.	120	139			
Denizli School of Health	104	191	283	293	312
Physical Therapy and Rehabilitation School	149	191	179	196	201
Sports Sciences and Technologies School		81	165	357	339
Denizli Health Services VS	131	199	202	211	188
Çivril VS	220	346	421	540	618
Denizli VS	1951	2781	3016	3166	3078
Acıpayam VS					
Bekilli VS	252	390	523	754	937
Honaz VS	526	782	1053	1503	1760
Buldan VS	340	581	789	1200	1234
Bozkurt VS	33	165	160	146	24
TOTAL	12972	18226	20421	23357	24327
INSTITUTES	2003-2004	2004-2005	2005-2006	2006 -2007	2007-2008
Institute of Applied Sciences	251	310	351	285	299
Institute of Health Sciences	27	46	56	68	48
Institute of Social Sciences	253	365	444	415	397
Specialisation in Medicine	186	186	206	232	244
TOTAL	717	907	1057	1000	988
GENERAL TOTAL	13689	19133	21478	24357	25315

Pamukkale University contributes to the future of our country with 26,000 students and 4,500 graduates each year. The number of students according to their education levels; containing the 5 year period postgraduate + Specialisation in Medicine, degree and pre-degree students are given in **Table 8**.

Table 20. The number of students of Pamukkale University

PROGRAMMES	2003-2004	2004-2005	2005-2006	2006 -2007	2007-2008
Post Grad (PhD+Master's)+Specialisation in Medicine	717	907	1.057	1.000	988
Degree (Faculties)	10.146	12.418	13.630	14.991	15.636
Degree (Schools)	373	602	627	846	852
Pre-degree (Vocational Schools)	2.453	5.244	6.164	7.520	7.839
TOTAL	12.689	19.171	21.478	24.357	25.315

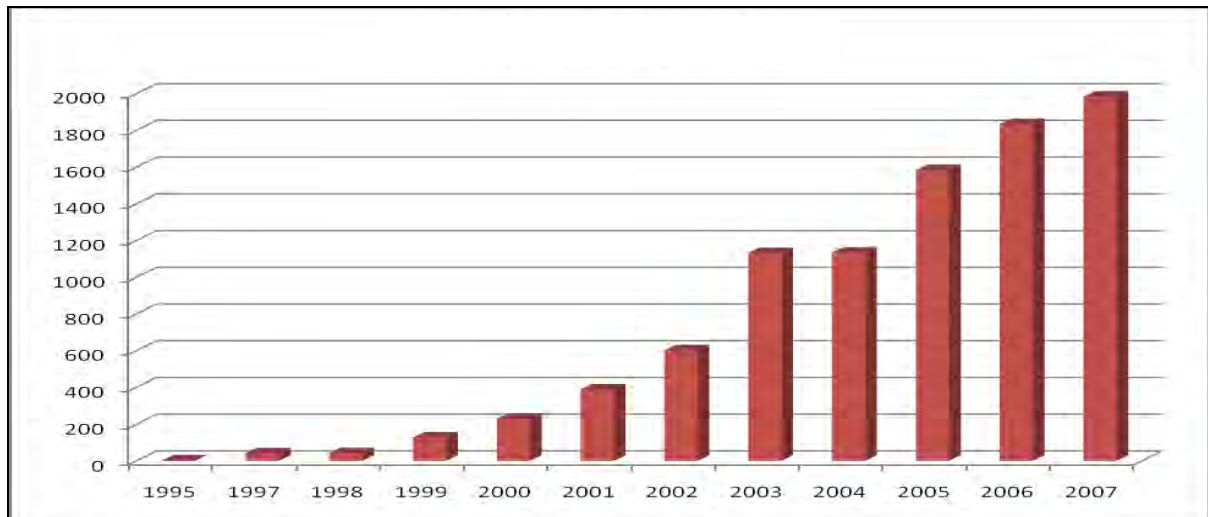


Figure 8. The number of computers according to years

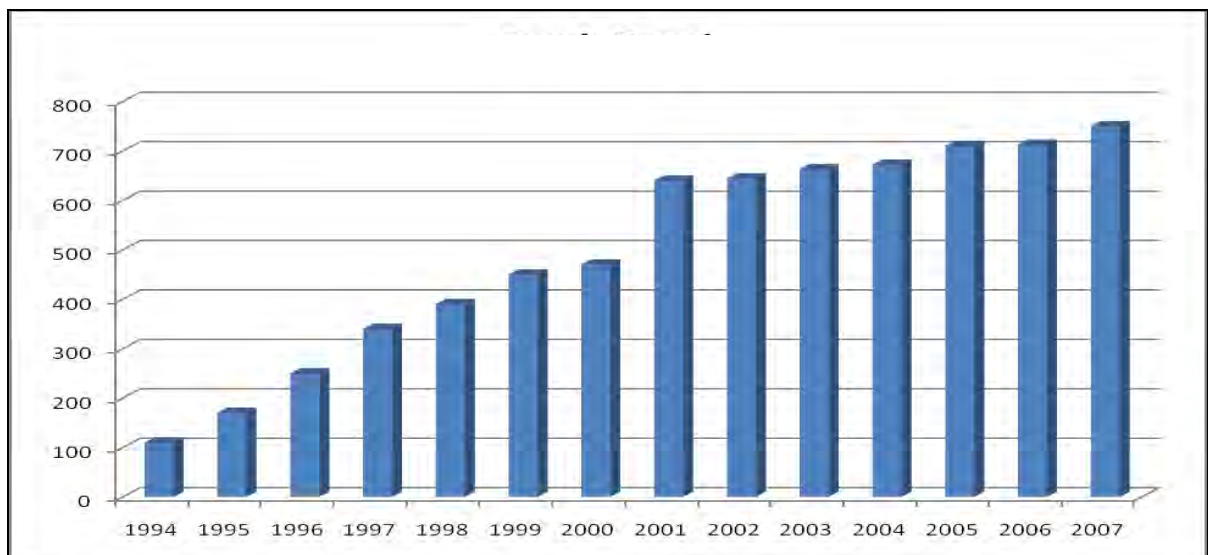


Figure 9. The number of published journals in Pamukkale University's Library according to years

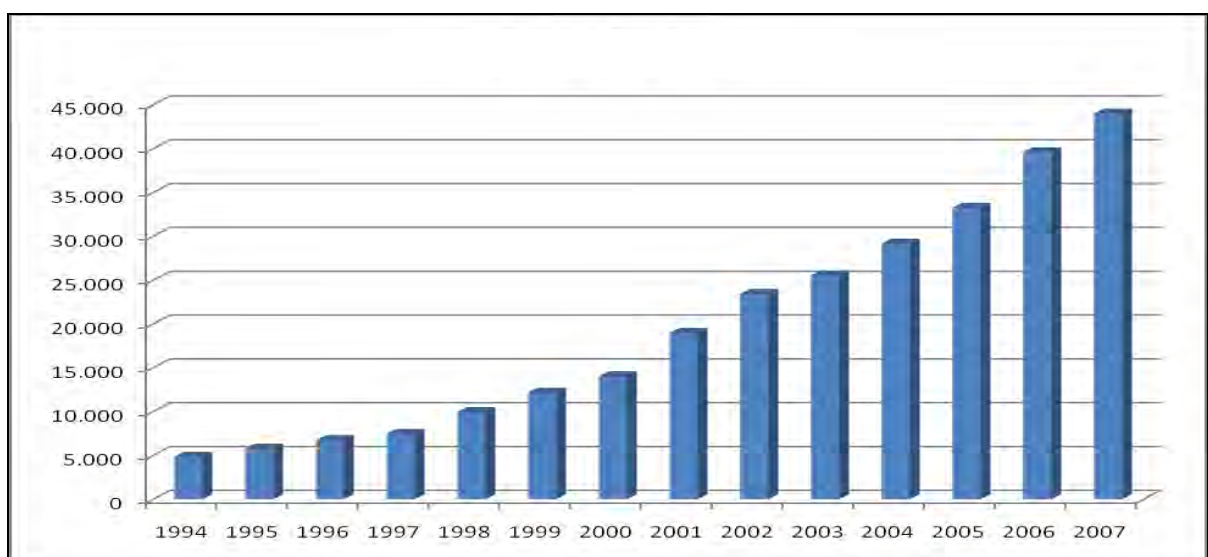


Figure 10. The number of books in Pamukkale University's Library according to years

III.5.3. Scientific Publications

The human resources put aside for research and education may be very different in connection with their structures. Especially developing universities or those which are outside of the three major cities may not reach the desired level in research activities due to having heavy education load, the limited number of academic staff and not quite having the technical equipment which will form the research infrastructure. In spite of this, works which are published internationally are accepted as being important indicators in university success rankings. Although only the number of publications and the number of publications per person do not give an opportunity to evaluate the quality of the publications, in view of all this information the statistics which were released by YÖK in 2006 which give information on Pamukkale University and surrounding universities in the table below.

Table 21. The Ranking of the Number of Publications published in SCI+SSCI+AHCI

THE RANKING OF THE NUMBER OF PUBLICATIONS PUBLISHED IN SCI+SSCI+AHCI IN ALL UNIVERSITIES IN 2006			
Rank*	Universities	SCI+SSCI+AHCI	Publishing/No. of Teaching Staff
41	EGE UNIVERSITY	594	0,45
43	DOKUZ EYLÜL UNIVERSITY	508	0,44
25	AKDENİZ UNIVERSITY	312	0,60
36	SÜLEYMAN DEMİREL UNIVERSITY	294	0,49
36	Pamukkale University	199	0,49
46	CELAL BAYAR UNIVERSITY	154	0,43
48	AFYON KOCATEPE UNIVERSITY	159	0,42
48	ADNAN MENDERES UNIVERSITY	164	0,42
6	ÇMÜ HIGH TECHNOLOGY INSTITUTE	105	0,97
60	MUĞLA UNIVERSITY	67	0,30
63	DUMLUPINAR UNIVERSITY	54	0,24

* The ranking of 79 universities in Turkey

According to the information gathered from YÖK's webpage; Pamukkale University comes in the forefront when compared with local universities in terms of the number of publications between 1995-2006.

The main evaluation must be on the performance of the university in outdoing itself. Having said that, the report of the European University Association (EUA) titled "Developing an Internal Quality Culture in European Universities, Report on the Quality Culture Project," in 2002-2003, research was investigated as a separate section. Within the recommendations of the report it was included for there to be the formation of a structure which would follow the internal research quality at the Rectorate level. Another important element in the development of the research environment was identified as the establishment of internal and external evaluation mechanisms and for there to be objective evaluation processes in the distribution of sources. This identification aims to evaluate international research and publications qualitatively and quantitatively. It also has a very close link to the digital recording and servicing of subscribed and possessed knowledge sources on the topics of literature and its access within the mentioned mechanisms.

Within this context; with the provision of off campus internet access it is possible to access

the publications of the global information networks, the field indexes of all subjects, all text collections of the commercial publishers which are globally well known and the institutional publications which are the only ones in their topics when needed. As a result an important mechanism has been established on the subject of the appropriateness of performance criteria to international qualifications.

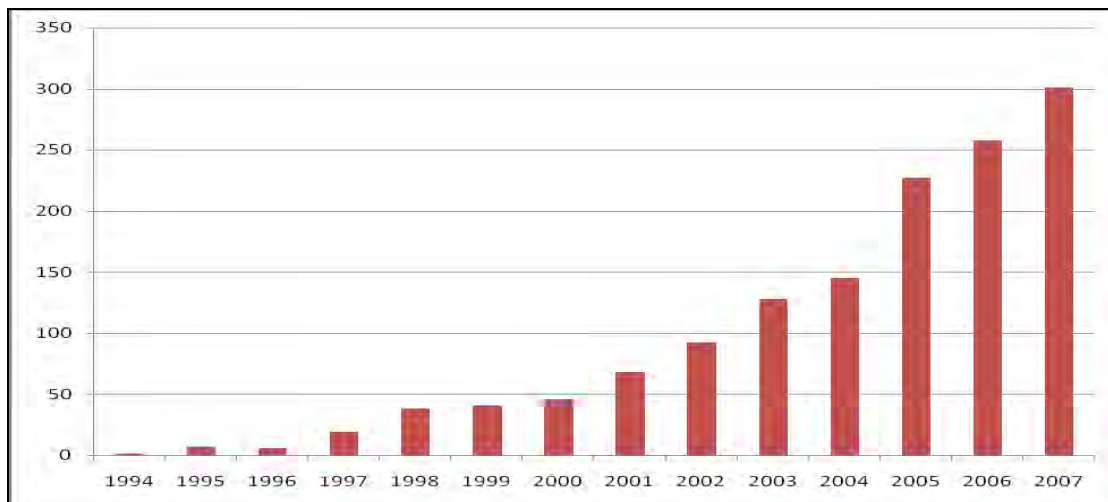


Figure 11. The number of articles published in journals searched by SCI+SSCI+AHCI

In parallel to the development of the scientific infrastructure, in 1991 there were 41 articles which were published in journals which were searched by internationally cited indexes, this number rose to 145 in 2004, to 227 in 2005 and to 301 at the end of 2007. The data for 2008 is provided in Table 10.

