PAMUKKALE UNIVERSITY

2009

PAMUKKALE UNIVERSITY
1992
DENİZLİ

"The truest guide in life is science and technology"

M. Atatürk

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Prof.Dr.
F.Necdet ARDIÇ
REKTOR

Pamukkale University, founded in 1992, is a young institution which has been developing rapidly with 30,000 students and 1400 academicians. The fundamental values that our university is based on are "intellect and science". Our aim is to raise individuals who are away from all kinds of dogma and stereotyped ideas, who are independent thinkers, who are self confident, who can communicate with the world with ease, who work for the good of their country and the world at large and who can improve themselves. All our infrastructure and superstructure investments are planned in accordance with this aim. Being one of the leading universities of our country in occupational education programmes, foreign language education, research and development areas and social resources is our target.

The quality of education, project capacity and international cooperation agreements of our departments are strengthening with each passing day. Lifelong Learning and Erasmus programmes are actively taken part in most of our departments. Besides being a part of EU programmes; our university also has agreements of cooperation with a number of universities in various countries.

Learning science wherever on the Earth it is, working with a prominent scholar wherever s/he is, solving an unknown wherever it is, dispersing the darkness wherever it is are the visions of Pamukkale University.

Graduates of Pamukkale University will be the bearers of diplomas they will be proud to have all their lives.

Prof. Dr. Fazıl Necdet ARDIÇ
The Rector of Pamukkale University

DENİZLİ

CITY CULTURE
Denizli – Vital Statistics

907, 325 people… Covering **11,868 km^2** of land… **428 metres** above sea level… Dating back to **4000 B.C**. … **600+ km** of canals… **1** World Heritage site… **1.5 million** annual visitors… **10** historical mosques… **35°C** the temperature of the thermal spring which creates the travertines in Pamukkale… **14** mountains which are **1100+** metres… **6** lakes with a total surface are of **110km2**… Turkey's oldest forest with trees aging between **850 - 1300 years**… **17** ancient cities… **300,000+** higher education students… **40+** cultural festivals a year… **17** hot springs with temperatures ranging from **35°C to 100°C** … 2 dams for irrigation with a total volume of **200,000,000 m^3** … 1 dam for energy production yielding **208.10 kwh** per annum….

All about living in Denizli

•Denizli is a gateway between the Aegean and Mediterranean Regions. It has a surface are of 11,868km2 and is 428m above sea level.

•However you decide to get here, you'll find that Denizli is extremely accessible from just about any direction whether it is by car, train or plane.

By car

İzmir-Manisa-Denizli motorway and İzmir-Aydın-Denizli motorway connects Denizli with İzmir which has a port where there are ferries to and from all ports around the Mediterranean. Ankara-Afyon-Denizli motorway connects Denizli with Ankara which is the capital city of Turkey.

By rail

Denizli can be reached from all parts of Turkey via the railway. It is also possible to reach Denizli via the railway from Europe through İstanbul.

By plane

Denizli Çardak Airport connects Denizli to all national and international destinations

•Scheduled municipal bus services, as well as private minibus services run continuously between the city centre and the main campus. Private minibuses also run between the Centre and the boroughs of Denizli. Students are transported free of charge within the campus among the faculties, schools, dormitories, and other facilities, all day long on a set schedule.

•The **currency** which is used in Turkey is TL (Turkish Lira) and its sub-unit Kr (Turkish Kurus). The composition of denominations for TL banknotes are 1, 5, 10, 20, 50,100 and 200 and denominations for coins are 1, 5, 10, 25, 50 Kr and 1 TL.

•Passport is not required for **domestic flights** within Turkey but you should have at least one legitimating document with you in case it is needed.

•If you are coming to Denizli in **summer time** (particularly July and August), you may need a sun hat and sun cream to protect yourself against sunburn as the temperature may go as high as 45C (113F). If you are coming to Denizli in winter time (Dec, Jan, Feb), you will need your warm clothes as the temperature may drop down as low as -5 C (5 F) even more so in the central eastern parts of Turkey. Also, be sure to bring your umbrellas and raincoats with you.

•Major **Credit Cards** and **Traveller's checks** are accepted in Denizli however you may need to carry some cash with you. US dollars and Euros are also widely accepted. Turkish money is a convertible one but **DO NOT** exchange your money to Turkish liras in your home town, the rate you get is much lower than what you get in Turkey. You could easily exchange money on arrival at airports or borders.

•Many university students on campus can speak a **foreign language**. However, it is always useful to have a dictionary with you and learn some basic words in Turkish.

•**Telephoning** from your place of residence might be expensive; the alternative would be to use the public phones available out on the streets, or in some hotel lobbies. All you need is to buy a telephone card from Post Office (recognizable by "PTT" sign), which is in 30, 60 and 100 credits. One card with 30-credit would be enough for a quick international call.

•The usage of **Mobile Phones**: International students are entitled to bring one mobile phone into Turkey within one calendar year for use during their stay in Turkey. A personal mobile phone brought in to Turkey in this manner is exempt from tax and duty. You can use your mobile telephone line if it is enabled for international roaming.

All that is needed is for you to report your mobile telephone to the Information Technologies and Communications Authority of Turkey.

•**Electricity**: Those who use 110 V or any other than 220 V at home need a converter as Turkey has 220 V power system. Please check your electric appliances before you use them in your room. It is advised to bring one with you in case it is needed.

•**Time Zone**: Turkey's time zone is Eastern European Time (+2 GMT).

•Turkey uses the **metric system** as measurements.

•Although it is safe to drink tap water, it is recommended to **buy bottled water** which can be found in every store. You can safely brush your teeth with tap water.

•**Smoking** is not permitted in flights, public places, most tour busses and public transportation.

•**Traffic** is running from the right in Turkey.

•**99% of the Turkish population is Muslim**. However, by constitution, everyone in Turkey has freedom of religion and beliefs. Turkey is the only secular Islamic country thanks to the reforms Atatürk carried out. In Turkey, where the houses of worship of the three major religions stand side by side, there are 236 churches and 34 synagogues beside thousands of mosques. The constitutional rule that prohibits discrimination on religious grounds is taken very seriously. The mosques are open to everyone. You will have to leave your shoes at the entrance or carry them in your hands; women in most mosques are required to cover their heads with a scarf and naked parts of their legs and shoulders. If you don't have anything with you, they will give you some scarves at the entrance for free. Silence is required inside the mosques, it is suggested that you shouldn't laugh loudly inside as this may offend people praying. Most of the mosques are closed to visits during prayer times.

•**Photographing**: In some of the museums or touristic places you are not allowed to take pictures or use flash. As a precaution before you enter you should check if there is a sign with a camera crossed over, which means keep your camera in your bag. Also, as a universal rule you are not permitted to touch any of the artefacts displayed.

•**Museum Visits**: If you are travelling independently, check which dates that the museums are open to visits. Most of the museums are closed to visits at least one day a week. Archaeological sites can be visited everyday from 9 AM to 5 PM (this may change from summer to winter).

•**Working Hours**: Offices and banks are generally open 9:00 AM to 5:00 PM from Monday to Friday, with a break

between 12:00 to 1:30 PM.

•**Important Phone Numbers:**
General Phone Number for Emergencies 112
Police 155
Fire Brigade 110
Unknown Numbers 11811

•**National / Official Holidays** in Turkey:

23rd April - National Sovereignty and Children's Day. It is the anniversary of the establishment of the Turkish Grand National Assembly.

19th May - Atatürk's Commemoration and Youth and Sports Day. The anniversary of the arrival of Atatürk in Samsun in 1919, and also the beginning of the War of Independence.

30th August - Victory Day. The anniversary of the victory over invading forces in 1922.

29th October - Republic Day. The anniversary of the declaration of the Turkish Republic.

Ramazan Bayramı (Ramadan) – A three-day festival when sweets are eaten to celebrate the end of Ramadan when the Muslim population fasts for 30 consecutive days. The dates of these religious festivals change according to the Muslim lunar calendar and thus occur 12 days earlier each year.

Kurban Bayramı (Feast of Sacrifice) – A four-day festival when sacrificial sheep are slaughtered and their meat is distributed amongst the poor, neighbours and within the family.

•Turkey is internationally famous for its "cuisine". Turkish Cuisine, like its cultural mosaic, is very colourful and contains countless different tastes. Kebabs are dishes of plain or marinated meat either stewed or grilled. Almost every district of Anatolia has its own kebab specialty. The aubergine is used in a wide variety of dishes from "karnıyarık" and "hünkarbeğendi", to aubergine salad and stuffed aubergines. "Börek" are pies of flaky pastry stuffed with meat, cheese or potatoes. One notable variety is the "zeytinyağlılar", dishes cooked with olive oil. "Dolma" is a name applied to such vegetables as grape leaves, cabbage leaves, and green peppers stuffed with spiced rice. Turkish sweets are famous throughout the world and many of these have milk as the basic ingredient such a such as "sütlaç", "tavuk göğsü", "kazandibi", "helva", "aşure", but the best-known are "baklava" and "kadayıf" pastries.

•Among the national drinks, ayran, traditional Turkish coffee (kahve), Turkish tea (çay), şalgam (turnip juice), sahlep (hot drink of cold winter days made from the dried powdered roots of a mountain orchid), and boza (a miraculous drink made from crushed millet and water, which has been left to ferment) should be mentioned. "Ayran" is a delicious drink made out of yogurt, diluted with water, salted, and served cool. "Çay" is the most preferred drink of the Turks. Coffee for Turks is not only a drink but also a ritual. Turkish coffee is drunk after meals and/or especially as "morning coffee". If you like alcohol you can try "Rakı" made of anise, it is called as "lion's drink" because you must be strong as a lion to drink it.

10 reasons to choose us

1.We're confident that our degrees meet the demands of our students who want a university experience that not only broadens and stimulates their intellect but also gives them a head start in meeting the high standards of today's employers.

2.We are the second largest university in the Aegean region of Turkey.

3.Every subject, every topic, every interest is covered in our main library – in formats ranging from DVD and CD, to journals, magazines, thesis's, along with both printed and electronic books. There are areas that have large study desks in a silent study environment, networked PCs and wireless networking for personal laptops.

4.Whether you are an elite athlete competing at the highest level of competition, or if you just want to get fit and have fun, you should be able to find an activity or sport that suits you in our sports complex which is the largest indoor sports centre of our country, occupying an indoor area of 18,000m^2 and an outdoor area of 20,000 m^2.

5.The university experience isn't just about studying and getting a degree; it's also about meeting people from a variety of backgrounds and taking on new challenges. We have over 50 groups and societies within our Students' Union. So if you can't find one that matches your interests, you can always set up a new group that does.

6.The wide range and availability of student housing in Denizli means that we can offer you a choice of relatively low cost but high quality accommodation.

7.Denizli is one of the most affordable student cities in Turkey. You'll never be stuck for somewhere to eat thanks to an increasing number of restaurants and cafes, catering for every taste and budget.

8.We are a university which is open to continuous change. As our Rector states, the point that our university has reached since its foundation in 1992 is an indicator of its bright future.

9.We are a campus university that runs across 15 km^2 of land. This means that you will always be within walking distance to each and every single one of your classes.

10. Did we mention that Denizli boasts a World Heritage Site? Denizli, which dates back to about 300 B.C. has an important place in the world in the tourism sector with its unique natural wonder travertine, natural beauties, rich water sources and historical richness. Hierapolis, known today as Pamukkale, is an ancient treasure that is a real wonder of nature. Its beautifully white travertine that offers breathtaking scenery is one of its kind in the world.

STUDENT SUPPORT SERVICES

English Language Education

www.egitim.pamukkale.edu.tr / egitim@pamukkale.edu.tr
T: +90.258 296 10 00 **F:** +90.258 296 12 00

Aims of the Course

This course will offer you opportunities to develop a deeper, broader understanding of the language classroom, through a clear classroom focus in all taught modules. It will also enhance your career potential as a skilled teacher, enabling you to contribute substantially to the development of your own institution. The aim of the course is to train English teachers for primary and secondary schools who know modern language teaching methods and techniques and who can practice these skills with ease in the classroom.

With these aims in mind the course intends to: a) develop the language skills of the students, b) make them grasp the ideas of culture and language by forming a relationship between them, c) make them understand and earn the qualities and the principles of the profession of teaching, and d) teach them to teach English with modern methods and techniques putting all their effort into it. We have a foreign lecturer who is part of the teaching staff.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Upon the completion of the course you will graduate as a teacher of English and may work in early years schools, primary and secondary schools, private study centres and private schools. Graduates may also work in universities as academicians. Graduates may practice as teachers when they go abroad provided that they have taken the necessary examinations or that they have been accepted to a Masters programme.

Early Years Education

www.egitim.pamukkale.edu.tr
mbulus@pamukkale.edu.tr
T: +90.258 296 11 13 **F:** +90.258 296 12 00

Aims of the Course

Our Early Years Education course is an exciting option, which will give those students graduating with a real head start in the work place. Our aim is to train individuals who take scientific understanding as a foundation in their teaching, educating and research activities; who are qualified, socially responsible and qualified in their profession; who are actively participant, productive and who can put their qualities forward with the values they have created on an international platform; who can give aid to the development regionally and nationally with the knowledge they have produced with the scientific studies and research they have carried out by sharing it with society. Our course practices daytime and evening class education.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Upon completion of the course graduates may work as teachers in private or public early years schools. They may also work as academicians in universities provided that they have carried out postgraduate studies in their fields. Graduates may practice as teachers when they go abroad providing that they have taken the necessary examinations or that they have been accepted to a Masters programme.

Music Education

www.egitim.pamukkale.edu.tr / egitim@pamukkale.edu.tr **T:** +90.258 296 55 23 **F:** +90.258 296 12 00

Aims of the Course

The main aims of the course are:

1-To train teachers who will teach music, who will carry our musical education studies and who will work as a guide within their society in this field in primary, secondary and high schools or vocational schools.

2-To train music educators, experts and researchers who will train the creative individuals of tomorrow by carrying out "Theory and Practice" career education; who have absorbed the culture of Turkish music along with other kinds of music; who are knowledgeable, dynamic, modern and creative; and who can use their main musical instrument and voice extremely well.

Our main mission is not only to teach the main principles of art education but also to provide opportunities for the development of musical expression, musical writing/musical creativity, and for studies on a number of subjects in the field of musical theory, voice education and instrument education. General knowledge, education formation and the theory of musical culture are discussed in lectures and are supported by outings, viewings, seminars and concerts. Alongside the basic music classes, the degree programme has classes on musical instruments, vocals, chamber music, university instrument societies and choir. The active participation of students in solo, group, choir, and orchestra/chamber music concerts is aimed within the four years of the degree beginning in the first year. The intention behind it is to install the spirit of individual and teamwork in students which are the foundations of productivity and competition.

We have an orchestra practice hall, a choir practice hall, hearing education classrooms, piano practice rooms, string instruments practice rooms, flute practice rooms, bağlama practice room, individual practice rooms of the academic staff, classrooms with projectors and a technology room which are all fully equipped.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

As well as working in primary, secondary and high schools as teachers, graduates of the course may also get into post graduate programmes in the field of Music Education part of the Institution of Education Sciences and work as researchers in these fields in higher education institutions.

Graduates may practice as teachers when they go abroad provided that they have taken the necessary examinations or have been accepted to a Masters programme.