When the scientific publication performances are looked at with an expanded approach; besides the articles searched by SCI+SSCI+AHCI and the articles searched outside of the mentioned indexes along with the national articles and Turkish scientific books published by our teaching staff are also within important parameters. Table 10 provides the scientific publication performance table within the mentioned expanded approach.

Table 22. Table of Scientific Publications between 2005-2008

	2005-2006	2006-2007	2007-2008
Articles published in journals within the boundaries of SCI, SCI Expanded, SSCI and AHCI (compilations are included)	259	325	352
Articles published outside of the boundaries of indexes such as SCI SCI Expanded, SSCI and AHCI	73	61	94
National Articles	149	157	209
Turkish Literature Authoring	24	22	30

Source: Pamukkale University Academic Information System

There were 12 national and international awards received in the 2005-2006 academic year, as a result of the activities and reciprocal interactions carried out by our university this number increased to 31 in the 2007-2008 academic years.

Table 23. The Number Scientific Research Projects and their Budget

PROJECTS	2006		2007	
	Number of Projects	The Budget	Number of Projects	The Budget
DPT – State Planning Organisation	6	1.672.000	3	309.000
TUBITAK – Technical Research Council of Turkey	31	2.171.675	39	4.136.446
Scientific Research Projects Unit	211	1.846.779	115	2.570.995
TOTAL	248	5.690.454	157	7.016.441

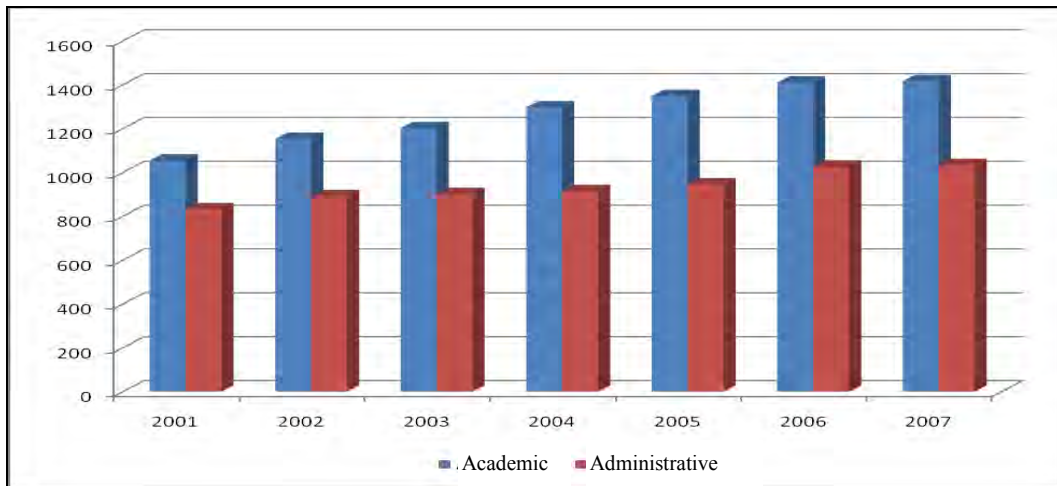


Figure 12. The numbers of Academic and Administrative Staff of Pamukkale University according to years

Table 24. The number of Academic Staff in Pamukkale University

YEAR	TOTAL	PROF.	ASSOC. PROF.	ASSIST. PROF.	LECTURER	INSTRUCTOR	EXPERT	RES. ASSIST.
2005	1354	83	70	294	179	65	624	39
2006	1411	88	65	334	189	67	46	622
2007	1439	104	84	322	224	67	42	596

Table 25. The age range of Academic Staff

	Between 21-25 years old	Between 26-30 years old	Between 31-35 years old	Between 36-40 years old	Between 41-50 years old	51- and above
Number of Staff	20	345	361	325	313	78
Percentage	1,38	23,9	25,09	22,53	21,70	5,40

Table 26. The age range of Administrative Staff

	Between 21-25 years old	Between 26-30 years old	Between 31-35 years old	Between 36-40 years old	Between 41-50 years old	51- and above
Number of Staff	19	156	258	333	248	20
Percentage	1,84	15,08	24,96	32,20	23,99	1,93

Table 27. The Education Level of Administrative Staff

	Primary School	High School	Pre-Degree	Degree	Master's and Ph.D.
Number of Staff	82	299	297	336	20
Percentage	8	28,9	28,7	32,5	1,9

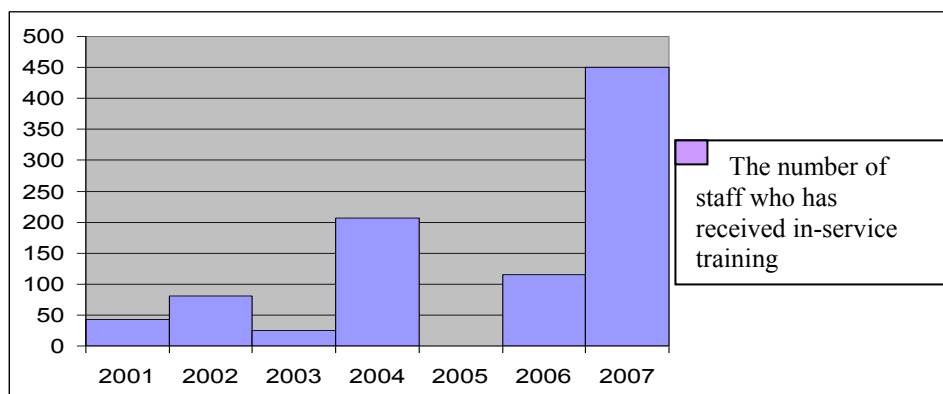


Figure 13. The number of personnel who received in-service training by year

Table 28. Budget Expenses

	2007 INITIAL BUDGET ALLOCATION	2007 TOTAL REALIZED	PERCENT. REALISED
	YTL	YTL	%
TOTAL OF BUDGET EXPENSES	88.304.000,00	95.051.546,58	108
01 – Staff Expenses	45.201.000,00	47.641.557,87	105
02 – Governmental Premium Costs To Social Security Establishments	10.372.000,00	6.263.448,02	60
03 – Goods And Service Purchase Costs	8.635.000,00	9.296.378,31	107
05 – Current Transfers	387.000,00	2.765.142,70	715
06 – Financial Expenses	23.709.000,00	29.085.019,68	123

Table 29. Income Budget

	2007 ESTIMATED BUDGET	2007 TOTAL REALIZED	PERCENT. REALISED
	YTL	YTL	%
TOTAL OF BUDGET INCOME	87.704.000,00	92.717.045,08	106
03 –Enterprise And Property Income	12.171.000,00	13.971.301,37	115
04 – Received Donations And Aid	74.371.000,00	75.021.115,24	101
05 –Other Income	1.162.000,00	3.724.628,47	321

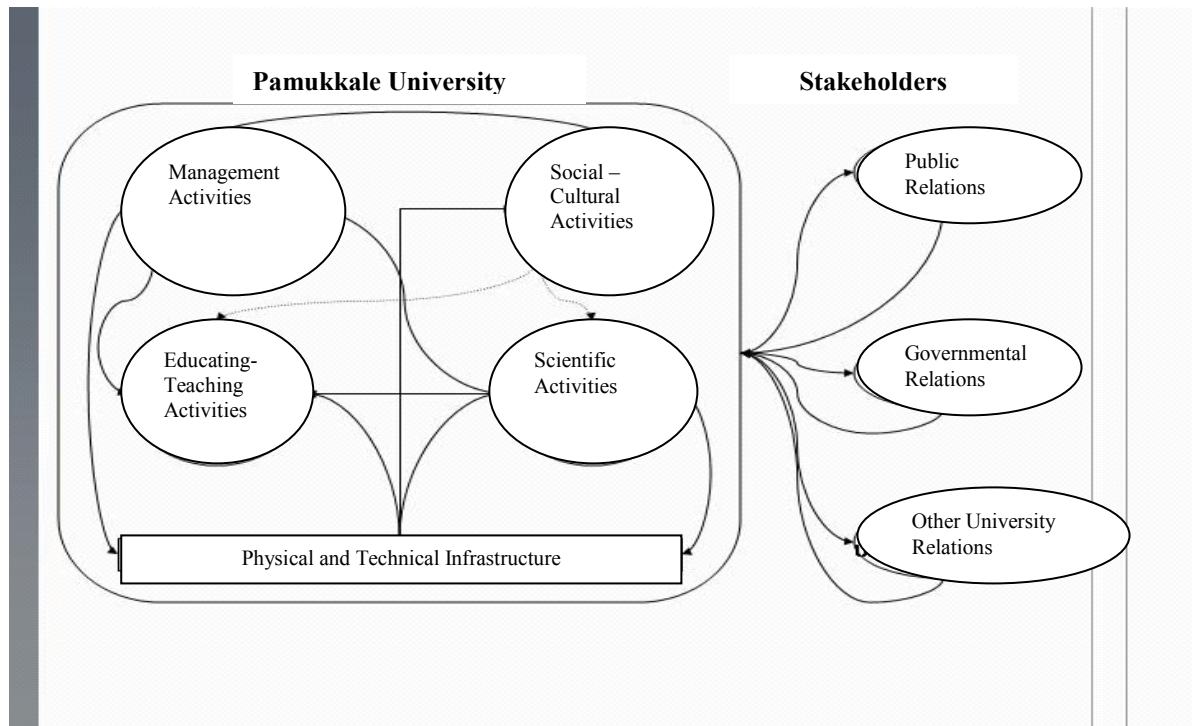


Figure 14. Pamukkale University's Interaction Chart

Table 30. Pamukkale University's Strengths and Weaknesses

STRENGTHS	WEAKNESSES
• The studies on adaptation to international standards primarily the EU • The inclination of increasing the quality of education • Well bred academic staff that is continually developing themselves. • The foundation of Pamukkale Technology Development Area • The existence of collaboration efforts with the industry	• The educational activities not being productive due to the lack of academic staff which result in a heavy lesson load • The inadequate research laboratory resources in some departments • Not having an guidance-measuring-evaluating unit aimed at education, the teaching staff not undergoing such a training and the insufficiency of psychological counselling services aimed at students' problems • The insufficient number of staff who will help teaching staff in their educational activities (research assistant, technical and administrative staff) • The inadequate support services provided to evening class students

• Good relations with international and national establishments/institutions • Our university being in contact with other regional universities by taking part in the ADIM project • The university having good relations with local administrations and non-governmental organisations • The diversity of degree and postgraduate programmes. • The senior administration being open to development and innovation • The increase to the number and activities of student clubs • The academic promotion criteria having a characteristic which increases quality and is updated • The value given to scientific publications being felt by all the staff, the publications being increased both in quality and also in quantity • The increase to the percentage slices of students who choose our university during placements STRENGTHS (cont.)	• The campus atmosphere not being sufficiently developed • Not having sufficient plans and projects which will increase the feeling of institutional belonging. • Inadequate library resources • The library area per student being low • The inadequacy of activities such as outings to the cinema, theatre, exhibition, concert and meetings which will culturally integrate students • The teaching staff not having a performance measuring system and not having a rewarding and encouraging programme for successful teaching staff • Not having enough courses and seminars directed at qualified or unqualified individuals working in the industry • Insufficient financial support given in participation to National and International congresses • Not having a databank system where daily records are made regarding the establishments in and around the university and which will be a source for future researches WEAKNESSES (cont.)
• Having a good university internet infrastructure and having easy access to library online databanks, online journals and books for research activities • Offering services such food, health, sports, culture, etc. of good quality • The continuous improvement of the physical and technologic infrastructure • Easy access to the university's campuses from different parts of the city • The positive development of the dialogue with the community of the city • To have a congress centre of extremely good quality in the campus and the arrangement of congresses in various fields (Symposium on Urban and Economic Researches, Summer Seminars on Economy, Public Finance Symposium, Congress on Educational Sciences, Materials Congress etc.) • To have received scientific awards in some areas • Our institutional point of view being directed at problem solving rather than running bureaucracy • The social needs of the teaching staff and students being taken into consideration and the facilities being constructed with this in mind • The existence of studies of the University which takes on social responsibilities (establishing an earthquake zone map for Denizli, the industrial inventory of Denizli, studies on public health etc.)	• The insufficiency of the health services provided to university staff.