Psychological Counselling and Guidance

www.egitim.pamukkale.edu.tr / eduru@pamukkale.edu.tr **T:** 0.258 296 10 54 **F:** 0.258 296 12 00

Aims of the Course

Our aim is to train psychological counsellors and guidance teachers who will give psychological counselling and guidance, which is a scientific and professional assistance, for individuals to become familiar with, understand and accept themselves; for them to be able to deal with their personal and social problems; for them to make rational decisions and form a healthy identity; or them to be valuable individuals who are at peace with themselves and the society. Our teaching educating activities take place in an area which is suitable for the developments and changes in the field that is democratic and actively participant formed of academics who are experts in their fields. Our main aim is to train Guidance Teachers and Psychological Counsellors who can think scientifically, who can do research and who can continuously renew themselves. Our course practices daytime and evening class education.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Graduates of the course may work in public or private schools, private study centres, halls of residences, guidance and research centres and private education institutes as psychological counsellors and/or guidance teachers.

Graduates may practice as teachers when they go abroad provided that they have taken the necessary examinations or that they have been accepted to a Masters programme.

Primary School Education

www.egitim.pamukkale.edu.tr / egitim@pamukkale.edu.tr **T:** +90.258 296 11 13 **F:** +90.258 296 12 00

Aims of the Course

In deciding to become a teacher you have chosen a unique profession, which will provide rewards and challenges that few jobs can offer. You will be intellectually stimulated, find real variety and have the opportunity to be creative. Most importantly you will play an active part in shaping the lives of young people.

Our aim is to train primary school teachers who have the necessary qualities and motivation to develop themselves according to the conditions of the age; who have the wish and ability to partake their acquired knowledge to future generations using all kinds of technological materials; who are respectful of human rights; who have the necessary sensitivity and professional ability; who have effective communication skills; who like doing research and are able to think analytically.

Our department has technologically fully equipped classrooms, science labs, computer labs and art, music, drama, technology and material classrooms in which effective teaching takes place.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Upon completion of the course graduates may work in private or public schools as teachers.

Graduates may practice as teachers when they go abroad provided that they have taken the necessary examinations or that they have been accepted to a Masters programme.

Fine Arts Education

www.egitim.pamukkale.edu.tr
egitim@pamukkale.edu.tr
T: +90.258 296 10 00 **F:** +90.258 296 12 00

Aims of the Course

Our aim is to train fine arts teachers who have artistic ability and aesthetic sensitivity; who are rich in scientific qualities; who have an open mind and think creatively; and who have taken it upon themselves to partake these attributes in their work area and their social surroundings. A research based university model has been identified with. Our aim is firstly to play a leading role artistically in our home city along with the surrounding cities. Secondly, to have an institutional identity who can successful reflect our cultural richness on national and international platforms. International level will be regarded as our standard of perfection in our activities. Our course practices daytime and evening class education.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Graduates of the course may work as visual arts teachers in schools. They may also run independent arts activities or workshops. Graduates may practice as teachers when they go abroad provided that they have taken the necessary examinations or that they have been accepted to a Masters programme.

Mathematics Education

www.egitim.pamukkale.edu.tr
egitim@pamukkale.edu.tr
T: +90.258 296 10 00 **F:** +90.258 296 12 00

Aims of the Course

The Elementary Mathematics Education Program is committed to training skilled mathematics teachers for grades 6-8 and mathematics educators through cutting-edge knowledge and exemplary practice. We seek to improve education through research that furthers understanding of mathematics teaching, learning and teacher education at both national and international levels. We are committed to building and further developing connections and partnerships with schools and higher education institutions both nationally and internationally.

Assessment

The teaching team supports and favours assessment through variety of methods such a presentations, coursework, group work and exams.

Career Opportunities

Graduates may work as a mathematics teacher in public or private middle schools (grades 6-8). They may also progress on to graduate studies.

Educative Sciences Education

www.egitim.pamukkale.edu.tr
egitim@pamukkale.edu.tr
T: +90.258 296 10 00 **F:** +90.258 296 12 00

Aims of the Course

Our aim is to train teachers in this age, where knowledge is much more important, who can think scientifically, who can carry out independent research, who can question, who can identify problem and solve them with the appropriate solutions. We also aim to train open minded, compassionate individuals who know and keep up with the continuously changing world, themselves and their country. Our mission is to train teacher candidates who will shape the future by fully equipping them in terms of knowledge and experience and thus prepare them for life.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies.

Upon graduation students may work as teachers in public or private schools and private study centres.

Graduates may practice as teachers when they go abroad provided that they have taken the necessary examinations or that they have been accepted to a Masters programme.

Turkish Language Education

www.egitim.pamukkale.edu.tr
egitim@pamukkale.edu.tr
T: +90.258 296 10 00 **F:** +90.258 296 12 00

Aims of the Course

Our aim is to train Turkish language teachers for whom there is a growing need for both in Turkey and abroad in the fields of teaching and educating. We also aim to train teachers who are open to change, modern, open minded and who follow scientific and technological developments. Within this framework we aspire to train teachers who:

1-Know how to approach Turkish education scientifically

2-Can develop the spirit of research

3-Can carry out their responsibilities whilst abiding by humane and moral values

4-Can portray Turkish language, literature and culture in the best possible way nationally and internationally.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Upon completion of the course graduates may work in public or private schools, private study centres and other private institutions dedicated to Turkish language education.

Graduates may practice as teachers when they go abroad provided that they have taken the necessary examinations or that they have been accepted to a Masters programme.

FACULTY OF ARTS AND SCIENCES

www.fef.pamukkale.edu.tr / fef@pamukkale.edu.tr.edu.tr **T:** +90.258 296 35 52 **F:** +90.258 296 35 93

Name of Course	Duration	Entry Grade Type
Archaeology	4 years	EQUAL WEIGHTED – 2
History of Art	4 years	VERBAL – 2
Western Languages and Literatures	4 years	FOREIGN LANGUAGE
Biology	4 years	NUMERATIVE – 2
Philosophy	4 years	EQUAL WEIGHTED – 2
Physics	4 years	NUMERATIVE – 2
Chemistry	4 years	NUMERATIVE – 2
Mathematics	4 years	NUMERATIVE – 2
Sociology	4 years	EQUAL WEIGHTED – 2
Turkish Language and Literature	4 years	VERBAL – 2
History	4 years	VERBAL – 2

The Faculty of Arts and Sciences was founded in 1992. The faculty continues with its education, teaching and research activities in its four different blocks on Kınıklı Campus.

All 11 departments of the Faculty of Arts and Sciences practice a daytime education programme and nine of these departments also practice an evening class education programme. The departments which practice daytime and evening class education are the departments of Archaeology, Biology, Philosophy, Physics, Chemistry, Mathematics, Sociology, History and Turkish Language and Literature.

Archaeology

www.arkeoloji.pamukkale.edu.tr / csimsek@pamukkale.edu.tr **T:** +90.258 296 35 59 **F:** +90.258 296 35 93

Aims of the Course

Our aim is to train expert archaeologists who will carry out their profession in the best way possible. We also aim to succeed in instilling the professional and scientific ethics needed in order to raise young scientists who have the ability of making important professional conquests and aid the development of Turkey's archaeology firstly concentrating on the region. We aspire to become a department which is widely accepted nationally and internationally, with its expert graduates, in the fields of excavation, research and restoration and also to be the department of choice of for foreign academicians to work in.

All classes take place in fully equipped classrooms supported by pictures and drawings. The Department has the biggest fully equipped archaeology lab in Turkey. There is also an extremely rich Departmental Library. Also, there are three excavations running which are approved by the State in which the students can put theory into practice. The department has many Erasmus bi-lateral agreements which students and staff can fully take advantage of. Some of our partner universities are Salento University (Lecce - Italy), Alcala University (Madrid - Spain), Ca Foscari University (Venice – Italy), Enna University (Sicily – Italy), Trnava University (Poland), Adam Mickiewicz University (Poznan – Poland), Ricercatore La Sapienza University (Rome – Italy).

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies.

Upon graduation students may work in various governmental and private institutions as experts. They may take part in projects which are in the field of archaeology. Graduates may also work as a full time employee in excavations which last for the duration of the year.

History of Art

www.sanattarihi.pamukkale.edu.tr / fef@pamukkale.edu.tr **T:** +90.258 296 35 58 **F:** +90.258 296 35 93

Aims of the Course

Anatolia, which has been the centre of civilisations in all periods throughout history, is the richest place in the World in terms of the history and the culture it has bequeathed on us. Our aim is to carry out excavations, research, documentation and filing on the areas of settlement dating back to the Middle ages in and around Denizli, which was once an important area of settlement since the Roman Period.

We aspire to install in our students an artistic sight within a certain cultural knowledge and by doing so developing the view of history of art in our country and presenting our university in the best way possible with our graduates.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies.

Upon graduation students may work as teachers in secondary schools. They may also work as assistants in museums, as research experts of the State and in the private tourism sector as guides.

Western Languages and Literatures

www.bde.pamukkale.edu.tr / bde@pamukkale.edu.tr **T:** +90.258 296 40 30 **F:** +90.258 296 35 93

Aims of the Course

We aim to teach English Literature and Culture. We also aim to teach and practice writing, translating, speaking, understanding and commenting in English at the highest standard. Our aim is to get our students to understand the place of English Literature and Culture within the Western Literatures and Cultures, and to compare and contrast English Literature and Culture with Turkish Literature and Culture.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Upon completion of the course graduates may work in the Ministry of Education, private study institutions, banks, the tourism sector, translation offices, give private lessons, work in the international relations department of private firms.

Biology

www.biyoloji.pamukkale.edu.tr / biyoloji@pamukkale.edu.tr **T:** +90.258 296 35 56 **F:** +90.258 296 35 93

Aims of the Course

We offer education to our students in the field of biology which is what is viewed to be as the discipline of the twenty-first century and prepare them for a bright future.

We aim to give biology education which is befitting of the global standards and to carry our scientific research and field papers internationally. We aspire to train biologists who are capable of research and development with lab and theoretical knowledge, who will aid the production of technology and knowledge in national research centres, in national industry, in agricultural research institutes, hospitals and universities.

Our department has the following labs: Cell Biology and Molecular Genetic Research Lab, Hydrobiology-Ecology Research Lab, Zoology Museum/Herbarium Lab, Microbiology Research Lab, Biochemistry and Molecular Toxicology Research Lab, Zoology Research Lab, Molecular Genetic Research Lab, Botanic Research Lab, General Lab, General Biology/Zoology/Botanic/Cytology Lab, Genetic/Biochemistry/Microbiology Lab.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies.

Many career opportunities are open to graduate biologists. These include biology-related research posts in universities, industry and several government laboratories dealing with the environment. They may also work in hospitals, medical firms and agriculture.

Philosophy

www.felsefe.pamukkale.edu.tr / felsefe@pamukkale.edu.tr **T:** +90.258 296 35 77 **F:** +90.258 296 35 93

Aims of the Course

The aim of the Department is to take a systematic and historic approach towards sociology. Our academicians are concentrating on studies on Turkish-Islam and Western philosophy. Studies on the theory of knowledge, the philosophy of science, the philosophy of politics, cultural sciences and the philosophy of culture are planned to be developed further in the long run. With this in mind, studies on modern Turkish thinking are concentrated upon and the studies between disciplines are also encouraged.

Our department aims to create an understanding for the need for philosophy in private life, society and especially in scientific research with the education it gives. We also wish to train individuals and fellow countrymen who carry on with their lives respectful of "moral laws" and following the "value of knowledge". Moreover, we wish to draw attention to the importance and the protection of fundamental human rights, the possibility to create a more humane world with the aid of philosophy and the how beneficial philosophy would be on the improvement and the development of the country.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies.

Graduates may work in various positions in secondary schools, private study centres, official societies and institutions.

Physics

www.fizik.pamukkale.edu.tr / fizik@pamukkale.edu.tr **T:** +90.258 296 35 63 **F:** +90.258 296 37 22

Aims of the Course

To teach the fundamentals of physics and mathematics, to give the fundamental knowledge and skills on industry and technology and to prepare students for postgraduate studies. We wish to train physicists who can evaluate nature and mathematics together.

The following research activities are carried out in our department:

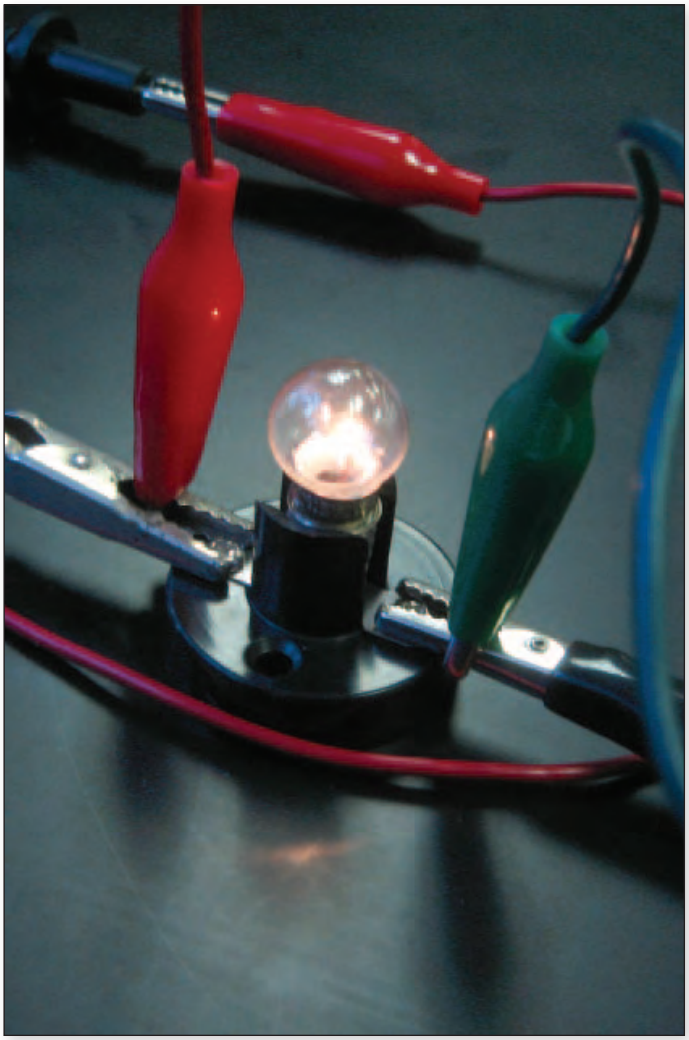
- The examination of the electrical and magnetic qualities of super conductors
- The modes of spinor, dilation and gravitation in space ages which are not riemantial
- The examination of the structure, thermodynamic and conductor qualities of metals and alloys with molecular dynamic assimilation.
- Age analysis with the method of optical stimulation luminance.
- The identification of crystal growth, electrical and optical qualities.
- The identification of electrical and optical qualities of thin films which were made with thermal steaming.
- The analysis of the damage on chemical and biologic samples which were subjected to gamma rays.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

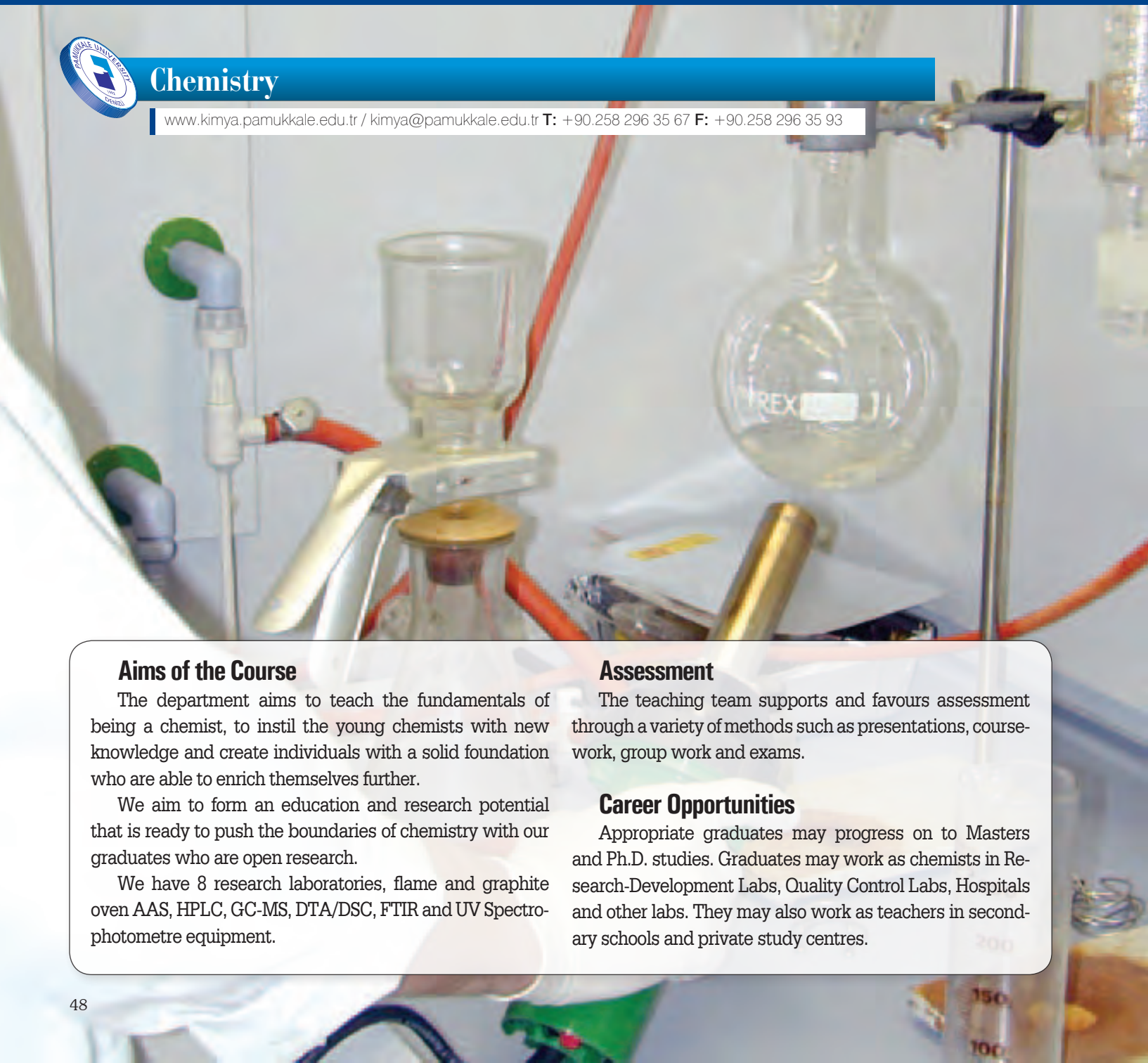
Career Opportunities

Appropriate graduates may progress on to Masters studies. The degree gives a thorough grounding in physics which allows our graduates to enter a wide variety of careers which require the application of physics such as researchers in laboratories and teachers in secondary schools and private study centres.



Chemistry

www.kimya.pamukkale.edu.tr / kimya@pamukkale.edu.tr **T:** +90.258 296 35 67 **F:** +90.258 296 35 93



Aims of the Course

The department aims to teach the fundamentals of being a chemist, to instil the young chemists with new knowledge and create individuals with a solid foundation who are able to enrich themselves further.

We aim to form an education and research potential that is ready to push the boundaries of chemistry with our graduates who are open research.

We have 8 research laboratories, flame and graphite oven AAS, HPLC, GC-MS, DTA/DSC, FTIR and UV Spectrophotometre equipment.

Assessment

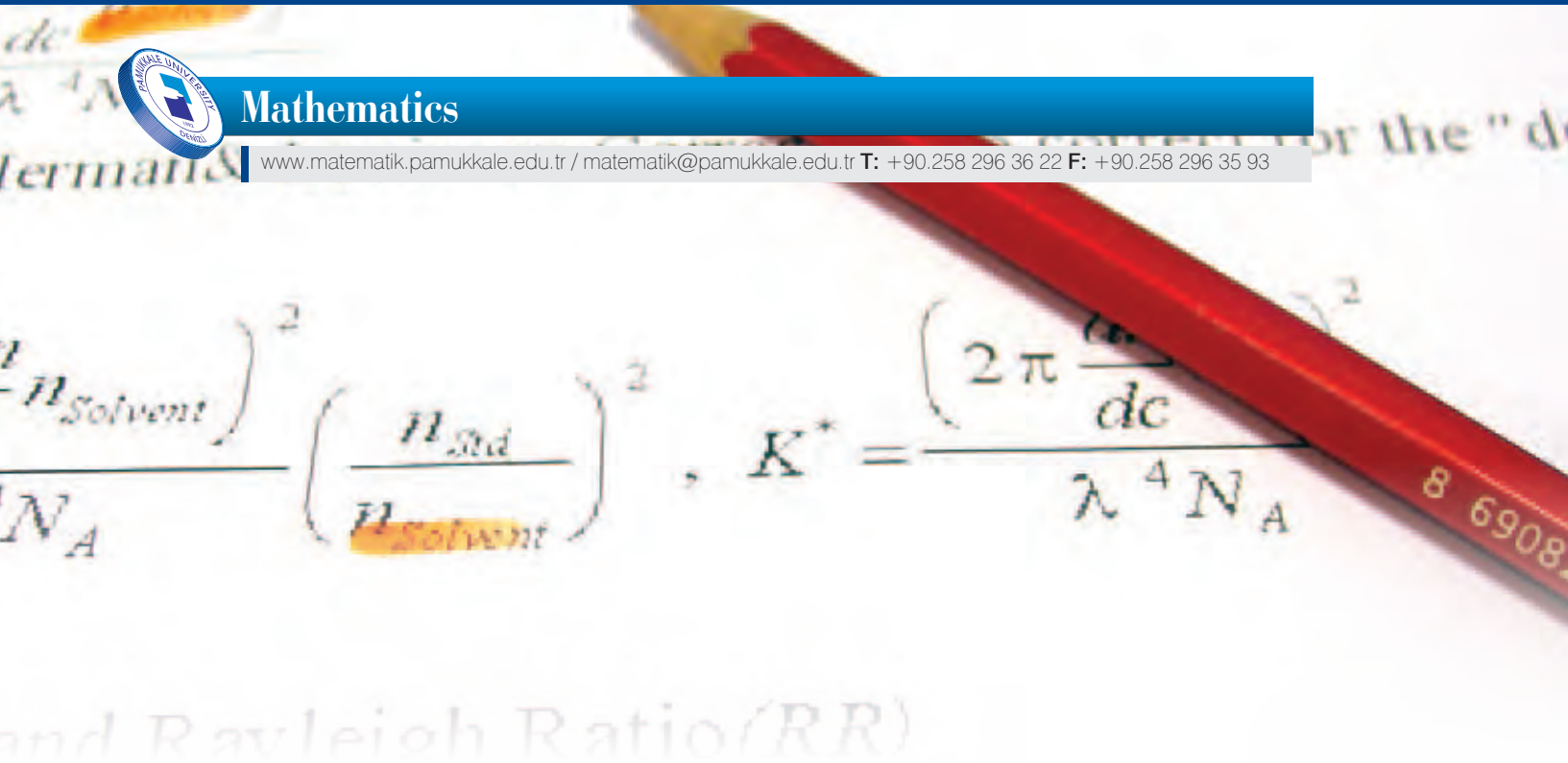
The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies. Graduates may work as chemists in Research-Development Labs, Quality Control Labs, Hospitals and other labs. They may also work as teachers in secondary schools and private study centres.

Mathematics

www.matematik.pamukkale.edu.tr / matematik@pamukkale.edu.tr **T:** +90.258 296 36 22 **F:** +90.258 296 35 93



Aims of the Course

To train individuals who can produce new mathematical knowledge; who can create and apply a mathematical model for problems which are faced with at work in cooperation with social sciences; who can spread analytic thinking and who can have an impact on the development of society and individuals. We wish to educate mathematicians who are aware of their responsibility towards society; who can answer the present and future needs of society in their country and the world; who can use technology and develop it further; who can apply mathematics, which is the language of science, appropriately and who can have an active part in their field.

The department has many Erasmus bi-lateral agreements which students and staff can fully take advantage of. Some of our partner universities are University of Bielefeld, University of Petrol and the University of Chemnitz.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Besides their compulsory lessons students take classes from computing, public relations and other similar social fields. This gives them an opportunity to work in public or private information process centres and banks. Upon the completion of a postgraduate degree without a thesis graduates may also work as mathematics teachers. They may also work as computer programmers in the public and private sector. There is also the possibility for them to work as expert/depute experts in the financial sector.

Sociology

www.sos.pamukkale.edu.tr / sosyoloji@pamukkale.edu.tr **T:** +90.258 296 35 76 **F:** +90.258 296 35 93

Aims of the Course

We aim to give our students an ability to understand public issues and a critical point of view. We aspire to develop a sociologic point of view with the needed institutional tests, research, methods and examinations together with providing information on concepts such as society, culture, arts, politics, economy and developing a point of view. We aim to create areas where individual and public problems can be examined multi-dimensionally.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies.

Graduate of the course may work in the Psychological Counselling and Guidance sector, in social services, in the public relations service of banks and in the media and communication sector.

Turkish Language and Literature

www.tde.pamukkale.edu.tr / tde@pamukkale.edu.tr **T:** +90.258 296 35 72 **F:** +90.258 296 35 93

Aims of the Course

To train individuals who accept language and literature as the fundamental developers and indicators of the emotional and reflective formations which are the important tools of daily life; who know Turkish language and Turkish Literature structurally and the way they work simultaneously and separately; who are equipped with the fundamental knowledge on the necessary modern scientific methods and techniques to investigate and do research on these.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies.

Graduates may work in universities and ministries such as the Ministry of Education, Foreign Affairs and the Ministry of Culture, in scientific and technical research councils, private publishing houses, newspaper, radio and TV channels along with private study centres. They may also work in the publishing, publication, communication, advertising and human resources departments of municipalities, industries and commercial institutions.

History

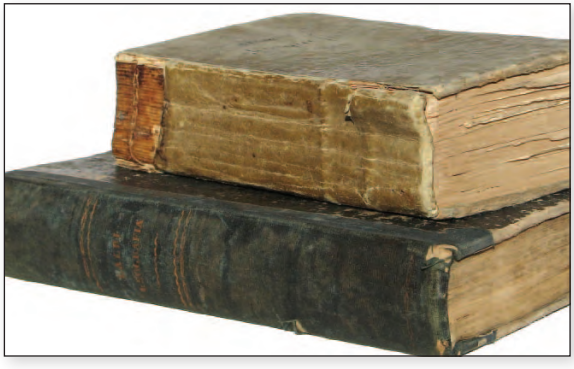
www.tarih.pamukkale.edu.tr / tarih@pamukkale.edu.tr **T:** 0.258 296 35 69 **F:** 0.258 296 35 93

Aims of the Course

We aspire to train experts in the field of history and teachers in the field of social sciences for secondary schools. We aim to introduce the history of Turkey, the world and humanity not only to our students but also to the public. Our aim is also to help our students understand the root of the problems of the country they live in and to develop solutions to these problems.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.



Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies. Graduates may work as academicians and teachers. They may work in archives and private study centres.

FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES

www.iibf.pamukkale.edu.tr / iibf@pamukkale.edu.tr **T:** +90.258 296 26 52 **F:** +90.258 296 27 92

Name of Course	Duration	Entry Grade Type
Business Studies	4 years	EQUAL WEIGHTED – 2
Political Science and Public Administration	4 years	EQUAL WEIGHTED – 2
Labour Economics and Industrial Relations	4 years	EQUAL WEIGHTED – 2
Economics	4 years	EQUAL WEIGHTED – 2
Finance	4 years	EQUAL WEIGHTED – 2

The Faculty of Economics and Administrative Sciences began its education and teaching with the foundation of its Department of Business Studies in 1993 and its Department of Economics in 1994. Postgraduate studies are carried out in four departments of the Faculty of Economics and Administrative Sciences.

All five departments of the Faculty of Economics and Administrative Sciences practice a daytime education programme and four of these departments also practice an evening class education programme. The departments which practice daytime and evening class education are the departments of Business Studies, Political Science and Business Administration, Economics and Finance.

The departments of Business Studies, Political Science and Business Administration, Economics and Finance all have Masters Programmes running in the Institute of Social Sciences.

Business Studies

www.isletme.pamukkale.edu.tr / iibf@pamukkale.edu.tr **T:** +90.258 296 27 69 **F:** +90.258 296 27 92

Aims of the Course

We aim to integrate individuals who can bring a new dimension to the changes taking place on earth, who are competitive, creative and keen problem solvers; who are forward thinkers and have leadership qualities; who can comprehend and direct global, public and organisational developments; who have highly developed quantitative and qualitative observation skills; who have good people skills and are able to develop them further into the life of work and organization.

Our vision is to give business studies education at international standards by raising innovative, creative, forward thinking entrepreneurs and managers with leadership qualities in a competitive environment. The course is continuously evolving to provide a balanced mix of academic attainment, personal development and business skills.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Our graduates may work in the industry and commerce sectors, accountancy, in banks, production, advertising, sales and public relations sectors.

Political Science and Public Administration

www. iibf.pamukkale.edu.tr / iibf@pamukkale.edu.tr **T:** +90.258 296 26 56 **F:** +90.258 296 27 92

Aims of the Course

We aim to train qualified professional experts who can carry out activities in support of economic and public development at regional and national levels; who can take part in the development of politics; who can carry out research and produce publications on politics and social sciences, management sciences, urbanisation-environmental problems and public law, at a national and international level. Students develop a broad competence in the management of people and understanding of politics.

Teaching is also designed to improve communication and decision making abilities.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Graduates may work in public institutions, in the private sector and in the management, human resources, research and development and public relations departments of research centres, organisations and societies. Graduates may also take a number of professional career examinations.

Labour Economics and Industrial Relations

www.ceko.pamukkale.edu.tr / oguzk@pamukkale.edu.tr **T:** +90.258 296 26 78 **F:** +90.258 296 27 92

Aims of the Course

The aim of the course is to train individuals, in partnership with fields such as social politics, economy, law, business studies, psychology, sociology and statistics, who are knowledgeable on the workforce sector, who can analyse facts and situations multi-dimensionally and analytically and also provide solutions.