III.8.2. Opportunities and Threats

Table 31. Pamukkale University's Opportunities and Threats

OPPORTUNITIES	THREATS
• Denizli having an entrepreneur community • Denizli being in a good location geographically • Denizli being in a location which is both central and also has a good means of access by the highway • Denizli being a City of Industry, being open to university-industry cooperation and the industry practicing in different fields • For example, having a laboratory which has been accredited to compose CE documents will both provide a source of income for the university and also will add to our image in the industry • The increase to the demands of the industry for Research-Development projects • Besides having a strong industry also being in Pamukkale region which is rich in terms of tourism and natural resources • The project support of establishments such as TÜBİTAK (Technical Research Council of Turkey), European Union, KOSGEB, DPT (State Planning Organisation) increasing day after day. • The country being in a process of entry to the European Union	• Denizli having problems such as the view of the city, noise, soil, air and water pollution • The excessive increase to the rent of let houses in Denizli • The increase of crime rates in Denizli • Denizli being situated on an earthquake zone • The rapid increase to the population and migration to Denizli • Denizli having low social life standards • The existence of problems of the promotion and assignments of the young academic staff • The increase to the workload of teaching staff and research assistants due to administrative duties • A cut of up to 70% to the revolving fund projects of teaching in accordance with the present revolving fund regulations effect the development of university-industry cooperation negatively • The fall to the Quality of Middleschool Education • The industry choosing to purchase technology rather than research-development • Political factors having an effect on the university • The textile sector going through a difficult time having an impact on Denizli's economy. • For a long time not being able to employ staff to the post of Research Assistant • The social and welfare of university staff not being well • The education policies of the university and the country being variable • The insufficiency of the university in creating a student centred education and social environment • Universities not being able to provide a work environment which is democratic and supportive enough

Table 32. Statistical Information on Pamukkale University Hospitals

	2000	2001	2002	2003	2004	2005	2006	2007
Available Beds	120	120	131	237	237	292	310	376
Number of Out-patient Clinics	91.013	111.591	116.616	139.419	162.663	217.514	207.631	273.138
Number of Overnight Patients in Services	4.960	6.251	6.706	7.850	12.119	14.687	17.730	21.067
Major Operations	1.656	1.864	2.334	2.861	4.598	6.245	7.372	7870
Medium Operations	962	842	1.022	849	1.220	1.413	1.829	1955
Minor Operations	168	487	727	899	768	830	921	1750
Percentage of Occupied Beds	83,1	88,3	85,8	56,4	81,8	85,2	94,7	88,3

2.13. Request for more details on PAU income sources. These are outlined in section 2.7 of the Self Evaluation report but no specific financial details are supplied. General areas of income are indicated (normal and common education incomes, evening education, research projects etc.). An indication of the amount of income from each of the sources indicated to be provided. Please also supply the information broken down as income generated per main unit (faculty, institutes, higher education school, vocational higher education schools).

The distribution of PAU's income sources for 2008 are given in the table below.

Table 33. The distribution of PAU's income sources

INCOME SHEET									
BUDGET YEAR : 2008									
INSTITUTION NAME : 38.37 - PAMUKKALE UNIVERSITY									
ECONOMIC INCOME CLASSIFICATION				EXPLANATION		(TL)			
3	1	1	1	Specifications, Published Documents, Form sale income		62,105			
3	1	2	29	Income Received from Formal and Common Education		5,951,769			
			31	Income Received from Evening Classes		7,978,854			
			32	Summer School Income		2,348,175			
			99	Income from other services		686,581			
3	6	1	1	Rent Income from Lodgings		26,019			
			99	Other Rent Income from Chattels		20,722			
				TOTAL		17,074,225			
4	2	1	1	Treasury aid(Current)		58,910,000			
4	2	1	1	Treasury aid(Capital)		20,960,000			
4	4	2	1	Donations and Aid Received from Establishments		1,338,914			
				TOTAL		81,208,914			
5	1	5	1	Security ve Late Payment Interests		0			
		9	1	Receivables Interests from Individuals		3,438			
			3	Deposit Interests		13,590			
			99	Other Interests		5,800			
5	2	6	16	Research Projects Income Share		2,957,105			
5	3	9	99	Other Monetary Fines Undisclosed Above		0			
5	9	1	6	Recorded Revenue Monetary Assurances		690			
			6	Receivables from Individuals		120,956			
			99	Other Various Incomes Undisclosed Above		63,481			
				TOTAL		3,165,060			
				GENERAL TOTAL		101,448,199			

3. CORRECTIONS ON THE MAIN REPORT WHICH WAS PREVIOUSLY SENT TO THE EUA

Figure 5 which was included in the Self Evaluation Report has been corrected as is shown below.

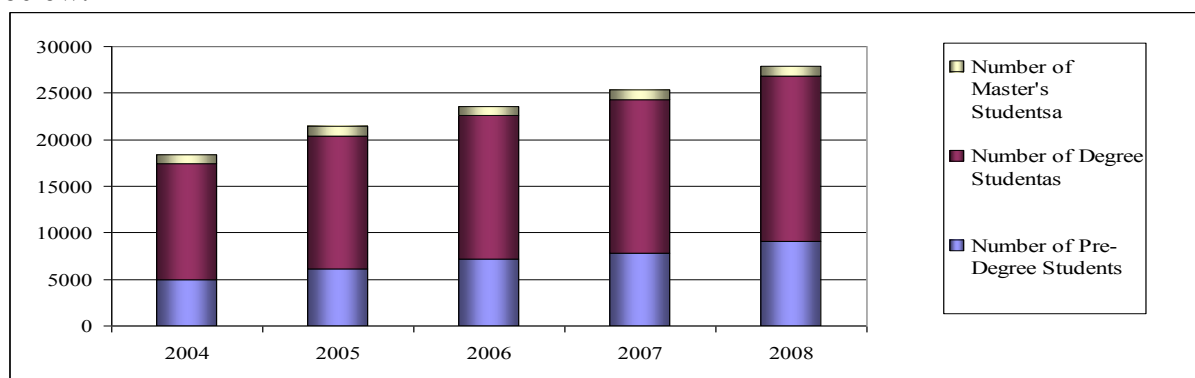


Figure 5. The changes to the students of pre-degree, degree and post-degree programmes according to years.

APPENDIX-1 which was included in the Self Evaluation Report has been corrected as is shown below.

Appendix-1 Faculties, schools, vocational schools

FACULTIES

Faculty of Education

Department of Computer and Education Technologies

Department of Educational Sciences

*Guidance and Psychological Counselling Programme

Department of Fine Arts Education

*Music Education Programme

*Arts and Crafts Education Programme

Department of Primary Education

*Science Education Programme

*Mathematics Education Programme

*Teaching Pre-school Programme

*Classroom Teacher Programme

*Social Knowledge Education Programme

Department of Secondary School Science and Mathematics Fields

Education

Department of Secondary School Social Fields Education

Department of Special Education

Department of Turkish Education

*Teaching Turkish Programme

Department of Foreign Languages Education

*English Language and Literature Programme

Faculty of Arts and Sciences

Department of Archaeology

Department of Western Languages and Literatures

*English Language and Literature Programme

Department of Biology

Department of Geography

Department of Philosophy

Department of Physics

Department of Chemistry

Department of Mathematics

Department of Psychology

Department of History of Art

Department of Sociology

Department of History

Department of Turkish Language and Literature

Faculty of Economics and Administrative Sciences

Department of Labour Economics and Industrial Relations

Department of Econometrics

Department of Economics

Department of Business Administration

Department of Public Administration
Department of Public Finance

Faculty of Engineering

Department of Computer Engineering
Department of Environmental Engineering
Department of Electrical-Electronic Engineering
Department of Industrial Engineering
Department of Food Engineering
Department of Civil Engineering
Department of Geological Engineering
Department of Chemical Engineering
Department of Mechanical Engineering
Department of Textile Engineering

Faculty of Technical Education

Department of Electronic and Computer Education

*Teaching Computer Systems Programme
*Teaching Electronics Programme

Department of Mechanical Education

*Teaching Automobile Programme

Faculty of Medicine

Department of Surgical Medical Sciences

Emergency Medicine M.D.
Anaesthesiology and Reanimation M.D.
Paediatric Surgery M.D.
General Surgery M.D.
Thoracic Surgery M.D.
Ophthalmology M.D.
Gynaecology and Women's Health M.D.
Ear, Nose and Throat Diseases M.D.
Cardiology Surgery M.D.
Neurosurgery M.D.
Orthopaedics and Trauma M.D.
Pathology M.D.
Plastic and Reconstructive Surgery M.D.
Urology M.D.

Department of Internal Medical Sciences

Forensic Medicine M.D.
Family Healthcare M.D.
Paediatric Health and Diseases M.D.
Paediatric Psychiatry M.D.
Dermatology M.D.
Infectious Diseases M.D.
Pharmacology M.D.
Physical Medicine and Rehabilitation M.D.
Pulmonary Diseases MD.
Public Healthcare M.D.

Internal Diseases M.D.
Cardiology M.D.
Neurology M.D.
Nuclear Medicine M.D.
Psychiatry M.D.
Radiodiagnostic M.D.
Radiation Oncology M.D.
Medical Genetics M.D.

Department of Basic Medical Sciences

Anatomy M.D.
Biophysics M.D.
Biostatistics and Medicine Formation Informatics M.D.
Biochemistry M.D.
Deontology and History of Medicine M.D.
Physiology M.D.
Histology and Embryology M.D.
Microbiology M.D.
Medical Biology M.D.
Medical Education M.D.

SCHOOLS

School of Physical Therapy and Rehabilitation

Physical Therapy and Rehabilitation Programme

Denizli School of Health

Nursing Programme

Health Officer Programme

School of Sports Sciences and Technologies

Trainer Education Programme

Teaching Physical Education and Sports Programme

Recreation Programme

Sports Management Programme

School of Foreign Languages

VOCATIONAL SCHOOLS

Denizli Vocational School of Health Services

Ambulance and Emergency Care Technician Programme

Anaesthesia Technician Programme

Dialysis Programme

Physical Therapy Programme

Hydrotherapy Programme

Medical Laboratory Programme

Medical Documentation and Secretariat Programme

Çivril Vocational School

Computer Technology and Programming Programme

Foreign Trade Programme
Business Administration Programme
Accountancy Programme
Marketing Programme

Denizli Vocational School

Department of Technical Programmes

- *Computer Technology and Programming Programme
- *Hand Crafts Chemistry Programme
- *Electrical Programme
- *Industrial Electronic Programme
- *Mechanical Programme
- *Chemistry Programme
- *Textile Programme
- *Automobile Programme
- *Furniture and Decoration Programme

Department of Health Programmes

- *Child Development Programme

Department of Economic and Administrative Programmes

- *Accountancy Programme
- *Tourism and Hotel Management Programme

Bekilli Vocational School

Department of Economic and Administrative Programmes

- *Office Management and Secretariat Programme
- *Foreign Trade Programme
- *Accountancy Programme
- *Marketing Programme

Honaz Vocational School

Department of Economic and Administrative Programmes

- *Banking Programme
- *Office Management and Secretariat Programme
- *Foreign Trade Programme
- *Public Relations Programme
- *Business Administration Programme
- *Capital Market and Stock Exchange Programme
- *Accountancy Programme
- *Marketing Programme

Buldan Vocational School

Department of Economic and Administrative Programmes

- *Office Management and Secretariat Programme
- *Foreign Trade Programme
- *Accountancy Programme
- *Marketing Programme

Department of Technical Programmes

- *Fashion and Textile Design Programme

APPENDIXES

APPENDIX-1. The ECTS credits of the School of Physical Therapy and Rehabilitation, the Department of Computer Engineering of the Faculty of Engineering, and the Department of Economics of the Faculty of Economics and Administrative Sciences

APPENDIX-2 Pamukkale University Academic Promotion Criteria

APPENDIX-1. The ECTS credits of the School of Physical Therapy and Rehabilitation