Our mission is to follow the work sector in the academic area at a national and global level, to contribute to scientific and public areas with individual research both in theory and also in practice. We also aim to ensure justice, peace, efficiency, prosperity and activity in the work place with the qualified work force. We aspire to give education up to international standards which is of the highest scientific quality and is based on modern and practical realties. By doing so we hope to make a respectful name for ourselves in the scientific area.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Upon completion of the course graduates may work both in the public and private sectors as experts in positions such as work relations, human resources, industrial relations, education and advise. Graduates may also establish their own businesses.

Economics

www.iktisat.pamukkale.edu.tr / iibf@pamukkale.edu.tr **T:** +90.258 296 27 67 **F:** +90.258 296 27 92

Aims of the Course

The aim of the course is to give education on the techniques used in economy and to instil the students with fundamental information for them to understand the fundamental concepts of economy. We also aim to provide solutions to socio-economic problems with scientific research.

Upon completion of the course, students will learn to identify issues, analyse them using the powerful tools of economic theory and critically appraise the conclusions they draw. In so doing they gain reasoning abilities, develop critical faculties and acquire skills of enquiry. They also develop capabilities in problem solving, numeracy, communications and IT.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies. Graduates have a sound basis for careers in a wide range of occupations: from management or accountancy to banking, civil service and industry. In particular, jobs which require the abilities to define, analyse and resolve problems of choice will be open to economics graduates.

Finance

www.maliye.pamukkale.edu.tr / iibf@pamukkale.edu.tr **T:** +90.258 296 26 63 **F:** +90.258 296 27 92

Aims of the Course

We aim to train qualified individuals who have grasped globalisation and who will contribute to the economy of our country in accordance with global values.

We aspire to provide practical, analytical and interpretative skills with a good understanding of the business context. Teaching is designed to improve communication and decision making abilities.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. The course provides a broad range of opportunities for graduates wishing to embark on business careers in both the public and private management sectors as experts, inspectors, financial advisors, etc.

FACULTY OF ENGINEERING

www.muhfak.pamukkale.edu.tr / muhendislik@pamukkale.edu.tr **T:** +90.258 296 33 03 **F:** +90.258 296 32 62

Name of Course	Duration	Entry Grade Type
Computer Engineering	4 years	NUMERATIVE – 2
Environmental Engineering	4 years	NUMERATIVE – 2
Electrical and Electronic Engineering	4 years	NUMERATIVE – 2
Industrial Engineering	4 years	NUMERATIVE – 2
Food Engineering	4 years	NUMERATIVE – 2
Civil Engineering	4 years	NUMERATIVE – 2
Geological Engineering	4 years	NUMERATIVE – 2
Mechanical Engineering	4 years	NUMERATIVE – 2
Textile Engineering	4 years	NUMERATIVE – 2

The Faculty of Engineering began its education and teaching as the Denizli Architecture and Engineering Academy in 1976. With the foundation of Dokuz Eylul University (DEU) in 1982 the Denizli Architecture and Engineering Academy continued as the Dokuz Eylul University Denizli Faculty of Engineering. With the foundation of Pamukkale University in 1992 the faculty continued on with its activities as the Faculty of Engineering of Pamukkale University in Kınıklı Campus.

All ten departments of the Faculty of Engineering practice a daytime education programme and four of these departments also practice an evening class education programme. The departments which practice daytime and evening class education are the departments of Electrical and Electronic Engineering, Food Engineering, Civil Engineering and Mechanical Engineering

All the departments of Faculty of Engineering have Masters Programmes running in the Institute of Applied Sciences.

Computer Engineering

www.bilgisayar.pamukkale.edu.tr / bilgisayar@pamukkale.edu.tr **T:** +90.258 296 32 32 **F:** +90.258 296 32 62

Aims of the Course

Our aim is to train computer engineers who have been trained in IT systems and who have up-to-date knowledge on software and applications. We wish to form University-Industry relations and carry our academic studies.

We aspire to train creative individuals who have the fundamental principles, the necessary qualities and are well equipped. We wish to have a dynamic structure, which follows the practical and theoretical innovations in academic studies and also to offer a rich programme.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. The professional engineering graduates emerging from this course will be able to design and develop the specialist equipment and systems deployed throughout a wide range of companies and organisations.

Environmental Engineering

www.cevre.pamukkale.edu.tr / cevre@pamukkale.edu.tr **T:** +90.258 296 32 21 **F:** +90.258 296 32 62

Aims of the Course

Our aim is to train environmental engineers:

- Who can solve present environmental problems with scientific and practical studies taking a continuously developing approach,
- Who can make analysises and designs on environmental problems and needs
- Who closely follow and develop scientific and technologic updates
- Who have management, application and practice experience
- Who are professionally and ethically responsible
- Who continuously develop themselves

- Who contribute to the development of science and technology
- Who can produce solutions to regional, national and international problems regarding environmental engineering and share these solutions regionally, nationally and internationally
- Who can design a environmental system, system formation or process keeping in mind factors such as health, safety, economy and aesthetics
- Who understands the importance of environmental protection, who is knowledgeable on the processes and technologies needed to manage the contaminated area and who can contribute to the application and management of these processes and technologies
- Who grasp the importance of lifelong learning and who can continually renew themselves by following the updates on science and technology

Environmental engineering is regarded as the profession of the future in regards of the identification and extermination of the short and long term negative effects of the rapidly developing industry, new production methods, materials and technologies on life and the natural balance.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Upon graduation students may work in private and governmental institutions related to environmental engineering.

Electrical and Electronic Engineering

www.eem.pamukkale.edu.tr / eem@pamukkale.edu.tr **T:** +90.258 296 32 32 **F:** +90.258 296 32 62

Aims of the Course

How can we make our products faster, cheaper, smaller, better? These are design questions for electrical and electronic engineers. In addition to the design of some or the entire product itself, the ongoing development and production of these items also involves large elements of input by electrical and electronic engineers. The professional engineering graduates emerging from this course will be able to design and develop many types of specialist equipment and systems deployed throughout a wide range of companies and organisations.

Our aim is to train engineers and scientists who can think analytically, who have the discipline to work as a team, who can provide solutions to problems they are faced with and who can develop new projects.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Companies supplying anything from bread to jet engines, from mobile phones to banking services will need the skills of electrical and electronic engineers. Graduates may continue with their academic career. They may also work in electrical energy production and distribution sectors along with control and automation sectors and all kinds of communication sectors.

Industrial Engineering

www.endustri.pamukkale.edu.tr / endustri@pamukkale.edu.tr **T:** +90.258 296 32 21 **F:** +90.258 296 32 62

Aims of the Course

The main area of expertise of industrial engineers are the effective usage of sources. The main aim of the department is to encourage our students to learn by taking a research approach. We aspire to equip our students with technical and social qualifications for current practices.

Our aims are:

•To give an industrial engineering education which is of the highest quality as is needed by our degree students

•To answer the needs of our students in terms of social and technologic advice

•To support the industry in the subjects they are struggling with

•To contribute to science with scientific studies

•To contribute to the development of the university it is a part of.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. In a research carried out a few years ago it was found that industrial engineers had 168 different job titles. The following is a brief list of work areas available to students upon graduation: optimum design, planning and control of product and service processes` in both the production and the service sectors, quality control, planning, purchase and sales departments of companies, in the fields of software, banking and advise as work and system analysts. Graduates may also work in quality studies for the health sector.

Food Engineering

www.gidamuh.pamukkale.edu.tr / gida@pamukkale.edu.tr **T:** +90.258 296 31 01 **F:** +90.258 296 32 62

Aims of the Course

Our aim is to provide our students with the fundamental knowledge necessary for their professional development, for them to be able to practice their profession in various different positions and who have the qualities needed to carry out technical and academic studies. In order to give them these qualities we aspire to instil the importance of lifelong learning and professional development in them. Our aim is also to contribute to the development of food engineering by raising engineers who are equipped with knowledge in science, technology and engineering at a world standard.

Besides our classrooms our department has nine laboratories and Pilot Dough Product Establishment for student practice and research.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies. Upon completion of the course graduates may work public or private dairy, meat, vegetable, fruit, oil, grain products and sugar processing establishments along with soft and alcoholic drink production areas. Graduates may also establish their own businesses in various fields.

Civil Engineering

www.insaat.pamukkale.edu.tr / insaatbolsek@pamukkale.edu.tr **T:** +90.258 296 33 81 **F:** +90.258 296 33 82

Aims of the Course

Civil Engineers design, plan and manage civil and/or environmental projects from concept to realisation. The design process considers the structural problems and aesthetics as well as the environmental and economic impacts. The construction process is the management of the planning and programming phases.

Projects at all levels of the degree are designed to help students to integrate their learning and to apply it to real situations. Our students are expected to complete an 80 work day training during the summer. Our department has an Earthquake Research Centre and Laboratory for the practice of both the students and the academicians.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies.

Upon graduation students may find work in the public and the private sectors.

Geological Engineering

www.jeoloji.pamukkale.edu.tr / jeoloji@pamukkale.edu.tr **T:** +90.258 296 33 58 **F:** +90.258 296 33 82

Aims of the Course

Our aim is to educate geological engineers who are competent in both the field and the laboratory. Our wish is also to educate them with modern professional knowledge in the field and for them to gain the ability to use this for problem solving. We aspire our students to have a systematic approach to solving engineering problems, who have talent in design and who can synthesise and analyse.

We have the following laboratories in our department: mineralogy lab, rock lab, palaeontology lab, sedimentology lab, ground mechanics lab, rock mechanics lab, thin cut lab, geochemistry lab and water and environmental chemistry lab.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies.

Graduates may be employed in the oil and gas industry, in mineral exploration, in conservation and in planning. Industry, in general, is more aware of its impact on earth systems, resulting in new employment opportunities with an environmental emphasis.

Mechanical Engineering

www.makine.pamukkale.edu.tr / makine@pamukkale.edu.tr **T:** +90.258 296 31 32 **F:** +90.258 296 32 62

Aims of the Course

Mechanical engineering is a profession that applies scientific principles, advanced design technology, problem solving and management skills to design and build things that benefit people. Our students will gain the necessary skills and knowledge to develop a career as a professional engineer. Our aim is to form relations between the University and the industry via engineering projects and to carry out academic studies.

Our mission is to create, practice and spread knowledge for scientific and technologic development at an international level and to contribute to the development of technologies of today and the future. We aim to educate engineers who can carry out projects jointly with production and service companies, who can work as part of a team, who does not have any communication problems, who can use engineering knowledge for the needs of society and who are respectful of national and international ethical values.

Our department has the following laboratories, which have an area of 1000m^2: IT lab, calculating mechanics lab (Ansys. Abaqus), composite material production lab, mechanic measurements lab, mechanical dynamic and theory lab, robotics and control lab, sources lab, material and metallurgy lab, motor lab, fuels and burning lab, thermodynamic and heat transfer lab, solar energy and hydrogen research lab and production workshops

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies.

Graduates from the course are highly employable and are able to find appropriate positions in the industrial sector working in design, manufacturing, management, sales and marketing.

Textile Engineering

www.tekstil.pamukkale.edu.tr / tekstil@pamukkale.edu.tr **T:** +90.258 296 31 01 **F:** +90.258 296 32 62

Aims of the Course

Our aim is to educate well-qualified and creative individuals who have moral values, public responsibility, sensitivity towards the environment and who will contribute to national and international society.

We aspire to have a directing duty in sectoral development with our studies in the fields of textile sciences and technologies and to form and support the formation of creative teams by establishing and sustaining the necessary infrastructure.

Our department has the following labs, workshops and halls: physical testing lab, chemical testing lab, stitching workshop, weaving hall, printing workshop.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Upon graduation students may work in the production, planning, quality control, sales and marketing departments of the textile sector.

FACULTY OF TECHNICAL EDUCATION

www.tef.pamukkale.edu.tr / tef@pamukkale.edu.tr **T:** +90.258 296 30 02 **F:** +90.258 296 32 63

Name of Course	Duration	Entry Grade Type
Automobile Mechanics Education	4 years	NUMERATIVE – 1
Computer Systems Education	4 years	NUMERATIVE – 1
Electronics Education	4 years	NUMERATIVE – 1

Pamukkale University's Faculty of Technical Education was founded in 1992. The theoretical information given on the profession in classes are backed up by the laboratory studies. The students must successfully complete each of their 40 days long trainings composed of two parts and running during the summer. The training will take place in workplaces, which fulfil the criteria set by the framework of university-industry partnerships.

The main aim of the Faculty is to educate technical teachers who have the knowledge, skill and practice to carry out workshop studies in industrial vocational schools in four-year degree programmes. The Modular System course syllabuses, which are under the MTEM (Modernization of Vocational and Technical Education) project, have been accepted and have continued to be used in the departments since the academic year of 2004-2005.

The modern computers, electronic labs and studios of the Faculty enable the students to keep up with the latest technology and the development of their relevant applications. In light of these opportunities and the qualified staff our Faculty is the right platform in which to develop and industrialize national and international research and development projects.

Automobile Mechanics Education

www.meb.pamukkale.edu.tr / meb@pamukkale.edu.tr **T:** +90.258 296 30 02 **F:** +90.258 296 32 63

Aims of the Course

We aim to train teachers who are suited to the rapidly changing technology of the automobile industry, who are needed by the industry, who have sufficient scientific knowledge, who are skilled at application and who are accustomed to working as a team. We aspire to educate our students with the current theoretical and practical knowledge on the automobile sector, develop their problem solving skills along with their creative skills and equip them with communication skills which will enable them to operate effectively in their field.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Upon completion of the course graduates may work as teachers in Technical and Industrial Vocational Schools; as education experts in automobile factories; as design, research and development experts in the research and development areas of factories and as experts in the sales and after sales departments of car dealers.

Computer Systems Education

www.ebeb.pamukkale.edu.tr / tef@pamukkale.edu.tr **T:** +90.258 296 30 02 **F:** +90.258 296 32 63

Aims of the Course

The aims of the programme are to develop a knowledge and understanding of the principles of subjects within the area of information technology and to enable students to develop appropriate skills and abilities as technical teachers and as technical staff who are able to work in the computer components and software sector.

We aspire to become a well-known institution nationally and internationally in the areas of research and development, lifelong learning, technological leadership and industry partnerships.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

This course will prepare you for a wide range of jobs in information technology such as teachers in vocational and technical high schools. Graduates may also take up positions of technical and commercial management across a wide range of organisations.

Electronics Education

www.ebeb.pamukkale.edu.tr / tef@pamukkale.edu.tr **T:** +90.258 296 30 02 **F:** +90.258 296 32 63

Aims of the Course

This course uses a traditional approach to develop an understanding of the theory and practice involved within electronic components and systems. We aim to enable students to develop knowledge, appropriate skills and abilities as electronics teachers and as technical staff who are able to work in the electronics sector.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

This course will prepare you for a wide range of jobs in electronics such as teachers in vocational and technical high schools. Graduates may also take up positions of technical and commercial management across a wide range of organisations.

FACULTY OF MEDICINE

www.tipfak.pamukkale.edu.tr / tipfak@pamukkale.edu.tr **T:** +90.258 296 24 03 **F:** +90.258 296 24 33

Name of Course	Duration	Entry Grade Type
Faculty of Medicine	6 years	NUMERATIVE – 2

The Faculty of Medicine was founded as the Denizli Faculty of Medicine under the Dokuz Eylul University in 1987. Pamukkale University's Faculty of Medicine established its hospital in the Güneş Building in Denizli in 1994. 4th, 5th and 6th Year medical students continued on with their education in the Pamukkale University's Faculty of Medicine in the academic year of 1996-1997. Since the academic year of 1999-2000, the Faculty has been practicing a student centred active education method. In the Faculty, while students are given a problem-focussed education in their 1st, 2nd and 3rd years, they are given a task-focussed education in their 4th and 5th years. Our 5th year students are given internships in order to prepare them into being physicians who grasp the importance of scientific thinking, continuous professional education and development.

Our faculty practices its teaching in five different buildings, of which the Gunes Building is the central building of teaching. The buildings are the following:

1.Morphology Building

2.Teaching-Practice and Research Hospital (Doktorlar Caddesi)

3.Teaching-Practice and Research Hospital (Kinikli Campus)

4.Teaching-Practice and Research Hospital Annex Unit (Gunes Building)

5.Physical Therapy and Rehabilitation Research and Practice Centre (PAUFREM)

There are 23 classrooms fully equipped to be used by groups of eight, seven presentation rooms, a professional skill lab, an anatomy lab, a biochemistry student practice lab, a microbiology student practice lab and a histology and embryology lab.

Aims of the Course

The Faculty's main aim is to carry out beneficial studies with a contemporary outlook for the good of the society and mankind in our three main fields of education, research and health services.

We aspire to train competent physicians who are committed to ethical and deontological rules, who are knowledgeable in their field, who can make a correct diagnosis, who can apply the necessary treatment accordingly to their surroundings, whose first priorities are public health and protective physicianship, who have good communication skills, who continuously renew themselves, who know the importance of teamwork, who can take on the role of leadership if necessary and who are qualified in accordance with the needs of society.

Our aim is to carry out studies which are accepted internationally and which make a contribution to the development of medical science. We also aim to offer a modern health service of good quality.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Upon successfully graduating from the degree graduates may start working as practitioner physicians as medical doctors. Graduates may also take Specialisation in Medicine Exams and begin their specialisation or enter the Ph.D. programme if they can fulfil the required conditions.

DENİZLİ SCHOOL OF HEALTH

www.dsyo.pamukkale.edu.tr / dsyo@pamukkale.edu.tr **T:** +90.258 296 25 56 **F:** +90.258 296 25 59

Name of Course	Duration	Entry Grade Type
Denizli School of Health	4 years	NUMERATIVE – 1

Aims of the Course

We aim to train knowledgeable graduate nurses within a framework of modern teaching, who are dynamic, confident, open to change and who can work in all fields of health.

Our mission is to train professional nurses and educators who will protect, develop and upkeep the health of individuals, families and society accordingly with scientific approaches and who can use their education, practice, research, management and leadership roles effectively.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Our graduates may work both in private and state hospitals along with protective, treating and rehabilitating health centres as nurses or managing nurses. Graduates may also work as academics or managers in schools for nurses or carry out academic studies.

SCHOOL OF PHYSICAL THERAPY AND REHABILITATION

www.ftryo.pamukkale.edu.tr / ftryo@pamukkale.edu.tr **T:** +90.258 296 23 00 **F:** +90.258 296 23 22

Name of Course	Duration	Entry Grade Type
Physical Therapy and Rehabilitation	4 years	NUMERATIVE – 1

Aims of the Course

Our aim is to train qualified physiotherapists of good quality in order to answer the needs of our society, to ensure the protection of the longevity, the development and also the expansion of the profession. The course aims to prepare our students to work as nurses in the breadth of settings within which primary care is now being delivered. It will also enhance and expand on the existing knowledge, skills and experience of students to enable them to reach a new advanced level of practice commensurate with the definition of a nurse.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters and Ph.D. studies.

Graduates have excellent employment opportunities in university hospitals, state hospitals, private hospitals, physical therapy centres and clinics, rehabilitation centres, military hospitals, special education and rehabilitation centres, thermal centres, hospices and sports clubs.

SCHOOL OF SPORTS SCIENCES AND TECHNOLOGIES

Name of Course	Duration	Entry Grade Type
Recreation	4 years	SPECIAL TALENT
Trainer Education	4 years	SPECIAL TALENT
Teaching Physical Education and Sports	4 years	SPECIAL TALENT

www.sbt.pamukkale.edu.tr / sbt@pamukkale.edu.tr **T:** +90.258 296 28 55 **F:** +90.258 296 29 41

The following are available for the use and practice of both the students and staff of the School:

•Five classrooms •A physiology of exercise lab •A squash court •A climbing wall •Two dance halls •Three multi purpose gymnastic courts •A fitness hall •A conference hall •An Olympic size swimming pool with a capacity of 750 spectators •25 offices •A Turkish bath •A Finnish bath •Asauna •A paddling pool •A massage hall •Two restaurants •A health room •A stadium with a capacity of 3000 spectators including an athletics area with artificial grass and rubber flooring •Seven tennis courts (3 open and 4 closed) with a capacity of 1000 spectators •Two football fields with synthetic flooring •An open basketball court •Seven classrooms •42 offices •A computer lab •Changing rooms and showers •Two 50m tennis walls •Two sports halls

Recreation

Aims of the Course

Our aims are to train Recreation experts •who know the meanings and qualities of concepts such as recreation, time and free time •who have the necessary skills for the adaptation of recreation into daily life (its fundamental purpose), the development of quality of life, free time fulfilment and the increase of wellness levels •who can work favourably with the multi-disciplinary structure of recreation •who can plan creative activity programmes for all ages •who has grasped the importance of recreation leadership and management •who have knowledge and skill on the management of recreative centres •who follow the scientific and technologic updates in their field of interest and apply them accordingly •who can work in partnership with university or research units with their researcher identities.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Graduates may work in youth centres, the tourism sector, special sports centres, local authorities, health centres, special education centres and as managers, leaders or experts in the field of recreation in industrial enterprises. They may also work as Sports Experts and as assistant trainers in amateur and professional sports clubs with the Assistant Trainer Diploma of the first degree they qualify for upon graduating from their degree.

Graduates may practice as teachers when they go abroad provided that they have taken the necessary examinations or that they have been accepted to a Masters programme.

They may also work as academics in the Sports Sciences and Technologies Schools and Physical Education and Sports Schools in universities.

Trainer Education

Aims of the Course

Our aims are to educate trainers (Sports Educators) •Who have become experts in different branches of team sports or individual sports •Who value ethical rules •Who have adopted the protection of the health and safety of athletes as a principle •Who can work multi-disciplinarily for a high level performance •Who follow the scientific and technologic updates in their field of interest and apply them accordingly •Who can train athletes of all ages •Who can carry out performance tests, talent selection and referral •Who have leadership qualities •Who can work in partnership with university or research units in subjects they perceive as problematic with their researcher identity.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

They may also work as trainers and assistant trainers in amateur and professional sports clubs with the Assistant Trainer Diploma of the first degree they qualify for upon graduating from their degree.

Graduates may practice as teachers when they go abroad provided that they have taken the necessary examinations or that they have been accepted to a Masters programme.

They may also work as academics in the Sports Sciences and Technologies Schools and Physical Education and Sports Schools in universities.

Teaching Physical Education and Sports

Aims of the Course

Our aims are to educate physical education and sports teachers •Who value ethical rules •Who have adopted the protection of the health and safety of students as a principle •Who know the meanings of the relationships of concepts such as physical education and sports along with education and health •Who follow the scientific and technologic updates in their field of interest and apply them accordingly •Who have the required field knowledge, general knowledge and who can fulfil the needs of the society, the area and the individual in terms of management and teaching to give classes on physical education and sports •Who have leadership qualities •Who can work in partnership with university or research units.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Masters studies. Upon graduation students can work as sports specialists and physical education and sports teachers in primary and secondary schools. They may also work as assistant trainers in amateur and professional sports clubs with the Assistant Trainer Diploma of the first degree they qualify for upon graduating from their degree.

Graduates may work as academics in the Sports Sciences and Technologies Schools and Physical Education and Sports Schools in universities.

SCHOOL OF FOREIGN LANGUAGES

www.ydyo.pamukkale.edu.tr / ydyo@pamukkale.edu.tr **T:** +90.258 296 24 52 **F:** +90.258 296 24 50

Name of Course	Duration	Entry Grade Type
Foreign Languages	4 years	FOREIGN LANGUAGE

Aims of the Course

The School of Foreign Languages gives a preparatory programme to pre-degree, degree and masters students who have an English prep year for a year.

The aims of the Degree Preparation Course are:

a)To improve the basic English of our students to an above average level,

b)To train our students to understand and grasp what they read and hear in their field,

c)To express themselves both verbally and also in writing,

d)To give students the competence to communicate in a foreign language which is needed in professional, cultural and social life,

e)To improve their effective communication, questioning and research skills along with their effective usage of technology,

f)To develop our students' understanding of the historical development of science, scientific thinking trends and the reflection of these trends on different areas, in the language that is requested from their degree programme.

The aims of the Postgraduate Degree Preparation Course are:

g)To improve their language knowledge and skills at a B2 level

h)To train our students to understand and understand what they read and hear in their field,

i)To have a good command of English both verbally and also in writing,

j)To give students the competence to communicate in a foreign language which is needed in professional, cultural and social life,

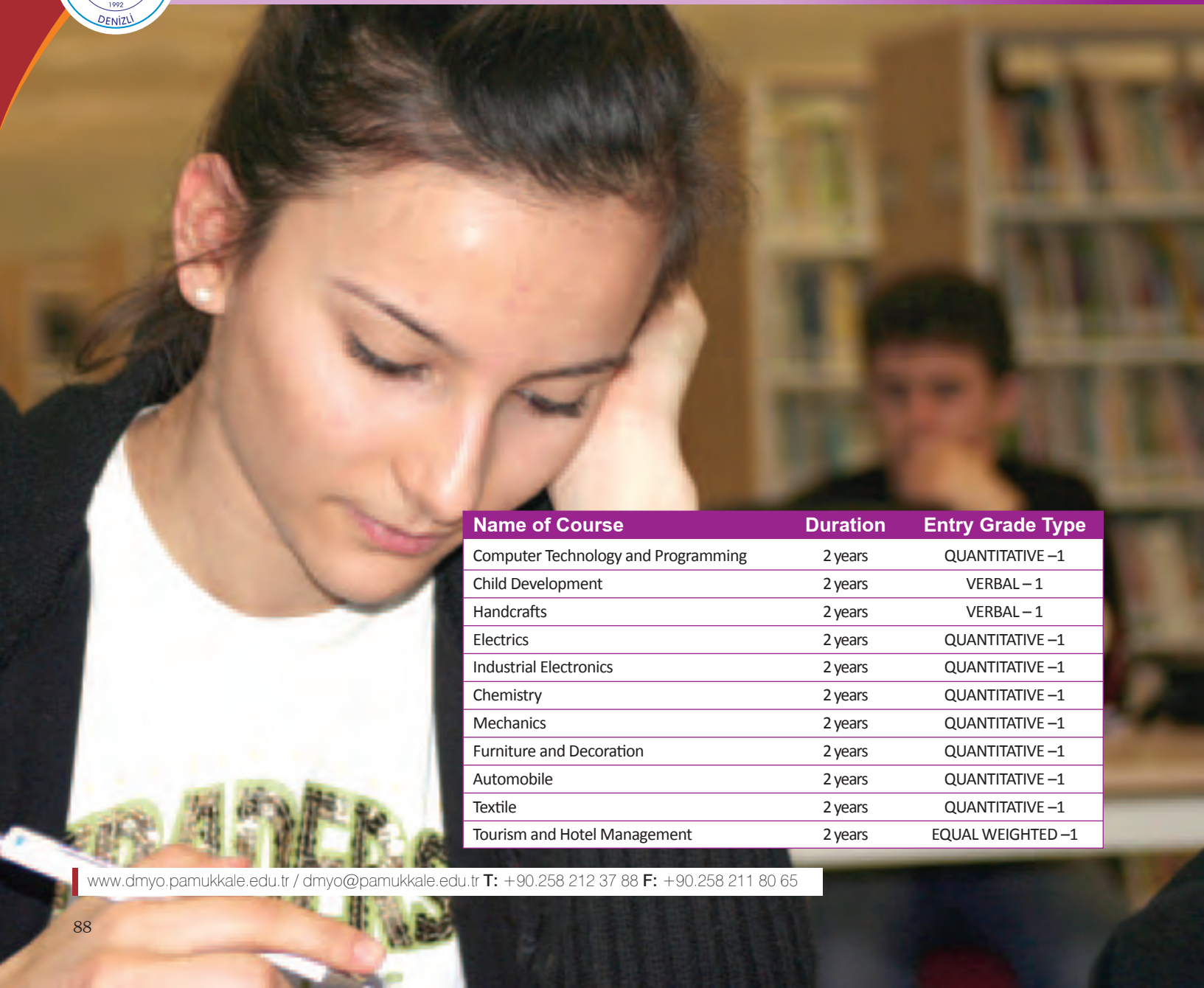
k)To translate English texts in their field into Turkish,

in the language that is requested from their masters programme.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

DENİZLİ VOCATIONAL SCHOOL



Name of Course	Duration	Entry Grade Type
Computer Technology and Programming	2 years	QUANTITATIVE –1
Child Development	2 years	VERBAL – 1
Handcrafts	2 years	VERBAL – 1
Electrics	2 years	QUANTITATIVE –1
Industrial Electronics	2 years	QUANTITATIVE –1
Chemistry	2 years	QUANTITATIVE –1
Mechanics	2 years	QUANTITATIVE –1
Furniture and Decoration	2 years	QUANTITATIVE –1
Automobile	2 years	QUANTITATIVE –1
Textile	2 years	QUANTITATIVE –1
Tourism and Hotel Management	2 years	EQUAL WEIGHTED –1

www.dmyo.pamukkale.edu.tr / dmyo@pamukkale.edu.tr **T:** +90.258 212 37 88 **F:** +90.258 211 80 65

Computer Technology and Programming

Aims of the Course

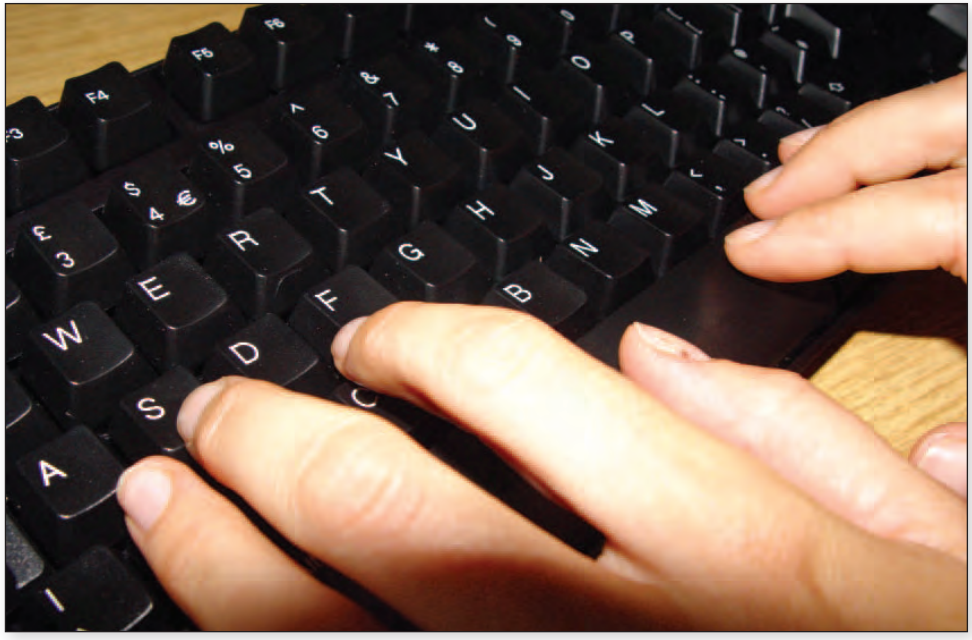
Our aims are to train qualified technical staff, who have the skills and ideas appropriate with the new technology of the century, which is needed by the industry.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.