SNö	DERS KOD	TÜRKÇE DERS ADI	THE ENGLISH NAME OF THE LESSON	T	P	K	ECTS
1	FTR 010	TEMEL ÖNGÖLÜZCE DİL BİLGİSİ	BASIC ENGLISH GRAMMAR	12	0	12	12
2	FTR 012	ÖNGÖLÜZCE PEKİŞTİRME VE UYGULAMA	CONSOLIDATION AND PRACTICE IN ENGLISH	6	0	6	8
3	FTR 014	ÖNGÖLÜZCE OKUMA ANLAMA	READING COMPREHENSION IN ENGLISH	7	0	7	5
4	FTR 016	DİNLEME KONUSMA VE ÇİZME	LISTENING, SPEAKING AND WATCHING	4	0	4	5
5	FTR 113	REHABİLİTASYON VE ETİK PRENSİPLER	CODE OF ETHICS IN REHABILITATION	2	0	2	3
6	FTR 115	ANATOMİ-I	ANATOMY -I	2	4	3	8
7	FTR 117	FİZYOLOJİ-I	PHYSIOLOGY -I	2	2	3	6
8	FTR 121	TIBBİ BİYÖLOJİ VE GENETİK	MEDICAL BIOLOGY AND GENETICS	2	0	2	2
9	FTR 123	PSİKOLOJİ	PSYCHOLOGY	2	0	2	2
10	FTR125	SOSYOLOJİ	SOCIOLOGY	2	0	2	2
11	FİZ 117	FİZİK	PHYSICS	2	0	2	2
12	TKD 101	TÜRK DİLİ - I	TURKISH LANGUAGE - I	2	0	2	1
13	AIT 101	ATATÜRK İLKELERİ VE İNKILAP TARİHİ - I	ATATÜRK'S PRINCIPLES AND THE HISTORY OF THE REVOLUTION - I	2	0	2	1
14	İNG 101	YABANCI DİL (ÖNGÖLÜZCE) - I	FOREIGN LANGUAGE (ENGLISH) - I	4	0	4	2
15	FTR 119	FİZYOTERAPİSTLER İÇİN EGZERSİZLER	EXERCISES FOR PHYSIOTHERAPISTS - I	2	0	2	1
16	GSB 101	BEDEN EĞİTİMİ	PHYSICAL EDUCATION - I	2	0	2	1
17	GSR 101	RESİM-I	PAINTING - I	2	0	2	1
18	GSM 101	MÜZİK - I	MUSIC - I	2	0	2	1
19	FTR 102	HİSTOLOJİ	HISTOLOGY	2	0	2	1
20	FTR 106	ISI-İĞİK	HEAT AND LIGHT	1	2	2	4
21	FTR 108	PSİKO-SOSYAL REHABİLİTASYON	PSYCHOSOCIAL REHABILITATION	1	0	1	1
22	FTR 110	BİYOFİZİK	BIOPHYSICS	1	0	1	1
23	FTR 112	FİZYOTERAPİDE METODOLOJİ	METHODOLOGY IN PHYSIOTHERAPY	2	0	2	2
24	FTR 116	BİYOKİMYA	BIOCHEMISTRY	2	0	2	2
25	FTR 118	ANATOMİ-II	ANATOMY - II	2	4	3	8
26	FTR 120	FİZYOLOJİ-II	PHYSIOLOGY - II	2	2	3	6
27	TBT 102	TEMEL BİLGİ TEKNOLOJİ KULLANIMI	USING INFORMATICS IN HEALTH SCIENCES	1	2	0	1
28	TKD 102	TÜRK DİLİ - II	TURKISH LANGUAGE - II	2	0	2	1
29	AIT 102	ATATÜRK İLK. VE İNK. TARİHİ - II	ATATÜRK'S PRINCIPLES AND THE HISTORY OF THE REVOLUTION - II	2	0	2	1
30	İNG 102	YABANCI DİL (ÖNGÖLÜZCE) - II	FOREIGN LANGUAGE (ENGLISH) - II	4	0	4	2
31	FTR 122	FİZYOTERAPİSTLER İÇİN EGZERSİZLER	EXERCISES FOR PHYSIOTHERAPISTS - II	2	0	2	1
32	GSB 102	BEDEN EĞİTİMİ	PHYSICAL EDUCATION - II	2	0	2	1
33	GSR 102	RESİM-II	PAINTING - II	2	0	2	1
34	GSM 102	MÜZİK - II	MUSIC - II	2	0	2	1

35	FTR 201	NÖROANATOMİ	NEUROANATOMY	2	0	2	1
36	FTR 203	NÖROFİZYOLOJİ	NEUROPHYSIOLOGY	2	0	2	1
37	FTR 205	FİZİYOTERAPİDE DEĞER. VE ANALİZ	ASSESSMENT AND ANALYSIS TECHNIQUES IN PHYSIOTHERAPY	1	4	2	6
38	FTR 207	PATOLOJİ	PATHOLOGY	3	0	3	1
39	FTR 209	KLINİK NÖROLOJİ	CLINICAL NEUROLOGY	2	0	2	1
41	FTR 213	ELEKTRO FİZİKSEL AJANLAR -I	ELECTROPHYSICAL AGENTS - I	1	4	2	6
42	FTR 233	YABANCI DİLDE OKUMA KONUSUNDA	READING / SPEAKING IN FOREIGN LANGUAGE	2	0	0	1
43	FTR 219	HİDROTERAPİ	HYDROTHERAPY	2	0	2	3
44	FTR 221	TIBBİ MASAJ YÖNTEMLERİ	MEDICAL MASSAGE TECHNIQUES	1	4	2	6
45	FTR 223	BESLENME İLKELERİ	BASIC PRINCIPLES OF NUTRITION	1	0	1	1
46	FTR 225	NORMAL MOTOR GELİŞİM	NORMAL MOTOR DEVELOPMENT	1	0	1	2
47	FTR 229	SALON SPORLARI	INDOOR SPORTS	1	0	0	1
48	FTR 231	TOPLUM VE BİLİM	COMMUNITY AND SCIENCE	1	0	0	1
49	FTR 202	UYGULAMALI EGZERSİZ FİZYOLOJİSİ	APPLIED EXERCISE PHYSIOLOGY	1	2	2	3
50	FTR 204	KLINİK ORTOPEDİ	CLINICAL ORTHOPAEDICS	2	0	2	2
51	FTR 230	BİYOMEKANİK VE KİNEZYOLOJİ-I	BIOMECHANICS AND KINESIOLOGY - I	1	2	2	2
52	FTR 208	TEDAVİ HAREKETLERİ PRENSİPLERİ	PRINCIPLES OF THERAPEUTIC MOVEMENTS	1	4	2	5
53	FTR 232	BİYOSTATİSTİK	BIOSTATISTICS	2	0	2	2
54	FTR 214	ELEKTRO FİZİKSEL AJANLAR -II	ELECTROPHYSICAL AGENTS - II	1	4	2	5
55	FTR 240	MESLEK YABANCI DİL -I	PROFESSIONAL FOREIGN LANGUAGE -I	2	0	-	1
56	FTR 224	PEDİYATRİ	PEDIATRICS	2	0	2	1
57	FTR 226	ROMATOLOJİ	RHEUMATOLOGY	1	0	1	1
58	FTR 228	DAHİLİYE	INTERNAL MEDICINE	2	0	2	1
59	TBT 202	TEMEL BİLİŞİM BİLİMLERİ	ADVANCED IN COMPUTER SCIENCES	2	2	3	1
60	FTR 236	ÖZÜRLÜLER VE SPOR -I	DISABLED PEOPLE AND SPORTS - I	2	0	2	1
61	FTR 238	SU ÇİĞEGZERSİZ	AQUATIC EXERCISES	2	0	2	1
62	FTR 222	KLINİK YAZ STAJI	CLINICAL PRACTICE	10	24	16	5
63	FTR 325	BİYOMEKANİK VE KİNEZYOLOJİ-II	BIOMECHANICS AND KINESIOLOGY - II	1	2	2	3
64	FTR 327	MANİPULATİF TEDAVİ TEKNİKLERİ	MANIPULATIVE TECHNIQUES	1	3	2	4
65	FTR 305	ORTOPEDİK REHABİLİTASYON	ORTHOPAEDIC REHABILITATION	2	0	2	2
66	FTR 307	SPORDA FİZİYOTERAPİ	PHYSIOTHERAPY IN SPORTS MEDICINE	1	2	2	3
67	FTR 309	NÖROFİZYOLOJİK YAKLAŞIMLAR -I	NEUROPHYSIOLOGICAL APPROACHES - I	1	3	2	4
68	FTR 311	PEDİYATRİK REHABİLİTASYON	PEDIATRIC REHABILITATION	1	4	2	4
69	FTR 313	PULMONER REHABİLİTASYON	PULMONARY REHABILITATION	1	2	2	3
70	FTR 329	KONUŞMA TERAPİSİ	SPEECH THERAPY	1	0	0	1

71	FTR 321	PROTEZ VE REHABİLTASYON	PROSTHETICS AND REHABILITATION	1	3	2	3
72	FTR 323	KLİNİK BİLİMLERİ-I	CLINIC SCIENCES - I	1	2	2	2
73	FTR 331	SPORCU DEĞERLENDİRMESİ	ASSESSMENT OF ATHLETIC	1	0	1	1
74	FTR 335	ODYOLOJİ	AUDIOLOGY	1	0	1	1
75	FTR 337	MESLEK YABANCI DİL -II	PROFESSIONAL FOREIGN LANGUAGE -II	0	2	1	1
76	FTR 334	PSİKIYATRİ	PSYCHIATRY	1	0	1	1
77	FTR 306	NÖROLOJİK REHABİLTASYON	NEUROLOGICAL REHABILITATION	1	3	2	4
78	FTR 308	NÖROFİZYOLOJİK YAKLAŞIMLAR- II	NEUROPHYSIOLOGICAL APPROACHES - II	1	3	2	4
79	FTR 310	FİZİYOTERAPİDE ÖZEL KONULAR	SPECIAL TOPICS IN PHYSIOTHERAPY	2	3	3	3
80	FTR 312	KARDİYAK REHABİLTASYON	CARDIAC REHABILITATION	1	2	2	3
81	FTR 314	İŞ VE UĞRAŞI TEDAVİSİ	OCCUPATIONAL THERAPY	1	2	2	3
82	FTR 324	ORTEZ VE REHABİLTASYON	ORTHOTICS AND REHABILITATION	1	2	2	2
83	FTR 326	KLİNİK BİLİMLERİ- II	CLINICAL SCIENCES - II	1	3	2	2
84	FTR 330	DOĞUM VE KADIN HASTALIKLARI	OBSTETRICS AND GYNECOLOGY	1	0	1	1
85	FTR 332	NÖROŞİRURJİ	BRAIN SURGERY (NEUROCHIRURGY)	1	0	1	1
86	FTR 344	İŞ HAYATI İÇİN YABANCI DİL	FOREIGN LANGUAGE FOR WORK LIFE	0	2	1	1
87	FTR 340	YOGA	YOGA	1	0	1	1
88	FTR 342	ÖZÜRLÜLER VE SPOR -II	DISABLED PEOPLE AND SPORTS -II	1	0	1	1
89	FTR 322	KLİNİK YAZ STAJI	CLINICAL PRACTICE	10	24	16	5
90	FTR 401	FİZİYOTERAPİDE ARAŞTIRMA YÖNTEMLERİ - I	RESEARCH TECHNIQUES IN PHYSIOTHERAPY - I	2	0	2	4
91	FTR 403	REHABİLTASYON SEMİNERLERİ I	REHABILITATION SEMINARS - I	3	0	3	5
92	FTR 405	KLİNİK UYGULAMA -I	CLINICAL EDUCATION - I	5	16	9	16
93	FTR 411	EPİDEMİYOLOJİ, HALK SAĞLIĞI VE FİZİYOTERAPİ	EPIDEMIOLOGY, COMMUNITY HEALTH AND PHYSIOTHERAPY	2	0	2	2
94	FTR 413	SAĞLIK HUKUKU	LEGAL MEDICINE	1	0	1	2
95	FTR 415	İNGİLİZCE'DE ÇEVİRİ VE SUNUM TEKNİKLERİ-I	TRANSLATION AND PRESENTATION TECHNIQUES IN ENGLISH - I	2	0	2	1
96	FTR 417	KADIN VE SPOR	WOMEN AND SPORTS	2	0	2	1
97	FTR 402	FİZİYOTERAPİDE ARAŞTIRMA YÖNTEMLERİ - II	RESEARCH TECHNIQUES IN PHYSIOTHERAPY - II	2	0	2	4
98	FTR 404	REHABİLTASYON SEMİNERLERİ II	REHABILITATION SEMINARS - II	3	0	3	4
99	FTR 406	KLİNİK UYGULAMA- II	CLINICAL EDUCATION - II	5	16	9	16
100	FTR 410	MESLEK REHABİLTASYON	VOCATIONAL TRAINING	1	1	2	3
101	FTR 412	FİZİYOTERAPİDE YÖNETİM VE ORGANİZASYON	MANAGEMENT AND ORGANIZATION IN PHYSIOTHERAPY	2	0	2	2
102	FTR 414	İNGİLİZCE'DE ÇEVİRİ VE SUNUM TEKNİKLERİ-II	TRANSLATION AND PRESENTATION TECHNIQUES IN ENGLISH - II	2	0	2	1
103	FTR 416	ENDÜSTRİDE FİZİYOTERAPİ	PHYSIOTHERAPY IN INDUSTRY	1	0	1	1
104	FTR 418	ERGONOMİ	ERGONOMICS	2	0	2	1