Child Development

Aims of the Course

Our aims are to give a child development education which is of good quality, to answer the social and technical consultancy needs of our students, to give support to the industry on the subjects they need support on, to contribute to science with their research studies and to contribute to the development of the University it is a part of. Our mission is to inspire our students to learn with a researcher's approach, to instil technical and social skills on current applications and to be respectful of humanitarian values and the environment in all our research, education and practice studies.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Handcrafts

Aims of the Course

Our aim is to train individuals who have traditional and artistic values, who can use the traditional dimensions of handcrafts together with the new technology, who carry out research and create new designs on handcraft products. As a result aims to take handcrafts, which is the financial heritage of our culture, forward. Our vision is to protect the existence of handcrafts, preserve it for future generations and present it on an international platform.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, course-work, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Electrics

Aims of the Course

Our aim is to train qualified technical staff who has gained theoretic and practical knowledge and skill to increase the quality and competition force in the current industrial sector.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, course-work, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Industrial Electronics

Aims of the Course

Our aim is to train responsible technicians who have reached the standards set by the technology with an education which is suitable to the technology of today.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, course-work, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Chemistry

Aims of the Course

Our aim is to train staff who will form a bridge between the chemical engineers and the workers of the chemical industry.

We aspire to train individuals who carry out research, who question, who protect cultural values, who can think globally and who can contribute to the development of the region.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Mechanics

Aims of the Course

Our aim is to train talented individuals according to the current technology for the industry who are experts in their fields.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Furniture and Decoration

Aims of the Course

Our aim is to train technical staff needed by businesses in the field of furniture manufacturing who are up to international standards, who have the necessary professional and technical training and who are good problem solvers.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Automobile

Aims of the Course

Our aim is to train motor technicians for the market who are adapted to new technology and who can facilitate the necessary developments and changes within modern humanitarian values.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Textile

Aims of the Course

Our aim is to train qualified staff who can use the necessary knowledge and skills to keep up with the technologic and structural changes for the continuity of the sector whilst keeping in mind the fast paced development of technology.

We aspire to train our technicians with the aid of academics who are experts in their field, our partners and the industry.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Tourism and Hotel Management

Aims of the Course

Our aim is to train qualified staff for the tourism and accommodation sector who will work in the service processes and who can assist the management.

We aim to:

•Train professionally educated staff of quality who will work in establishments of the tourism sector

•Continually analyze the changes in the tourism sector and share these with our students

•Constantly be in partnership and coordination with the tourism sector, to prepare projects in answer to the demands of the sector and to contribute to solving problems which rise in establishments.

•Work with education institutes of similar stature which give tourism education at national and international levels and by doing so, aid the education of our students and the knowledge of our academic staff

•Participate in and also organise regional and national events such as meetings, seminars and conferences on topics of interest for the tourism sector

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Graduates may work in accommodation establishments, food and drinks establishments, tourism agencies, establishments which organise banquets and in touristic shopping centres.

DENİZLİ VOCATIONAL SCHOOL OF HEALTH SERVICES

Name of Course	Duration	Entry Grade Type
Ambulance & Emergency Care Technician	2 years	QUANTITATIVE – 1
Anaesthesia	2 years	QUANTITATIVE – 1
Dialysis	2 years	QUANTITATIVE – 1
Physical Therapy	2 years	QUANTITATIVE – 1
Hydrotherapy	2 years	QUANTITATIVE – 1
Medical Documentation and Secretariat	2 years	VERBAL – 1
Medical Lab	2 years	QUANTITATIVE – 1

www.dshmyo.pamukkale.edu.tr / dshmyo@pamukkale.edu.tr **T:** +90.258 296 22 85 **F:** +90.258 296 23 23

The following facilities and equipment, which are used in education and practice, can be found in our School:

- A fully equipped practice ambulance
- A P10 practice mock-up
- An intubation mock-up
- Adult and child CPR mock up
- Three projectors
- Five over head projectors
- A slide machine
- A sphygmomanometer
- Injectors, tampons, fistulae injectors

Ambulance and Emergency Care Technician

Aims of the Course

Emergency care begins with an emergency situation, continues with transport and finishes upon transportation to an institution with medical facilities. It has been proven that there is a need for individuals who can give professional emergency care outside of hospitals during emergencies. This course was established in answer to this need and aims to train educated health technicians.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Upon graduation students may work in emergency care and rescue units.

Anaesthesia

Aims of the Course

The aim of the course is to answer the needs of anaesthesia experts who seek technical support staff who will work as assistant health staff.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Graduates cannot give anaesthesia to patients without the presence of an anaesthesia expert in any situation. They may work in public, private or university hospitals under the supervision of anaesthesia experts.

Dialysis

Aims of the Course

We aim to train health technicians with the necessary knowledge on the technical issues related to haemodialysis units, who will give health care of good quality and work in the stages of assigning patients to dialysis machines in haemodialysis centres, their treatment, their follow-up and also the termination of their dialysis.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Graduates may work in the dialysis units of public, private or university hospitals under the supervision of expert physicians.

Physical Therapy

Aims of the Course

We aim to train health technicians who will work in all units of physical therapy in the stages of assigning patients to physical therapy machines, their treatment, their follow-up and also the termination of their physical therapy procedures.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, course-work, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Upon graduation students may work in the physical therapy units of public, private or university hospitals under the supervision of physical medicine and rehabilitation experts. Graduates may also work in both public and private hospitals, rehabilitation centres, health spas and in hotels aimed at health tourism as physical therapy technicians.

Hydrotherapy

Aims of the Course

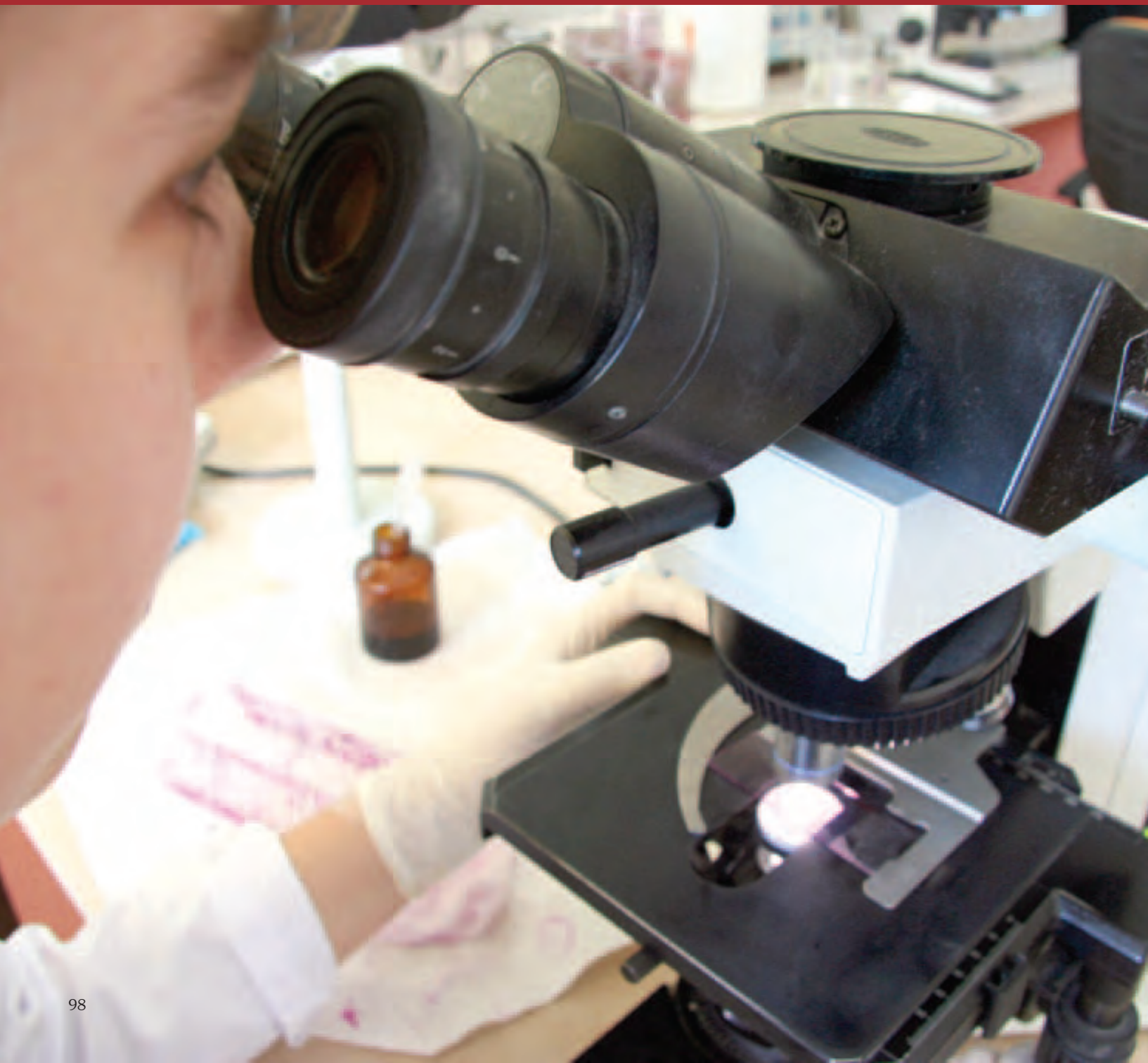
Our aim is to train health staff who has the necessary knowledge and skill to carry out massages, exercises and cures in health centres and thermal facilities as treatment.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, course-work, group work and exams.

Career Opportunities

Upon graduation students may work in the hydrotherapy units of public and private health centres under the supervision of expert physicians. Graduates may work in hospitals, rehabilitation centres, health spas and in hotels aimed at health tourism as hydrotherapy technicians.



Medical Documentation and Secretariat

Aims of the Course

Our aim is to train individuals who can improve themselves accordingly with changing conditions, who have gained the necessary knowledge and skills needed to carry out registration, paperwork and correspondence professionally in health institutions.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Upon graduation students may work in university hospitals, state hospitals, private hospitals, health centres and private clinics.

Medical Lab

Aims of the Course

It is aimed to train qualified laboratory technicians who have gained the necessary knowledge and skills needed to carry out the daily routine studies in various laboratories in hospitals and other health institutions.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Upon graduation students may work in the laboratories of university hospitals, state hospitals, private hospitals, health centres and private clinics.

BEKİLLİ VOCATIONAL SCHOOL

www.bmyo.pamukkale.edu.tr / bmyo@pamukkale.edu.tr **T:** +90.258 791 14 90 **F:** +90.258 791 14 90

Name of Course	Duration	Entry Grade Type
Office Management and Secretariat	2 years	VERBAL – 1
Foreign Trade	2 years	EQUAL WEIGHTED – 1
Accounting	2 years	EQUAL WEIGHTED – 1
Marketing	2 years	EQUAL WEIGHTED – 1

There are computer labs and teaching-practice classrooms in our vocational school.

Office Management and Secretariat

Aims of the Course

Our aim is to train responsible individuals with professional ethics who have the qualities required by businesses to assist senior managers of institutions and establishments practicing both in the public and also in the private sector with management.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Students gain the title of "Executive secretary" upon graduation and may work in both public and private sectors.

Foreign Trade

Aims of the Course

Our aim is to train profession members whose qualifications are up to national and international professional standards with the required knowledge and skill in the subjects of import and export.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Upon graduation students may work in the Ministry of Finance and the Undersecretariat of Customs, in regional establishments and private firms who practice in the foreign trade sector.

Accounting

Aims of the Course

Our aim is to train responsible individuals with professional ethics who have the necessary knowledge needed in accountancy both in the public and the private sector.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Graduates may work in the accountancy sector in private and public institutions.

Marketing

Aims of the Course

Our aim is to train qualified profession members who are open to change and development who will work in service areas starting from pre-production to pricing, distribution, promotion and after sales.

Assessment

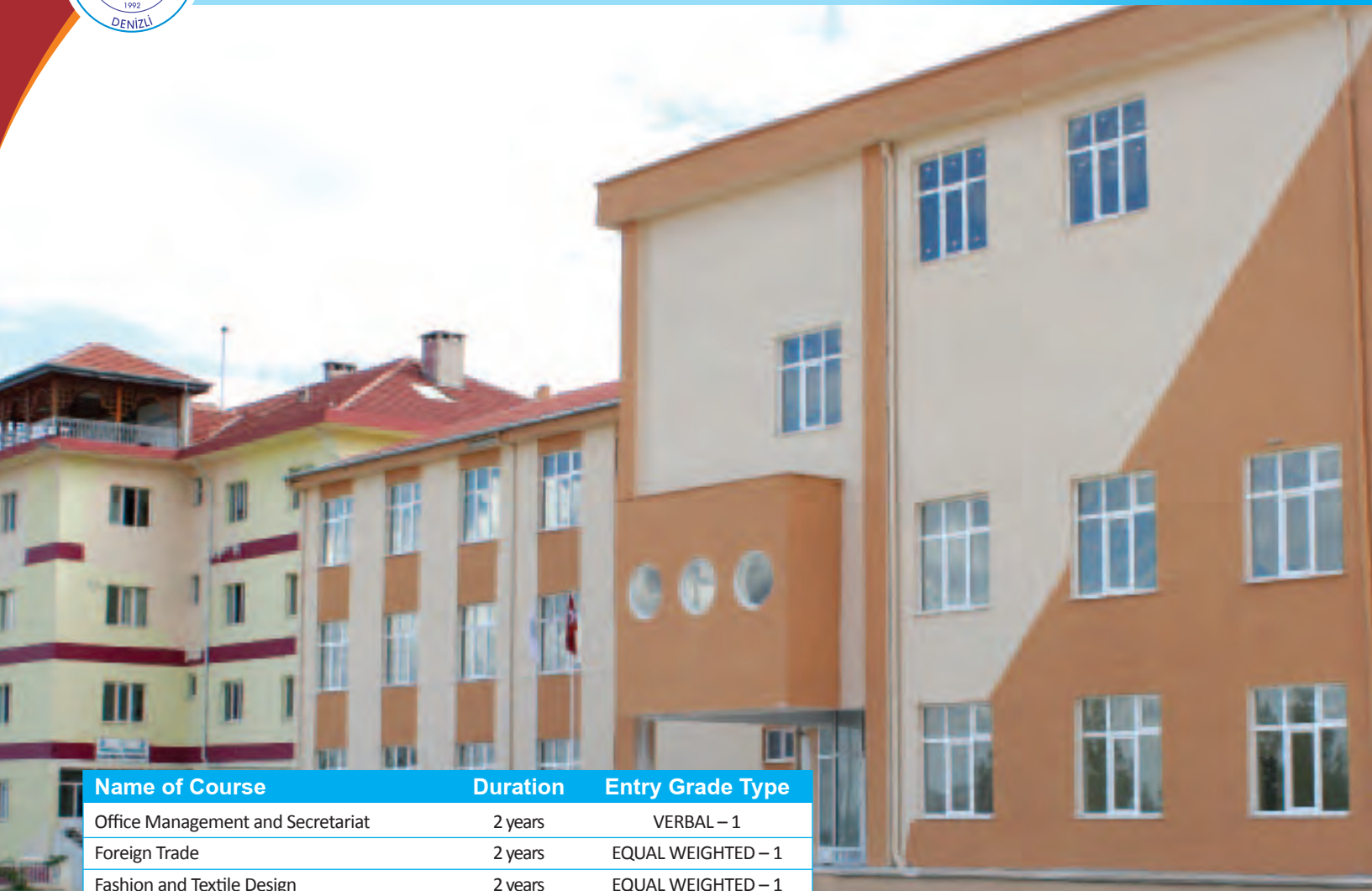
The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Upon graduation students may work in the marketing, retail, banking and public relations units of enterprises.