The ECTS credits of the Department of Computer Engineering of the Faculty of Engineering

Sno	TKD 101	TÜRKÇE DERS ADI	THE ENGLISH NAME OF THE LESSON	T	P	K	ECTS
1	BIM 101	BİLGİSAYAR PROGRAMLAMA - I	COMPUTER PROGRAMMING - I	3	0	3	5
2	BIM 103	BİLGİSAYAR PROGRAMLAMA LABORATUARI - I	COMPUTER PROGRAMMING LAB - I	0	3	1	3
3	BIM 105	BİLGİSAYAR MÜHENDİSLİĞİNE GİRİŞ - I	INTRODUCTION TO COMPUTER ENGINEERING - I	3	2	4	7
4	BIM 107	BİLGİSAYAR MÜHENDİSLİĞİNE GİRİŞ SEMİNERİ	INTRODUCTION TO COMPUTER ENGINEERING SEMINAR	0	3	1	4
5	FİZ 111	GENEL FİZİK - I	GENERAL PHYSICS - I	3	0	3	3
6	MAT 113	GENEL MATEMATİK - I	GENERAL CALCULUS - I	4	0	4	4
7	İNG 101	YABANCI DİL (İNGİLİZCE) - I	FOREIGN LANGUAGE (ENGLISH) - I	4	0	4	2
8	ALM 101	YABANCI DİL (ALMANCA) - I	FOREIGN LANGUAGE (GERMAN) - I	4	0	4	2
9	FRA 101	YABANCI DİL (FRANSIZCA) - I	FOREIGN LANGUAGE (FRENCH) - I	4	0	4	2
10	TKD 101	TÜRK DİLİ - I	TURKISH LANGUAGE - I	2	0	2	1
11	GSB 101	BEDEN EĞİTİMİ - I	PHYSICAL TRAINING - I	2	0	2	1
12	GSR 101	RESİM - I	ARTS - I	2	0	2	1
13	GSM 101	MÜZİK - I	MUSIC - I	2	0	2	1
14	BIM 102	BİLGİSAYAR PROGRAMLAMA - II	COMPUTER PROGRAMMING - II	3	0	3	5
15	BIM 104	BİLGİSAYAR PROGRAMLAMA LABORATUARI - II	COMPUTER PROGRAMMING LAB - II	0	3	1	3
16	BIM 106	BİLGİSAYAR MÜHENDİSLİĞİNE GİRİŞ - II	INTRODUCTION TO COMPUTER ENGINEERING - II	3	2	4	7
17	BIM 108	AYRIK MATEMATİKSEL YAPILAR	DISCRETE MATHEMATICAL STRUCTURES	3	0	3	4
18	FİZ 112	GENEL FİZİK - II	GENERAL PHYSICS - II	3	0	3	3
19	MAT 114	GENEL MATEMATİK - II	GENERAL CALCULUS - II	4	0	4	4
20	İNG 102	YABANCI DİL (İNGİLİZCE) - II	FOREIGN LANGUAGE (ENGLISH) - II	4	0	4	2
21	ALM 102	YABANCI DİL (ALMANCA) - II	FOREIGN LANGUAGE (GERMAN) - II	4	0	4	2
22	FRA 102	YABANCI DİL (FRANSIZCA) - II	FOREIGN LANGUAGE (FRENCH) - II	4	0	4	2
23	TKD 102	TÜRK DİLİ - II	TURKISH LANGUAGE - II	2	0	2	1
24	GSB 102	BEDEN EĞİTİMİ - II	PHYSICAL TRAINING - II	2	0	2	1
25	GSR 102	RESİM - II	ARTS - II	2	0	2	1
26	GSM 102	MÜZİK - II	MUSIC - II	2	0	2	1
27	BIM 201	VERİ YAPILARI	DATA STRUCTURES	3	2	4	7
28	BIM 203	DOĞRUSAL CEBİR	LINEAR ALGEBRA	3	0	3	3
29	BIM 205	SAYISAL SİSTEMLER	DIGITAL SYSTEMS	3	0	3	4
30	BIM 207	SAYISAL SİSTEMLER LABORATUARI	DIGITAL SYSTEMS LABORATORY	0	3	1	3
31	BIM 209	ELEKTRİK DEVRELERİ	ELECTRICAL CIRCUITS	3	0	3	5
32	BIM 211	DİFERANSİYEL DENKLEMLER	DIFFERENTIAL EQUATIONS	2	2	3	3
33	AIT 201	ATATÜRK İLKELERİ VE İNKILAP TARİHİ - I	ATATURK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION - I	2	0	2	1

34	BIM 200	STAJ - I	INTERNSHIP - I				4
35	BIM 202	PROGRAMLAMA D�LLER�	PROGRAMMING LANGUAGES	3	2	4	7
36	BIM 204	DOSYA VE VER���LEME	FILE ORGANIZATION & PROCESSING	3	0	3	6
37	BIM 206	ELEKTRON�K	ELECTRONICS	3	0	3	5
38	BIM 208	B�RLE�T�R��������LE PROGRAMLAMA	ASSEMBLY LANGUAGE PROGRAMMING	3	0	3	5
39	BIM 210	OLASILIK VE �STAT�����K	PROBABILITY & STATISTICS	3	2	4	6
40	AIT 202	ATAT�RK ��KELER�VE �NKILAP TAR���� - II	ATAT�RK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION - II	2	0	2	1
41	BIM 301	VER��TABANI Y�NET����VE MODELLEMES�	DATABASE MANAGEMENT & MODELING	3	2	4	7
42	BIM 303	B�������� M�������	COMPUTER ARCHITECTURE	3	0	3	5
43	BIM 305	������ S��������	OPERATING SYSTEMS	3	2	4	6
44	BIM 331	�������� VE S�������	SIGNALS & SYSTEMS	3	0	3	5
45	BIM 333	N�����K ANAL��	NUMERICAL ANALYSIS	3	0	3	5
46	BIM 335	B�������� DESTEKL�������	COMPUTER-AIDED DESIGN	3	0	3	5
47	BIM 337	WEB TABANLI TEKNOLO�����	WEB-BASED TECHNOLOGIES	3	0	3	5
48	BIM 339	MODERN MANTIK	SYMBOLIC LOGIC	3	0	3	3
49	BIM 341	SOSYOLO���	SOCIOLOGY	3	0	3	3
50	BIM 343	FELSEFE	PHILOSOPHY	3	0	3	3
51	BIM 345	PS��������	PSYCHOLOGY	3	0	3	3
52	BIM 300	STAJ - II	INTERNSHIP - II				4
53	BIM 302	YAZILIM M������������	SOFTWARE ENGINEERING	3	2	4	8
54	BIM 304	M������������ VE M�����������������	MICROPROCESSORS & MICROCOMPUTERS	3	2	4	7
55	BIM 306	B�������� D����� VE OTOMATA TEOR����	FORMAL LANGUAGES & AUTOMATA THEORY	3	2	4	7
56	BIM 332	KONTROL TEOR����	CONTROL THEORY	3	0	3	5
57	BIM 334	SAYISAL ELEKTRON�K	DIGITAL ELECTRONICS	3	0	3	5
58	BIM 336	S������ PROGRAMLAMA	SYSTEMS PROGRAMMING	3	0	3	5
59	BIM 338	G������ PROGRAMLAMA D������	VISUAL PROGRAMMING LANGUAGES	3	0	3	5
60	BIM 340	GENEL EKONOM��	GENERAL ECONOMICS	3	0	3	3
61	BIM 342	GENEL �������	BUSINESS MANAGEMENT	3	0	3	3
62	BIM 344	PROJE Y�NET����	PROJECT MANAGEMENT	3	0	3	3
63	BIM 346	ARA�������� Y����������	RESEARCH METHODS	3	0	3	3
64	BIM 401	B�������� M���������������������	COMPUTER ENGINEERING PROJECT	0	4	1	8
65	BIM 403	MESLEK SEM����� - I	PROFESSION SEMINAR - I	0	3	1	2
66	BIM 405	VER�������������� B���������� A�����	DATA COMMUNICATION & COMPUTER NETWORKS	3	2	4	7
67	BIM 431	K�����������	CRYPTOGRAPHY	3	0	3	5

68	BIM 433	E-TİCARET	E-COMMERCE	3	0	3	5
69	BIM 435	SİSTEMLER ANALİZİ VE TASARIMI	SYSTEMS ANALYSIS & DESIGN	3	0	3	5
70	BIM 437	DERLEYİCİ TASARIMI	COMPILER DESIGN	3	0	3	5
71	BIM 439	HABERLEŞME TEKNOLOJİLERİ	COMMUNICATION TECHNOLOGIES	3	0	3	5
72	BIM 441	BİLGİSAYARLI KONTROL TEKNİKLERİ	COMPUTERIZED CONTROL TECHNIQUES	3	0	3	5
73	BIM 443	EVOLÜSİYONEL HESAPLAMA	EVOLUTIONARY COMPUTATION	3	0	3	5
74	BIM 445	YAPAY ZEKA	ARTIFICIAL INTELLIGENCE	3	0	3	5
75	BIM 447	GÖRÜNTÜ İŞLEME	IMAGE PROCESSING	3	0	3	5
76	BIM 449	BULANIK MODELLEME VE KONTROL	FUZZY MODELING & CONTROL	3	0	3	5
77	BIM 451	UZMAN SİSTEMLER	EXPERT SYSTEMS	3	0	3	5
78	BIM 453	BİLGİSAYAR HUKUKU	COMPUTER LAW	3	0	3	3
79	BIM 455	BİLGİSAYARLAR VE TOPLUM	COMPUTERS & SOCIETY	3	0	3	3
80	BIM 457	HALKLA İLİŞKİLER	PUBLIC RELATIONS	3	0	3	3
81	BIM 402	BİTİRME PROJESİ	GRADUATE PROJECT	0	6	2	10
82	BIM 404	YÖNEYİM ARAŞTIRMASI	OPERATIONAL RESEARCH	3	0	3	5
83	BIM 406	MESLEK SEMİNERİ - II	PROFESSION SEMINAR - II	0	3	1	2
84	BIM 432	İSTEMCİ / SUNUCU SİSTEMLER	CLIENT / SERVER SYSTEMS	3	0	3	5
85	BIM 434	PARALEL PROGRAMLAMA	PARALLEL PROGRAMMING	3	0	3	5
86	BIM 436	YAPAY SİNİR AĞLARI	ARTIFICIAL NEURAL NETWORKS	3	0	3	5
87	BIM 438	ROBOT TEKNOLOJİLERİ	ROBOT TECHNOLOGIES	3	0	3	5
88	BIM 440	ENDÜSTRİYEL OTOMASYON	INDUSTRIAL AUTOMATION	3	0	3	5
89	BIM 442	BİLGİSAYAR GRAFİKLERİ	COMPUTER GRAPHICS	3	0	3	5
90	BIM 444	COĞRAFYA BİLGİSİSTEMLERİ	GEOGRAPHICAL INFORMATION SYSTEMS	3	0	3	5
91	BIM 446	UZAKTAN ALGILAMA	REMOTE SENSING	3	0	3	5
92	BIM 448	MAKİNE ÖĞRENME VE İMGE TANIMA	MACHINE VISION & PATTERN RECOGNITION	3	0	3	5
93	BIM 450	GERÇEK ZAMANLI SİSTEMLER	REAL TIME SYSTEMS	3	0	3	5
94	BIM 452	SİMÜLASYON VE MODELLEME	SIMULATION & MODELING	3	0	3	5
95	BIM 454	BİLGİ İŞLEM MERKEZİ YÖNETİMİ	COMPUTER CENTER MANAGEMENT	3	0	3	3
96	BIM 456	BİLGİ SİSTEMLERİ YÖNETİMİ	INFORMATION SYSTEMS MANAGEMENT	3	0	3	3
97	BIM 458	İNSAN KAYNAKLARI YÖNETİMİ	HUMAN RESOURCES MANAGEMENT	3	0	3	3

The ECTS credits of the Department of Economics of the Faculty of Economics and Administrative Sciences