BULDAN VOCATIONAL SCHOOL



Name of Course	Duration	Entry Grade Type
Office Management and Secretariat	2 years	VERBAL – 1
Foreign Trade	2 years	EQUAL WEIGHTED – 1
Fashion and Textile Design	2 years	EQUAL WEIGHTED – 1
Accounting	2 years	EQUAL WEIGHTED – 1
Marketing	2 years	EQUAL WEIGHTED – 1

www.buldanmyo.pamukkale.edu.tr / buldanmyo@pamukkale.edu.tr **T:** +90.258 431 86 20 **F:** +90.258 431 86 36

We have computer labs where students have a computer each, a library with internet access, projectors, over head projectors and classrooms where the teaching and the practice take place.

Office Management and Secretariat

Aims of the Course

Our aim is to train office workers, office managers and manager assistants of quality who have the necessary knowledge and skill to answer the needs of the fast changing and developing work life, who is computer literate, who can use the office management principles and methods, who have good communication skills, who can type with 10 fingers without looking speedily, who can use all kinds of office technology and who have knowledge on modern protocols.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Graduates from the course are highly employable as secretaries in all fields of the work life.

Foreign Trade

Aims of the Course

Our aim is to train qualified workers to answer the needs of the foreign economic relations of Turkish economy in the fast changing and developing world.

We aspire to be a programme which can adjust itself to suit the continually changing and developing conditions and who is exemplified with the technicians and profession workers it trains with fundamental knowledge on IT, mathematics and communication.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes. Graduates may work in the Ministry of Finance, the Undersecretariat of Customs and related units. They may also work in all workplaces which deal with import and export.

Fashion and Textile Design

Aims of the Course

Our aim is to train competent designers who have been educated with the computerised mould and design programmes used in the fashion, textile and confection sector and who can contribute to the technical, aesthetic and artistic values of the designing stage of the products to be produced.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Graduates may work in textile factories and workshops, in the ready wear retail sector, and fashion houses.

Accounting

Aims of the Course

Our aim is to train individuals with the necessary scientific knowledge and application skills in the field of accounting.

We aspire to have the cultural background which is a necessity of the century of knowledge, to have good communication skills, to be adaptable to changing conditions, to have the skills to provide solutions to problems, to have team working spirit and to carry out these duties with quality management within international standards by becoming one with society.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Graduates may work in independent accounting firms and in all accounting departments of public and private firms. Students may gain the title of independent accountant upon passing from profession exams.

Marketing

Aims of the Course

We aim to train students, who can grasp the practices, requirements and innovations of the targeted service area; who can be active in the sector; who are thinkers and problem solvers; who are entrepreneurs and who have skill to think analytically.

Institutions today are in the position of making sure all their strategic decisions are customer orientated decisions. This is done in an effort for the conservation and enhancement of the advantages of competition. The importance of communication along with the importance of customers becomes prominent in this kind of environment.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

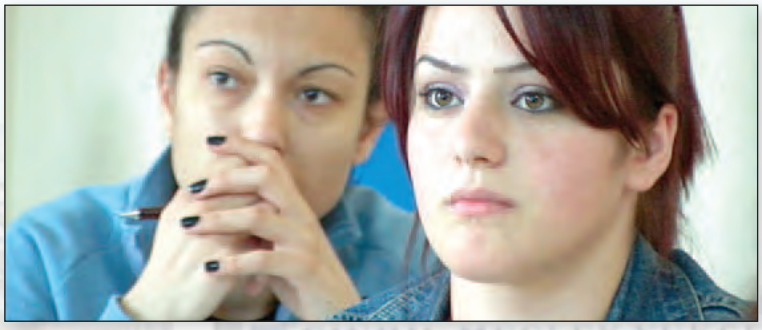
Career Opportunities

Appropriate graduates may progress on to Degree programmes. The programme will help students progress into a dynamic and challenging career such as advertising, promotions, publicity and branding. Graduates from the course may work in large practice areas of the public and private sector such as media research and marketing communication.

ÇİVRİL VOCATIONAL SCHOOL

www.cmyo.pamukkale.edu.tr / cmyo@pamukkale.edu.tr **T:** +90.258 713 86 00 **F:** +90.258 713 86 00

Name of Course	Duration	Entry Grade Type
Accounting	2 years	EQUAL WEIGHTED – 1
Business Studies	2 years	EQUAL WEIGHTED – 1
Foreign Trade	2 years	EQUAL WEIGHTED – 1



The following facilities and equipment, which are used in education and practice, can be found in our School:
•4 teaching classrooms (each classroom has a capacity of 50 students) •2 teaching classrooms (each classroom has a capacity of 30 students) •A computer lab •A technical lab

Accounting

Aims of the Course

We aim to train staff demanded by the employers and not staff demanding employment. Our mission is to train qualified responsible individuals who are needed by the private and the public sectors in the field of accounting.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, course-work, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes. Upon graduation students can work in the accounting units of both private and public institutions, establisments and businesses. Graduates can open up their own businesses provided that they fulfil the necessary legal requirements.

Business Studies

Aims of the Course

Our aim is to train qualified responsible individuals who are needed by the private and the public sectors in the field of business studies. Teaching is designed to improve communication and decision making abilities by providing a good understanding of the context of business.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Our graduates may work in the industry and commerce sectors, accountancy, in banks, production, advertising, sales and public relations sectors.

Foreign Trade

Aims of the Course

Our aim is to train qualified responsible individuals who are needed by the private and the public sectors in the field of foreign trade. We aspire to carry out activities which contribute to the economic and social development locally and regionally.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Graduates may work in the Ministry of Finance, the Undersecretariat of Customs and related units. They may also work in all workplaces which deal with import and export, foreign trade and exchange programmes of banks and carry out e-commerce with their own resources.

HONAZ VOCATIONAL SCHOOL

www.hmyo.pamukkale.edu.tr / hmyo@pamukkale.edu.tr **T:** +90.258 811 10 60 **F:** +90.258 811 10 62

Name of Course	Duration	Entry Grade Type
Banking	2 years	EQUAL WEIGHTED – 1
Office Management and Secretariat	2 years	VERBAL – 1
Foreign Trade	2 years	EQUAL WEIGHTED – 1
Public Relations	2 years	VERBAL – 1
Business Studies	2 years	EQUAL WEIGHTED – 1
Capital Market and Stock Exchange	2 years	EQUAL WEIGHTED – 1
Accounting	2 years	EQUAL WEIGHTED – 1
Marketing	2 years	EQUAL WEIGHTED – 1

The following facilities and equipment, which are used in education and practice, can be found in our School: •Teaching classrooms •Computer labs •Projectors •Library facilities •Cafeteria •Occupational seminars, conferences and symposiums •Social facilities for students •Free or economic support courses which give certificates upon their completion topics such as music, theatre, foreign languages, computer usage •Social activities (theatrical performances, concerts, social responsibility activities and trips) •The effective support of the municipal public authority on education and teaching.

Banking

Aims of the Course

This course is designed for those who wish to pursue careers in banking or other areas of the financial services industry. Our aim is to equip our students with the necessary qualifications needed by the sector and by doing so ensuring that our graduates become sought after personnel in the sector.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams. Students have placements in banks where they have the chance to put what they have learned into practice.

Career Opportunities

Appropriate graduates may progress on to Degree programmes. This course provides graduates with enhanced career prospects within the banking and financial sector. Graduates may work as customer representatives and under other similar titles in public and private banks. They may also work in financial establishments, insurance and accountancy companies, information processing centres and stock exchange as managers.

Office Management and Secretariat

Aims of the Course

Our aim is to train office workers of quality who continuously improve themselves and who have the necessary knowledge and skill to answer the needs of both private and public establishments along with the private sector, who can use office technologies efficiently, who are open to innovations and developments, who can type with 10 fingers and who are computer literate. Keeping in mind the unification of communication and the world, we aim to constantly keep the course up to date and at international standards.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Graduates of the course may work in the private sector and public establishments. They may work as executive secretaries in leading public establishments and in the departments of various administrations, municipalities, associations, chambers and bar councils. They may also work legal offices, dental practices, and engineering and architecture offices as executive secretaries.

Foreign Trade

Aims of the Course

Our aim is to train qualified responsible individuals who are needed by the private and the public sectors in the field of foreign trade. We aspire to carry out activities which contribute to the economic and social development locally and regionally and to be a programme which can adjust itself to suit the continually changing and developing conditions of the sector.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes. Graduates may work in the import-export departments of the public and private sector; in the foreign exchange and foreign trade departments of banks and other similar financial establishments and all establishments and institutions related to foreign trade.

Public Relations

Aims of the Course

The course includes the study of public relations principles, techniques, planning and strategy. Students will be taught the law and regulations relating to public relations and related disciplines. We aim to train qualified public relations personnel who are needed by the public and the private sector.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Graduates may work in all kinds of public relations, promotions, festivals, congresses, fairs and publishing establishments.

Business Studies

Aims of the Course

Our aim is to train qualified responsible individuals who are needed by the private and the public sectors in the field of business studies. Teaching is designed to improve communication and decision making abilities by providing a good understanding of the context of business.

The course which commenced in the 2002/2003 academic year with 30 students now has nearly 200 students and practices daytime and evening class education.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Our graduates may specialise in finance, management, human resources management, organizational behaviour, marketing, production management, accountancy, global business management, electronic commerce and technology management.

Accounting

Aims of the Course

Our aim is to train responsible individuals with professional ethics who have the necessary knowledge needed in accountancy both in the public and the private sector.

Students may gain the title of independent accountant upon passing from profession exams and can open up their own businesses provided that they fulfil the necessary legal requirements.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Graduates may work in independent accounting firms and in all accounting departments of public and private firms.

Marketing

Aims of the Course

We aim to train qualified profession members, who can grasp the practices, requirements and innovations of the targeted service area; who can be active in the sector; who are thinkers and problem solvers; who are entrepreneurs and who have skill to think analytically.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes. Graduates from the course may work in large practice areas of the public and private sector such as media research, marketing communication, retail, banking and public relations units of enterprises.

Capital Market and Stock Exchange

Aims of the Course

The fundamental aim of our course is to train well qualified individuals who will use the limited sources of the capital market in the most efficient and effective way which will ensure the development of our country.

The capital market and stock exchange course gives a specialist education whose absence is felt in Turkey especially. It is believed that those who wish to work in the stock exchange will only gain the relevant and much needed knowledge for their work upon the completion courses such as the one in question.

Students are required to complete a 60 day placement which acts as a catalyst between the course and the market. Students are also adapted to work life with practice classes. For example the students carry our transactions with real data by connecting to the Istanbul Stock Exchange Market online.

Assessment

The teaching team supports and favours assessment through a variety of methods such as presentations, coursework, group work and exams.

Career Opportunities

Appropriate graduates may progress on to Degree programmes.

Upon completion of the course students may work in banks, insurance firms, Istanbul Stock Exchange Market, Capital Market Board, Savings Deposit Insurance Fund, Council of Bank Audit and Regulation, intermediary firms and research establishments.

GRADUATE INSTITUTES

INSTITUTE OF APPLIED SCIENCES

www.fbe.pamukkale.edu.tr / fenbe@pamukkale.edu.tr **T:** +90.258 296 22 10 **F:** +90.258 296 23 47

Master's Programmes:

•Computer Engineering •Environmental Engineering •Electrical-Electronic Engineering •Industrial Engineering •Food Engineering •Civil Engineering •Geological Engineering •Chemical Engineering •Mechanical Engineering •Textile Engineering •Science Education •Secondary School Education in the fields of Science and Mathematics without thesis •Automobile Mechanics Education •Biology •Physics •Chemistry •Mathematics

Ph.D. Programmes:

•Food Engineering •Civil Engineering •Geological Engineering •Mechanical Engineering •Biology •Chemistry

INSTITUTE OF HEALTH SCIENCES

www.sbe.pamukkale.edu.tr / saglikbe@pamukkale.edu.tr **T:** +90.258 296 20 07 **F:** +90.258 296 23 48

Master's Programmes:

•Anatomy •Training and Movement •Physical Education and Sports •Physical Education and Sports Training •Biochemistry •Biostatistics •Biophysics •Pharmacology •Physiology •Physical Therapy and Rehabilitation•Work and Occupational Therapy •Public Health Nursing •Public Health •Histology and Embryology •Microbiology •Psychosocial Fields in Sports •Medical Biology

Ph.D. Programmes:

•Biochemistry •Biophysics •Physiology •Physiotherapy and Rehabilitation •Neurological Sciences

INSTITUTE OF SOCIAL SCIENCES

www.sosyalbilimler.pamukkale.edu.tr / sosyalbilimler@pamukkale.edu.tr **T:** +90.258 296 22 10 **F:** +90.258 296 23 47

Master's Programmes:

•Archaeology •Western Languages and Literatures •Educative Sciences Education •Philosophy •Fine Arts Education •Economics •Primary School Education •Business Studies •Political Science and Public Administration •Finance •History of Art •Sociology •History •Turkish Language Education •Turkish Language and Literature •Secondary School Science Education •English Language Education

Ph.D. Programmes:

•Economics •Educative Sciences •Turkish Language and Literature •Archaeology •History •Sociology

INTERNATIONAL RELATIONS RESEARCH AND DEVELOPMENT COORDINATORSHIP (IRRD OFFICE)

The duty of the IRRD Office is to give support for the participation to programmes or the whole or a part of the related projects which are ready to be put into practice or are in the planning stages, which are of interest to academic staff.

With this aim in mind, besides communication within the University, the establishment of close and effective communication with relevant institutions, establishments and individuals of interest at a national and international level, for the distribution of the gathered information to the faculties, departments or academic staff concerned and for the establishment of an effective and continuous structure are of priority to the IRRD Office.