SNo	DERS KOD / LESSON	DERS ADI	THE ENGLISH NAME OF THE LESSON	T	P	K	ECTS
1	EKO 107	HUKUKUN TEMEL KAVRAMLARI	BASIC CONCEPTS OF LAW	3	0	3	4
2	EKO 108	ANAYASA HUKUKU	CONSTITUTIONAL LAW	3	0	3	4
3	EKO 109	İİLETME BİLİMİNE GİRİŞ	INTRODUCTION TO BUSINESS ADMINISTRATION	3	0	3	4
4	EKO 115	MUHASEBE - I	ACCOUNTING - I	3	0	3	4
5	EKO 116	MUHASEBE - II	ACCOUNTING - II	3	0	3	4
6	EKO 118	TOPLUM BİLİMİNE GİRİŞ	SOCIOLOGY	3	0	3	3
7	EKO 119	İKTİSATÇILAR İÇİN MATEMATİK - I	CALCULUS FOR ECONOMISTS - I	4	0	4	6
8	EKO 120	İKTİSATÇILAR İÇİN MATEMATİK - II	CALCULUS FOR ECONOMISTS - II	4	0	4	6
9		İKTİSADA GİRİŞ - I	INTRODUCTION TO ECONOMICS - I	6	0	6	7
10		İKTİSADA GİRİŞ - II	INTRODUCTION TO ECONOMICS - II	6	0	6	7
11	TKD 101	TÜRK DİLİ - I	TURKISH LANGUAGE - I	2	0	2	1
12	AİT 101	ATATÜRK İLKELERİ VE İNKILAP TARİHİ I	ATATÜRK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION - I	2	0	2	1
13	İNG 101	YABANCI DİL - I (İNGİLİZCE)	FOREIGN LANGUAGE - I (ENGLISH)	4	0	4	2
14	ALM 101	YABANCI DİL - I (ALMANCA)	FOREIGN LANGUAGE - I (GERMAN)	4	0	4	2
15	FRA 101	YABANCI DİL - I (FRANSIZCA)	FOREIGN LANGUAGE - I (FRENCH)	4	0	4	2
16	GSB 101	BEDEN EGİTİMİ - I	PHYSICAL TRAINING - I	2	0	2	1
17	GSR 101	RESİM - I	ARTS - I	2	0	2	1
18	GSM 101	MÜZİK - I	MUSIC - I	2	0	2	1
19	TKD 102	TÜRK DİLİ - II	TURKISH LANGUAGE - II	2	0	2	1
20	AİT 102	ATATÜRK İLKELERİ VE İNKILAP TARİHİ II	ATATÜRK'S PRINCIPLES AND HISTORY OF TURKISH REVOLUTION - II	2	0	2	1
21	İNG 102	YABANCI DİL - II (İNGİLİZCE)	FOREIGN LANGUAGE - II (ENGLISH)	2	0	4	2
22	ALM 102	YABANCI DİL - II (ALMANCA)	FOREIGN LANGUAGE - II (GERMAN)	2	0	4	2
23	FRA 102	YABANCI DİL - II (FRANSIZCA)	FOREIGN LANGUAGE - II (FRENCH)	2	0	4	2
24	GSB 102	BEDEN EGİTİMİ - II	PHYSICAL TRAINING - II	2	0	2	1
25	GSR 102	RESİM - II	ARTS - II	2	0	2	1
26	GSM 102	MÜZİK - II	MUSIC - II	2	0	2	1
27	EKO 201	İSTATİSTİK - I	STATISTICS - I	3	0	3	5
28	EKO 202	İSTATİSTİK - II	STATISTICS - II	3	0	3	6
29	EKO 217	BİLİMSEL ARAŞTIRMA YÖNTEMLERİ	SCIENTIFIC RESEARCH METHODS	3	0	3	5
30	EKO 223	MAKRO İKTİSAT - I	MACROECONOMICS - I	3	0	3	6
31	EKO 224	MAKRO İKTİSAT - II	MACROECONOMICS - II	3	0	3	7
32		MİKRO İKTİSAT - I	MICROECONOMICS - I	3	0	3	6
33		MİKRO İKTİSAT - II	MICROECONOMICS - II	3	0	3	7
34		MATEMATİKSEL İKTİSAT - I	MATHEMATICAL ECONOMICS - I	3	0	3	6
35		MATEMATİKSEL İKTİSAT - II	MATHEMATICAL ECONOMICS - II	3	0	3	7
		YABANCI DİLDE OKUMA VE KONUŞMA	READING and SPEAKING in ENGLISH	3			3
		MESLEKİ YABANCI DİL - I	PROFESSIONAL ENGLISH I	3			3
36	TBT 205		PRACTICING BASIC INFORMATION TECHNOLOGY				

37	TBT 202		BASIC COMPUTER SCIENCE				
38		EKONOMETRİ - I	ECONOMETRICS - I	4	0	4	5
39		EKONOMETRİ - II	ECONOMETRICS - II	4	0	4	5
40	EKO 315	KAMU EKONOMİSİ - I	PUBLIC ECONOMICS - I	3	0	3	5
41		PARA TEORİSİ VE POLİTİKASI - II	THEORY AND POLITICS OF MONEY - II	3	0	3	5
42		PARA TEORİSİ VE POLİTİKASI - I	THEORY AND POLITICS OF MONEY - I	3	0	3	5
43	EKO 318	KAMU EKONOMİSİ - II	PUBLIC ECONOMICS - II	3	0	3	5
		MESLEKİ YABANCI DİL - II	PROFESSIONAL ENGLISH II	3			3
		İŞ HAYATI İÇİN YABANCI DİL	ENGLISH FOR PROFESSIONAL LIFE	3			3
44	EKO 319	REFAH VE GENEL DENGELER TEORİSİ	WELFARE AND GENERAL EQUILIBRIUM THEORY	3	0	3	5
45	EKO 320	ENDÜSTRİYEL ORGANİZASYON	INDUSTRIAL ORGANIZATION	3	0	3	5
46	EKO 321	BORÇLAR HUKUKU	LAW OF OBLIGATIONS	3	0	3	5
47	EKO 322	BİLGİ EKONOMİSİ	INFORMATION ECONOMICS	3	0	3	5
48	EKO 323	YÖNETİM VE ORGANİZASYON	ORGANIZATION AND MANAGEMENT	3	0	3	5
49	EKO 324	TİCARET HUKUKU	COMMERCIAL LAW	3	0	3	5
50	EKO 325	ÇALIŞMA EKONOMİSİ	LABOUR ECONOMICS	3	0	3	5
51	EKO 326	PAZARLAMA	MARKETING	3	0	3	5
52		OYUN TEORİSİ	GAME THEORY	3	0	3	5
53	EKO 328	OPTİMİZASYON TEORİSİ	OPTIMIZATION THEORY	3	0	3	5
54	EKO 330	TARIM EKONOMİSİ	AGRICULTURE ECONOMICS	3	0	3	5
55	EKO 331	İŞLETİM MUHASEBESİ	CORPORATE ACCOUNTING	3	0	3	5
56	EKO 332	İKTİSAT TARİHİ	HISTORY OF ECONOMICS	3	0	3	5
57	EKO 333	ULUSLARARASI İKTİSAT - I	INTERNATIONAL ECONOMICS - I	3	0	3	5
58	EKO 334	ULUSLARARASI İKTİSAT - II	INTERNATIONAL ECONOMICS - II	3	0	3	5
59	EKO 417	TÜRKİYE EKONOMİSİ - I	TURKISH ECONOMY - I	3	0	3	5
60	EKO 418	TÜRKİYE EKONOMİSİ - II	TURKISH ECONOMY - II	3	0	3	5
61		EKONOMİK BÜYÜME	ECONOMIC GROWTH	3	0	3	5
62		EKONOMİK KALKINMA	ECONOMIC DEVELOPMENT	3	0	3	5
63	EKO 421	ÇEVRE VE DOĞAL KAYNAKLAR EKONOMİSİ	ENVIRONMENTAL AND NATURAL RESOURCES ECONOMICS	3	0	3	5
64		AB VE TÜRKİYE EKONOMİK İLİŞKİLERİ	EU AND TURKISH ECONOMIC RELATIONS	3	0	3	5
65	EKO 423	FİNANSAL EKONOMİ	FINANCIAL ECONOMICS	3	0	3	5
66	EKO 424	SERMAYE PİYASASI	CAPITAL MARKETS	3	0	3	5
67		KÜRESELLEŞME VE EKO. BİRLEŞMELER	GLOBALIZATION AND ECONOMIC INTEGRATIONS	3	0	3	5
68	EKO 426	KENTSEL EKONOMİ	URBAN ECONOMICS	3	0	3	5
69		ZAMAN SERİSİ ANALİZİ - I	TIME SERIES - I	3	0	3	5
70	EKO 428	PROJE DEĞERLENDİRME ANALİZİ	PROJECT VALUATION ANALYSIS	3	0	3	5
71	EKO 429	KAMU YÖNETİMİ	PUBLIC ADMINISTRATION	3	0	3	5
72		ZAMAN SERİSİ ANALİZİ - II	TIME SERIES - II	3	0	3	5
73	EKO 431	TÜRK VERGİSİSİSTEMİ	TURKISH TAX SYSTEM	3	0	3	5
74		ULUSLARARASI FİNANS	INTERNATIONAL FINANCE	3	0	3	5
75	EKO 433	SEMİNAR	SEMINAR	3	0	3	5
76	EKO 434	MALİYET MUHASEBESİ	COST ACCOUNTING	3	0	3	5
77	EKO 435	İKTİSADİ DÜŞÜNCE TARİHİ - I	HISTORY OF ECONOMIC THOUGHT - I	3	0	3	5
78	EKO 436	İKTİSADİ DÜŞÜNCE TARİHİ - II	HISTORY OF ECONOMIC THOUGHT - II	3	0	3	5
79	EKO 437	BİLGİ SAYAR DESTEKLİ MUHASEBE	COMPUTER AIDED ACCOUNTING	3	0	3	5
80	EKO 438	ÖZEL EKONOMİK KONULAR	SPECIAL TOPICS IN ECONOMICS	3	0	3	5

**PAMUKKALE UNIVERSITY
DIRECTIVE OF ACADEMIC EVALUATION**

Aim

Article 1- The purpose of this directive is to improve the quality of the scientific studies, to reach the common standards in the world, to identify the principles of training prominent faculty members who will produce scientific publications in education at national and also international levels, regulate meetings and organizations and will join them, manage the thesis that is connected with the ethical values and to whom their work referred, in Pamukkale University.

Scope

Article 2- This directive edits the criteria of the evaluation of faculty members connected to the faculty, schools and institutes of Pamukkale University. This directive is formed from seven sections (A-G). These sections are the following:

- A- Publications, Citations and Activities
- B- Conventions
- C- Referee and Editing
- D- Education and Research
- E- Awards and Patents
- F- Academic Tasks
- G- Social Contribution
- H- Administrative Tasks

Definitions and Abbreviations

Article 3- The definitions of the basic concepts in the Directive are the following:

- a. National Refereed Journals:** They are the journals, which have an editor and a board of advisors consisting of members from at least five different universities, that publish scientific/artistic original research articles and those are the journals which have been published and distributed regularly in the last five years or which have been published regularly in the last five years for web-based journals and which are accessible via the university libraries or the internet.
The journals that are registered in the database of Turkish ULAKBGM are assumed to have the qualities mentioned above.
- b. International Refereed Journals :** They are the journals which are entered into international indexes.
- c. International Proceedings:** Full-text international proceedings which are presented in refereed international scientific meetings, criticized, discussed and which have been published in the book of proceedings, abstracts which have been published in booklets or CD-ROM .
- d. National Proceedings:** Full-text national proceedings and abstracts which have been presented, criticized, discussed and published in the books of proceedings or memoir books.
- e. Book:** These are scientific/artistic books with ISBN numbers which have passed through the review of referees, which have published by respectable publishing houses. The works within the Book of Congress are not considered as being part of the book .

- f. Patents:** The application must be certified by a document (approved from the patent institute or an international article which is approved on the topic of patents) which shows that it has been used within its field.
- g. Teaching Staff:** They are faculty members, teaching assistants, lecturers working in higher education institutions.

Article 4- The main acronyms of this Directive are given in the following:

SCI	Science Citation Index
SCI-Expanded	Science Citation Index-Expanded
SSCI	Social Science Citation Index
AHCI	Arts And Humanities Citation Index
TÜBİTAK	Scientific and Technologic Research Council of Turkey
DPT	Prime Ministry State Planning Organisation
ÜDS	Interuniversity Council Foreign Language Exam
KPDS	Public Personnel Foreign Language Detection Exam
ISI	Institute for Scientific Information
PDÖ	Problem Based Learning

Academic Evaluation Council

Article 5- It is a council, chaired by the rector or the relevant vice rectors, which is formed by members who are appointed by the rector from the fields of social, health and science. The committees headed by the Rector or the relevant assistant rector of humanities, health and science fields (as two representatives from each). Half of the Board changes every two years. Two years after the acceptance of the directive, the first members which are due to change are determined by drawing lots for each field. Later on, members with a period of four years will change. The same person cannot be assigned for two periods consecutively. Board members are elected among the candidates who are the most appropriate person, as much as it is possible, according to the principles of these guidelines.

The Council's operating principles:

- 3- Professors, Associate Professors, or Assistant Professors and teaching staff who will be appointed for the first time apply to the Council personally or through their departments/main divisions.
- 4- Academic Evaluation Council reviews the application files and calculates the scores. The Council may assign reporters when deemed necessary. The Council reviews the candidate's file and gives a document showing his/her score.
- 5- The candidates place this document, which is given by the Academic Evaluation Council, in their application files for Staff Position Announcements.
- 6- Candidates applying to these positions from outside of Pamukkale University are also required to get the mentioned document from the Council.
- 7- The score document given by the Academic Evaluation Council is not an indication that there will be a Staff Position Announcement.
- 8- Academic Evaluation Council determines the application format, the application dates and meeting dates. The Council meets at least three times per year.
- 9- The membership of a Council member falls, if he/she does not attend Council meetings without apologies for two meetings in a year.
- 10- The scoring for extending the period of Assistant Professorship is assessed by the administration board of the relevant unit.

- 11-The secretariat of the Council is run by the person who is identifies by Department of Personnel.

General Principles

Article 6 – This directive is operated within the framework of the following principles:

1. The Academic Evaluation Council considers the objects that are not placed in the principles of scoring and related evaluation criterias. The outcomes of the mentioned considerations are set forth as rules and are put into writing to be presented to the Rectorate.
2. The associate professorship applications of schools are evaluated by bearing the main fields of the application in mind.
3. In the situation that duplicate proceedings are made for the same scientific work, scores are given to the study which has been given the higher score. The Academic Evaluation Council decides whether the studies are duplicate or not by taking the advice of a field expert when it is necessary.
4. The candidate must document that the journal has been searched by indexes.
5. Citation from Master's or PhD thesis are not put into evaluation.
6. In the evaluation of articles, the acceptance date of the articles approved for publication is valid on the condition that the letter of acceptance are checked. By recording the acceptance letters used in academic evaluation, whether they are annually published or not is checked.
7. In citation evaluations, the author's citation to his/her own work is not taken into consideration. The Candidate will include the documents and the print outs on the citations he/she has received. All citations must be listed for each article. However, a maximum of 25 points should be received for the evaluation of an article (A.5 ve A.8). For professorship evaluations, publications, which have been produced after associate professorship, are taken into consideration. Cication scores are not divided by the munber of authors.
8. Citations in the main books are not subjected to the scoring limitations given in Article 7.
9. Individuals who have fulfilled the scoring criteria of UDS or KPDS are not subjected to these requirements again.

Distribution of Scores in Collaborative Works

Article 7 - Scores in collaborative works are calculated according to the number of authors in the following manner.

Number of Authors of the Work	The deserved score (The Percentage of the Forseen Total Score)													
	1st Name	2nd Name	3rd Name	4th Name	5th Name	6th Name	7th Name	8th Name	9th Name	10th Name	11th Name	12th Name	13th Name	14th Name
	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Named 1	100													
Named 2	100	90												
Named 3	90	80	70											
Named 4	85	75	65	55										
Named 5	80	70	60	50	20									
Named 6	75	65	55	45	20	10								
Named 7	70	60	50	40	20	10	10							
Named 8	65	55	45	35	20	10	10	10						

Named 9	60	50	40	30	20	10	10	10	10					
Named 10	55	45	35	25	20	10	10	10	10	10				
Named 11	50	40	30	25	20	10	10	10	10	10	10			
Named 12	45	35	25	25	20	10	10	10	10	10	10	10		
Named 13	40	30	25	25	20	10	10	10	10	10	10	10	10	
Named 14	35	25	25	25	20	10	10	10	10	10	10	10	10	10
Named 15 and above	The same as the fourteen names.													

The Corresponding author is evaluated in the same criteria as the first name.

Abolished Directives

Article 8- The “Application Requirements and Practice Guidelines Directive on Pamukkale University Faculty Member Positions” which was enforced with Pamukkale University Senate’s decision dated 09.03.2005 and numbered 1/2-f has been abolished.

Enforcement:

Article 9- This directive, which was passed through Pamukkale University Senate decision dated 01.06.2007 and numbered 3 / 1, enters into force from the date of the adoption of the Directive exempt from the exceptions specified in the Directive.

Implementation:

Article 10- The Rector of Pamukkale University implements the provisions of this directive.

PROFESSORSHIP ASSESSMENT

In order to be given the title of “Professor” the applicant must have worked in higher education institutes in full position for at least three years of the period stated by the Law Numbered 2547 of the Higher Education Council after receiving the title of Associate Professor, generally in all areas.

The following criteria are assessed for the title of Professorship:

Fields of Medical Sciences

1. After receiving the title of associate professor, to get at least 120 points from the activities included within the articles A1-6.
2. Starting from the date of receiving the title of associate professor, to have at least 3 publications which have been published or accepted to be published, within A.1-2 (one of which must be an original research article and must have the applicant as the first author).
3. To have received a minimum of 50 points from the activities set within the articles of D.4 after the date of receiving the title of associate professor.
4. To have taken the problem based education course for the Faculty of Medicine.
5. To have received a minimum of 300 points after the date of receiving the title of associate professor (The objects stated in the 4th and 5th items are put into effect 2 years after the date of Pamukkale University Senate’s related decision).

Fields of Engineering and Sciences

1. After receiving the title of associate professor, to get at least 150 points from the activities included within the articles A1-10.
2. Starting from the date of receiving the title of associate professor, to have at least 3 publications which have been published or accepted to be published, within A.1-4 (one of which must be an original research article and must have the applicant as the first author).
3. To have received a minimum of 50 points from the activities set within the articles of D.4 after the date of receiving the title of associate professor.
4. To have received a minimum of 300 points after the date of receiving the title of associate professor (This item is put into effect 2 years after the date of Pamukkale University Senate's related decision).

Fields of Vocational and Technical Education

1. After receiving the title of associate professor, to get at least 150 points from the activities included within the articles A1-10.
2. Starting from the date of receiving the title of associate professor, to have at least 2 publications which have been published or accepted to be published, within A.1-4 (one of which must be an original research article and must have the applicant as the first author).
3. To have received a minimum of 50 points from the activities set within the articles of D.4 after the date of receiving the title of associate professor.
4. To have received a minimum of 250 points after the date of receiving the title of associate professor (This item is put into effect 2 years after the date of Pamukkale University Senate's related decision).

Fields of Mathematics and Statistics

1. After receiving the title of associate professor, to get at least 100 points from the activities included within the articles A1-13.
2. Starting from the date of receiving the title of associate professor, to have at least one publication which has been published or accepted to be published, within A.1.
3. To have received a minimum of 50 points from the activities set within the articles of D.4 after the date of receiving the title of associate professor.
4. To have received a minimum of 250 points after the date of receiving the title of associate professor (This item is put into effect 2 years after the date of Pamukkale University Senate's related decision).

Main Field of Social and Humanities Sciences of the Faculty of Education, Faculty of Arts and Sciences, and the Faculty of Economics and Administrative Sciences, and the Main Field of Educational Sciences and Teacher Training of the Faculty of Education

1. After receiving the title of associate professor, to get at least 120 points from the activities included within the articles A1-A.13.
2. To have received a minimum of 30 points within the articles of D.4 after the date of receiving the title of associate professor.
3. To have received a minimum of 250 points after the date of receiving the title of associate professor (This item is put into effect 2 years after the date of Pamukkale University Senate's related decision).

Main Field of Fine Arts and the Education of Fine Arts of the Faculty of Education

1. After receiving the title of associate professor, to get at least 120 points from the activities included within the articles A1-A.13. (These being a minimum of 40 points from the articles of A.14.a and A.15.a)
2. To have received a minimum of 30 points within the articles of D.4 after the date of receiving the title of associate professor.
3. To have received a minimum of 250 points after the date of receiving the title of associate professor (This item is put into effect 2 years after the date of Pamukkale University Senate's related decision).

Main Field of Philology of the Faculty of Arts and Sciences, Field of Teaching Foreign Languages in the Faculty of Education, School of Foreign Languages

1. After receiving the title of associate professor, to get at least 120 points from the activities included within the articles A1-A.13.
2. To have received a minimum of 30 points within the articles of D.4 after the date of receiving the title of associate professor.
3. To have received a minimum of 250 points after the date of receiving the title of associate professor (This item is put into effect 2 years after the date of Pamukkale University Senate's related decision).

Sports Sciences

The teaching staff in this area are assessed according to the main fields, determined by the Interuniversity Board, which they used during their applications for the title of Associate Professor.

ASSOCIATE PROFESSORSHIP ASSESSMENT

According to the Associate Professorship Exam Application Conditions, which has been accepted by the Interuniversity Board, the applicant must have fulfilled the publishment precondition set for his or her own field.

To have received a minimum of 50 points from the activities mentioned within article D.4.

The following additional criteria are assessed for the title of Associate Professorship:

Fields of Medical Sciences

1. To have taken the problem based education course for the Faculty of Medicine (This item is put into effect 2 years after the date of Pamukkale University Senate's related decision).
2. The total score must be a minimum of 250.

Fields of Engineering and Sciences

The total score must be a minimum of 250.

Fields of Vocational and Technical Education

The total score must be a minimum of 250.

Fields of Mathematics and Statistics

The total score must be a minimum of 250.

Main Field of Social and Humanities Sciences of the Faculty of Education, Faculty of Arts and Sciences, and the Faculty of Economics and Administrative Sciences, and the Main Field of Educational Sciences and Teacher Training of the Faculty of Education

The total score must be a minimum of 200.

Main Field of Fine Arts and the Education of Fine Arts of the Faculty of Education

The total score must be a minimum of 200.

Main Field of Philology of the Faculty of Arts and Sciences, Field of Teaching Foreign Languages in the Faculty of Education, School of Foreign Languages

The total score must be a minimum of 200.

Sport Sciences

The teaching staff in this area are assessed according to the main fields, determined by the Interuniversity Board, which they used during their applications for the title of Associate Professor.

ASSESSMENT OF ASSISTANT PROFESSORS

To have received a minimum of 65 points from ÜDS or KPDS for foreign languages for all fields.

Fields of Medical Sciences, Engineering and Science, Vocational and Technical Education, Mathematics and Statistics

1. A.To have at least one research publication within the scope of article 1 (the name sequence is not important)

Main Field of Social and Humanities Sciences of the Faculty of Education, Faculty of Arts and Sciences, and the Faculty of Economics and Administrative Sciences, and the Main Field of Educational Sciences and Teacher Training of the Faculty of Education

1. To have at least one publication, which has not been produced from the thesis, is required.
2. To have received a minimum of 50 scores within the scope of articles of A.1-13.

Main Field of Fine Arts and the Education of Fine Arts of the Faculty of Education

1. To have at least one publication, which has not been produced from the thesis, is required.
2. To have received a minimum of 50 scores within the scope of articles of A.1-15.

Main Field of Philology of the Faculty of Arts and Sciences, Field of Teaching Foreign Languages in the Faculty of Education, School of Foreign Languages

1. To have at least one publication, which has not been produced from the thesis, is required.
2. To have received a minimum of 50 scores within the scope of articles of A.1-13.

Sports Sciences

The teaching staff in this area are assessed according to the main fields, determined by the Interuniversity Board, which they used during their applications for the title of Associate Professor.

THE EVALUATION EXTENDING THE PERIOD OF ASSISTANT PROFESSORSHIP

General Conditions:

1. The duty period of Assistant Professorship is extended for three-year periods. Yardımcı
2. The conditions related to the extending come into force 3 years after it has been accepted by the senate.

Fields of Health Sciences

1. To have a publication in which the candidate's name is written in the first three names of articles within the scope of item A.1 which has been published or accepted to be published during the period of extending their duty (the publications which have been used in previously extensions cannot be reused).
2. To have taken the problem based education course for the Faculty of Medicine (This item is put into effect 2 years after the date of Pamukkale University Senate's related decision).
3. To have received a minimum of 40 scores from item D.4 for each term of extension for the Faculty of Medicine.
4. To have received a total score of 60 during a-three-year period of duty.

Fields of Engineering and Sciences

1. To fulfil the conditions of receiving a minimum score of 40 within the scope of the publications of A.1-A.10 for each term of extension.
2. To have a publication in which the candidate's name is written in the first three names of articles within the scope of item A.1 which has been published or accepted to be published during the period of extending their duty (the publications which have been used in previously extensions cannot be reused).
3. To have received a total score of 60 during a-three-year period of duty.

Fields of Vocational and Technical Education

1. To fulfil the conditions of receiving a minimum score of 40 within the scope of the publications of A.1-A.10 for each term of extension.
2. To have a publication in which the candidate's name is written in the first three names of articles within the scope of item A.1 which has been published or accepted to be published during the period of extending their duty (the publications which have been used in previously extensions cannot be reused).
3. To have received a total score of 60 during a-three-year period of duty.

Fields of Mathematics and Statistics

1. To fulfil the conditions of receiving a minimum score of 30 within the scope of the publications of A.1-A.10 for each term of extension.
2. To have received a total score of 60 during a-three-year period of duty.

Main Field of Social and Humanities Sciences of the Faculty of Education, Faculty of Arts and Sciences, and the Faculty of Economics and Administrative Sciences, and the Main Field of Educational Sciences and Teacher Training of the Faculty of Education

1. To fulfil the conditions of receiving a minimum score of 30 within the scope of the publications of A.1-A.13 for each term of extension.
2. To have received a total score of 60 during a three-year period of duty.

Main Field of Fine Arts and the Education of Fine Arts of the Faculty of Education

1. To fulfil the conditions of receiving a minimum score of 30 within the scope of the publications of A.1-A.12 for each term of extension.
2. To have received a total score of 60 during a three-year period of duty.

Main Field of Philology of the Faculty of Arts and Sciences, Field of Teaching Foreign Languages in the Faculty of Education, School of Foreign Languages

1. To receive a minimum score of 30 within the scope of A.1-A.13 (the publications which have been used in previously extensions cannot be reused).
2. To have received a total score of 60 during a three-year period of duty

SCORING SYSTEM			
A	PUBLICATIONS, REFERENCES, AND PERFORMANCES		
A.1	a.	Articles issued in the journals in the scope of SCI, SCI Expanded, SSCI, AND AHCI (including compilation)	40 points / article
	b.	Internationally qualified book or chapters of the book issued in the international foreign language (distribution by international publishing organization is mandatory)	75 points / chapter 30 points / chapter
A.2	<i>Presentation of a case study, technical notes, letters to the editor, or suchlike writing issued in the journals in the scope of SCI, SCI Expanded, SSCI, AND AHCI</i>		20 points
A.3	Verbal or poster notifications issued in the special edition of the journals in the scope of SCI, SCI Expanded, SSCI, AND AHCI or in the congress book or CD in the same scopes presented in the international conferences.		
	a.	<i>Complete text</i>	12 points
	b.	Abstract	6 points
A.4	The following publications issued in the journals (national or international) appeared in the indexes out of the scope of SCI, SCI Expanded, SSCI, AHCI and those scanned by ISI ((Engineering Index, Compumath Citation Index, Education Index Compendex Inspec, Current Contents, SCOPUS, RePec, ECONLIT, Education Index, Index Medicus, Physical education index, sport discus and suchlike international indexes)		
	a.	Complete texts of researches	20 points
	b.	Compilation, presentation of case study, letter to the editor, and technical note	10 points
A.5	References appeared in the international journals		
	a.	For each reference appeared in the journals stated in the entry A1	2 points
	b.	For each reference in the scope of the area index (entry A4)	1 points
A.6	References in the textbooks or in the reference books in a foreign language		5 points
A.7	The following publications which have been issued in the journals with national jury		
	a.	Complete text of the researches	15 points
	b.	Compilation, presentation of case study, letter to the editor, and technical note	5 points
A.8	National references		
	a.	References in national journals	1 points
	b.	References in national books	1 points
	c.	References or e-reference in the journals out of the abovementioned entries	1 points
A.9	Verbal or poster notifications of which complete texts or abstracts were issued and presented in national conferences and international conferences in the scopes out of the entry A3		
	a.	International (complete text)	7 points
	b.	International (abstract or poster)	3 points
	c.	National (complete text)	5 points

	d.	National (abstract or poster)	2 points	
A.10	a.	Authorship of a Turkish book (relevant to the candidate's scientific area)	35 points	
	b.	Authorship of a chapter in a book (relevant to the candidate's scientific area)	15 points	
	c.	A chapter in an encyclopedia (including compilation)	10 points	
	d.	Definition of an entry in an encyclopedia	5 points	
	e.	Issued lecture notes in the scope of the candidate's area.	10 points	
A.11	Translation of a book or of a chapter in a book (relevant to the candidate's scientific area)		20 points /book 10 points/ chapter	
A.12	Original equation, chart, diagram, syndrome, or configurations which have been appeared in the international books and announced compilation journals		40 points	
A.13	Publications on the internet (national or international)			
	a.	Book	10 points	
	b.	Book chapter	5 points	
	c.	Complete text of a research	8 points	
	d.	Compilation, presentation of a case study, letter to the editor, technical notes	4 points	
	e.	Translated book	4 points	
	f.	Translated chapter of a book	2 points	
A.14	Artistic Activities (Fine Arts) (Authorization of the work list of the activities, invitation, placard, catalog, and suchlike is mandatory)			
	a.	Individual activities with original titles, projects or designs (exhibition, project, practice, design, performance, presentation, etc.)	National	20 points
			International	30 points
	b.	Participation in the composite artistic activities (exhibition, project, practice, design, performance, presentation, etc.)	National	10 points
			International	15 points
	c.	Participation in elective or officially invited artistic activities of the organizations such as exhibition, project, practice, design, performance, presentation, etc	National	15 points
			International	25 points
	d.	Receiving an award for elective or officially invited artistic activities of the organizations such as exhibition, project, practice, design, performance, presentation, etc	National	20 points
			International	30 points
	e.	Work of arts (exhibition, project, practice, design, performance, presentation, etc.) purchased by public or private institutions and organizations	National	15 points
			International	30 points
	f.	Studies (work of arts, exhibition, project, practice, design, performance, presentation, etc.) issued in publications (books, encyclopedias, catalogs, periodicals, TV. broadcasts in nature of documentary) (the publications classified as declarations are invalid.)	National	10 points
			International	20 points
	g.	Membership of a jury in a variety of cultural and artistic activities	National	5 points
			International	10 points
A.15	Artistic activities (music) (Authorization of the work list of the activities, invitation, placard, catalog, and suchlike is mandatory)			
	a.	Individual concerts	National	20 points
			International	30 points
	b.	Composite concerts	National	10 points
			International	15 points
	c.	Participations as an accompanist	National	10 points
			International	15 points
	d.	Participation as a soloist in an orchestra, opera, or a ballet	National	15 points
			International	20 points
	e.	Chamber concerts	National	10 points
			International	15 points
	f.	Participation in an orchestra (tutti), opera (koro), or a ballet (cor de balet)	National	5 points
			International	10 points

	g.	Activities in radio and TV	National	5 points
			International	10 points
	h.	Audio publications (cassette, CD)	National	15 points
			International	20 points
	i.	Preparation and presentation of individual concerts	National	15 points
			International	20 points
	j.	Preparation and presentation of composite concerts	National	10 points
			International	15 points
	k.	Preparation and presentation of composite concerts as an accompanist	National	5 points
			International	10 points
	l.	Preparation of the activities of an orchestra, opera, or a ballet	National	5 points
			International	10 points
	m.	Preparation of the activities of chamber concerts	National	5 points
			International	10 points
A.16	n.	Preparation of radio and TV publications and activities	National	5 points
			International	10 points
	o.	Preparation of audio publications	National	10 points
			International	15 points
	p.	Membership of a jury in a variety of cultural and artistic activities	National	5 points
			International	10 points
	Sports Sciences – practice			
	a.	Being assigned in national teams		10 points
	b.	Being assigned in training courses of national coaching and refereeing		10 points
	c.	Being assigned in training courses of international coaching and refereeing		15 points
	d.	Participation in the administrative, technical, training, and refereeing committees of national associations.		2 points /year
	e.	Participation in the administrative, technical, training, and refereeing committees of international associations.		5 points /year
	f.	Being assigned as a referee, administrator, or director of competition in the important organizations such as Olympiad, the World Championship European Championship, Universiade		10 points
	g.	Being assigned as a referee, administrator, or director of competition in the other international organizations		5 points
	h.	Being assigned as a referee, administrator, or director of competition in the other national organizations		2 points
	i.	Being assigned in professional and/or amateur teams		3 points
	j.	Refereeing in the national and/or international competitions		2 points
	B CONGRESS			
	B.1	Being an invited speaker/panelist to the international congress, symposiums (the invitation for a specific subject or take place in the congress program) and/or lecturing, having a seminar or conference abroad		10 points
	B.2	Being an invited speaker/panelist to the national congress symposiums and/or lecturing, having a seminar or conference in the other universities		7 points
	B.3	Attending the international courses as the course trainer		10 points
	B.4	Attending the national courses as the course trainer		7 points
	B.5	Participating in the international meetings		4 points
	B.6	Participating in the national meetings		3 points
	C. REFEREE AND EDITOR			
	C.1	a. the name of candidate takes place in the lists of the publication committee member or the editors for the periodicals within the context of SCI, SCI Expanded, SSCI and AHCI		20 points/ year

	b.	Being an editor for these periodicals	50 points /year
	c.	Being a referee for these periodicals	5 points /article
C.2	a.	Being an editor within the context of A.4 periodicals with international or national referees	20 points/ year
	b.	Being editor assistant or a member of the publication committee	10 points/ year
	c.	Being a referee	2 points/article
C.3		Being an editor for the international books written in foreign language	40 points/ book
C.4		Being an editor for the books written and published in Turkey (except "proceeding", congress, symposium and panel collected books)	20 points/ book
C.5	a.	Taking place in the jury of a master thesis	3 points/thesis
	b.	Taking place in the jury of a Doctorate/Specialization at Medicine thesis	5 points/thesis
D	EDUCATION AND RESEARCH		
D.1	a.	Being an executive in a project supported by the international institutions	60 points/ project
	b.	Serving in a project supported by the international institutions	10 points/ project
	c.	Being an executive in a project supported by the national institutions (TÜBİTAK, DPT)	30 points/ project
	d.	Serving in a project supported by the national institutions (TÜBİTAK, DPT)	5 points/ project
	e.	Being an executive in a project supported by the Ministries	40 points/ project
	f.	Being an executive in a project supported within the context of University Scientific Researches Projects	10 points/project
	g.	Serving in a project supported by the Ministries	10 points/ project
	h.	Serving in a project supported within the context of University Scientific Researches Projects	5 points/ project
	ı.	Being an executive in a project supported by local institutions	8 points/ project
	i.	Serving in a project supported by local institutions	3 points/ project
	j.	The excavations, surface researches, field researches	10 points
	k.	Excavation Presidency	40 points
D.2		The points are multiplied by two for the projects concluded and whose conclusion was accepted in D.1 section.	2 x D.1 point
D.3		The concluded thesis management	
	a.	Master thesis	10 points
	b.	Specialization at Medicine thesis	25 points
	c.	Doctorate thesis	25 points
D.4	a.	Lecturing at associate degree, undergraduate and master's degree (The lectures in the program approved by the University Senatorial Committee)	Credit system 2 points x lesson credit/term System without credit 5 points/lesson/ term
	b.	For the Medicine Faculty , being responsible for task, module or block, to serve for education guidance, to serve in the term committees and educational committees	10 points/year
	c.	For the Medicine Faculty , being an executive in the special working module	2 points
	d.	Hold a course to instruct the educators (the point is not divided into the number of people)	20 points
	e.	Hold a course for the presentation skills	20 points
	f.	Writing scenario in the Medicine Faculty	5 points/ scenario
	g.	The presentation, application and the responsibility of vocational skill in the module and task (a and g sections are not used repeatedly)	5 points/lesson/term
	h.	The student Consultancy	2 points/student
D.5		The scientific reports demanded by an institution or enterprise	3 points
D.6	a.	In the activities such as, international symposium, congress, workshop;	
	I.	Being President or co-president	20 points /service

	II.	Serving in the organization	10 points / service
	b.	In the activities such as, national symposium, congress, workshop;	
	I.	Being President or co-president	10 points / service
	II.	Serving in the organization	5 points / service
D.7		In his/her own branch of specialty or in another field out of his/her doctorate	
	a.	Having doctorate degree	40 points
	b.	Having master's degree	10 points
D.8	a.	To get proficiency in the Europe board exam in the branch of specialty	15 points
	b.	To get proficiency in the national board exam in the branch of specialty	10 points
E	PRIZES AND PATENTS		
E.1	Points of prize (except the publication incentive prizes, divided among the researchers)		
	a.	International Prizes	30 points
	b.	National Prizes	15 points
	c.	University Prizes	10 points
E.2	Points of patent		
	a.	International	50 points
	b.	National	25 points
E.3	International scholarship (except congress supports etc.)		10 points