The verbal and written briefings both nationally and internationally within the EU frame, to organise meetings and deliberations for delegations or individuals leading to the invitation of the relevant people to the University, to be in contact with the various establishments of the EU and the joint institutions which form the links between Turkey and the EU.

The Law on The Support of Research and Development Activities Numbered 5746, which was enacted on 12th March 2008, was published in the Official Gazette of Turkey Numbered 26814. With this law it is targeted to increase the competition force of Turkey's economy within an international arena with the encouragement of Research and Development expenditures. The funding sources allow for the transformation of our ideas into projects by providing financial sources and in turn contributing to the increase of the competition force of the Turkish Industry globally.

Finland
Denmark
Great Britain
Holland
Germany
Poland
Belgium
Czech Republic
Slovakia
Austria
France
Romania
Bulgaria
Italy
Spain
Portugal
Malta

PAU UNISAN, which began its existence to form a cooperation between the University and the industry of Denizli, aims to act as a gateway between academics and the industry which results in establishing Denizli as the centre of research and development and innovation. With this mission, Denizli PAU UNISAN supports all firms, who wish to propose projects on the development of new and advanced technology by taking advantage of research and development support during the project evolution period, the running the project, the preparation of the mid-term report and primarily enabling the support of the academics of Pamukkale University.

Within this context the following are seen as tasks that should be tackled first in order to activate "University-Industry Cooperation":

- To give support to research which are project based rather than discipline based,
- To give priority to group and team work,
- To ensure encouragement which is appropriate to the industry for research expenditure,
- To overcome the mutual self containment between the sectors,
- To ensure nation wide coordination between disciplines in research according to priorities,
- To take precautions to ensure efficient use of sources and to prevent duplications,
- To catalyse the personal, institutional and national motivation within the possibilities of our country,
- To prove to the industry sector that distinct technology is a must in order to maintain their existence,
- To establish units which can be a mediator in transferring scientific research of universities to the industry and work life.

EU EDUCATION AND YOUTH PROGRAMMES OFFICE

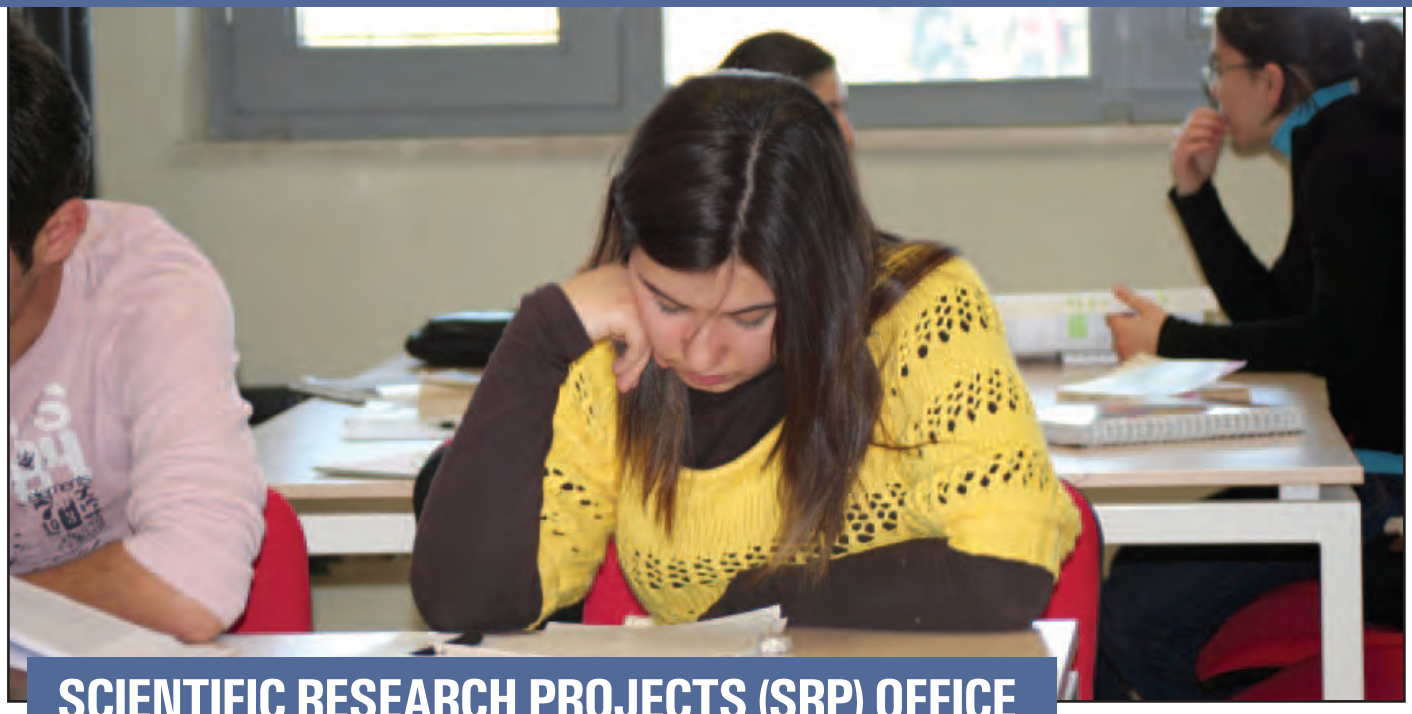
The EU Education and Youth Programmes Office is Pamukkale University's doorway to abroad, especially Europe. The EU Office was established in the academic year of 2004-2005 with its first Erasmus student and staff exchanges and continues with its activities with one academic staff member and three personnel. The office primarily organises Erasmus student and staff exchanges with universities from EU member countries and also gives support to other EU projects.

Erasmus bilateral agreements have been made with 65 different universities covering 41 departments under which student and staff exchange can be made.

Within the Erasmus student and staff mobility programme, 7 students and 8 academic staff exchanges have taken place in the academic year of 2004-2005, 27 students and 12 academic staff exchanges in the academic year of 2005-2006, 59 students and 50 academic staff exchanges in the academic year of 2006-2007 and 77 students and 52 academic staff exchanges in the academic year of 2007-2008.

The number of individuals who have taken part in the Erasmus mobility programmes have increased with each passing year since the academic year of 2004-2005 and are expected to increase even more so in the academic year of 2008-2009.

The EU Education and Youth Programmes Office also works towards the development of other EU programmes within our University. Our University has 4 completed and 2 ongoing Leonardo projects and works are continuing to commence Youth Projects which are a part of EU programmes.



SCIENTIFIC RESEARCH PROJECTS (SRP) OFFICE

SRP Project Proposals

•It is aimed to forward research projects to the Technical Research Council of Turkey (TUBITAK), the thesis projects of the budget of scientific research projects, support projects and institutional projects

•The project types which are supported by the SRP Office are the following:

-Research Projects – the application and evaluation calendar is same as the calendar of TUBITAK which is published yearly

*Master's, Ph.D. Thesis projects and Specialization in Medicine projects

*Beginner level projects – the aim of this project is to give support to researchers, who have never carried out a project previously, in order for them to gain experience and allow them to have projects which they can put on their CV

*Institutional Projects – these are projects which are foreseen to make major contributions to the future research potential of our University, who are expected to substantially increase the international publishing potentials or the important practices of new technologies.

*Publishing Projects – these are projects that provide support for covering the costs of all kinds of printing expenses of publishings of PAU's Academic Staff or researchers who have completed their Ph.D., Specialisation in Medicine or Sufficiency in Arts education on journals which will be searched by Science Citation Index, Social Science Citation Index and Arts and Humanities Index.

*Encouragement of publishing support projects

*Participation in congresses/arts activities projects

*Project Proposal Encouragement Support – EU Programme Projects which are proposed by PAU's Academic Staff or researchers who have completed their Ph.D., Specialisation in Medicine or Sufficiency in Arts

RESEARCH CENTRES

There are 15 central and one Building Technologies and Earthquake Research Labs which have been founded under the Pamukkale University Rectorate according to Article 7 of the Higher Education Law numbered 2547. Projects are run in these centres and laboratories, which aim to contribute to the research and development studies and policies of our country.

1.Genetic Engineering - Biotechnology Research and Application Centre (PAMGEN)
2.Continuous Education and Programme Developing Centre (PAUSEM)
3.History of Ataturk's Principles and Social Reforms Research and Application Centre
4.Physiotherapy and Rehabilitation Research and Application Centre (PAUFREM)
5.Mushroom Research and Application Centre (PAUMMER)
6.Energy Research and Application Centre (PAUEUAM)
7.Simulation and Modelling Research and Application Centre (SIMMOD)
8.Equipment Research and Application Centre (MALUYAM)
9.Sports Sciences and Technology Research and Application Centre (PAUSPOR)
10.Health Research and Application Centre
11.Social, Economic, Political Research and Application Centre (TESAUM)
12.Mechatronic Research and Application Centre (PAUMEK)
13.Strategic Research, Development and Integration Research and Application Centre (SAGEM)
14.Women's Issues Research and Application Centre (KASUAM)
15.Educational Sciences Research and Application Centre
16.Construction Technology and Earthquake Research Laboratory

Genetic Engineering - Biotechnology Research and Application Centre (PAMGEN)

Apart from the academic research and development activities related to Pamukkale University's Genetic Engineering and Application disciplines, PAMGEN's aim is to develop, take and practise frame projects within the programmes characterised as interdisciplinary and to contribute to developing PAU's cooperation with public institutions and establishments, the private sector and international establishments.

In accordance with the identified aims, PAMGEN prepares and practises joint research and research-development projects with various academic disciplines under PAU in the fields needed by the public and private sector along with international establishments and individuals. It also achieves coordination by organising courses, seminars, and conferences at a national and international level.

Continuous Education and Programme Developing Centre (PAUSEM)

The aim of the Centre is to develop continuous education programmes, which are not under the academic education and to organise courses and seminars in order to apply these mentioned programmes. The Centre also aims to contribute to the development of the cooperation of Pamukkale University with public institutions and establishments, the private sector and international establishments as a result of the application of these programmes and applications.

PAUSEM continues with its services standing by the philosophy of "Quality education, Lifelong learning to everyone, from all ages, all the time", by equipping its students with current and contemporary knowledge and developing their talents with the help of trainers of good quality.

Exam preparation classes for governmental exams along with IT classes are given in PAUSEM. The IT classes include practice classes on Elementary and Advanced Operating, programming (Visual Basic, Delphi, C), Web Programming, Autocad, Photoshop, System Engineering with Microsoft Certificate, Cisco and Network.

In our sports classes, our aim is to develop the physical, mental and social activities of our course members. We have Karate, Tai Chi Chuan and Tennis classes.

History of Ataturk's Principles and Social Reforms Research and Application Centre

The aim of the centre is to make individuals aware of:

a)The History of Turkish Social Reforms,

b)Ataturk's principles, their meanings and aims,

c)The services of the Turkish nation to humanity in the past,

d)To run activities which are supportive of teaching and educating on the topics of Ataturk's place in the history of the 21st Century,

e)To form a specialist archive and library on Ataturk and the History of the Turkish Social Reforms,

f)To organise conferences, seminars and all kinds of scientific meetings on the above mentioned subjects,

g)To open exhibitions on topics within its own area of activity,

h)Publishing articles and books

i)To give support to teaching staff at all levels who give courses on Ataturk's Principles and Social Reforms and to ensure the exchange of ideas and scientific solidarity among them,

j)To ensure that all the courses which are run in all units of the University on Ataturk's Principles and Social Reforms are given under the Centre and to establish all the coordination that go with it,

k)To organise meetings for local and distant public on national or regional days to give enlightening information on the related subject by taking advantage of the support provided by the arts, music and performances.

Physiotherapy and Rehabilitation Research and Application Centre (PAUFREM)

Besides the academic research and development activities related to Pamukkale University's Physiotherapy and Rehabilitation disciplines, PAUFREM's aim is to develop, take and practise frame projects within the programmes characterised as interdisciplinary and to contribute to developing PAU's cooperation with public institutions and establishments, the private sector and international establishments.

In order to achieve these aims the Centre is obligated to carry out activities such as treating patients, educating trainee students and assistants and practices of the students of the School of Physical Therapy.

In accordance with the identified aims, PAMGEN prepares and practises joint research and research-development projects with various academic disciplines under PAU in the fields needed by the public and private sector along with international establishments and individuals. It also achieves coordination by organising courses, seminars, and conferences at a national and international level.

Mushroom Research and Application Centre (PAUMMER)

The aim of the centre is to carry out academic research, develop projects, organise courses and seminars related to mushrooms and to contribute to the development PAU's cooperation with public institutions and establishments, the private sector and international establishments with these programmes and practices.

The study areas and duties of the Centre are the following:

a)To investigate the cultivation requirements of edible mushrooms and carry our cultivation practices,

b)To identify and publish the mushroom richness of Turkey by investigating the types of mushrooms it has: edible, inedible and poisonous,

c)To minimize mushroom poisonings by carrying out research on poisonous mushrooms and mushroom poisonings and presenting them to the public via the media,

d)To organise courses, seminars and give certificates to producers on cultivated mushrooms. Also, to solve their problems, give them consultancy services and encourage local people on these topics,

e)To give support within the limits of the sources to the proposed research projects within the extent of the laboratories, production buildings and study areas deemed necessary for the activities of the study area.

Energy Research and Application Centre (PAUEUAM)

The centre aims to carry out academic studies on energy, to develop projects, to organise courses and seminars, contribute to the development of PAU's co-operation with public institutions and establishments, the private sector and international establishments.

The study areas and duties of the Centre are the following:

a)To follow the studies which have been done in the field of energy, to give support for forming a central coordination of AR-GE (research-development) activities on the subject of energy both in the university and in Turkey,

b)To carry out studies with the aim of contributing to the formation of energy policies of our country, to run projects on the subject of the supply of sustainable energy to ensure sustainable development in our country,

c)To carry out necessary research on energy and environmental relations along with reducing the environmental pollution caused by energy usage,

d)To carry out necessary research on renewable energy and to contribute to the development of new projects,

e)To do studies on using petrol, coal, natural gas, wood and similar traditional energy sources more efficiently and effectively.

f)To form a documentation centre on the subject of energy and by doing so, ensuring easy access for national and international establishments in reaching sources.

g)To ensure and strengthen the cooperation between the university and the sectors of industry, tourism, agriculture, health and the environment in which the energy usage is intensive.

h)To support and direct the researches on energy which are carried out at the University; to organise national or international conferences, seminars and symposiums; to make the public aware along with enlightening and informing them on the subject of energy,

i)To form projects not only for the public sector but also for the private sectors' energy and energy related demands, to evaluate and finalise the proposed projects and to ensure that the scientific activities are running smoothly,

j)To develop cooperation with national and international institutions and establishments which work on energy, to carry out joint studies, to exchange scientific and technical knowledge and services,

k)To give support to the education of the students, lecturers and the other staff in the field of energy by cooperating with the related departments and units of the University,

l)To form and develop the necessary labs and units on the subject of energy,

m)To make organizations that guide and unify the research and development studies on the subject of energy which are carried out at the related departments of the University,

n)To follow and gain information from the researches which are done at PAU and at national or international universities, institutions and research centres on the field of energy along with providing support for graduate and postgraduate studies which will be carried out,

o)To provide coordination for the studies on local energy sources of Denizli and its surroundings and also studies on benefiting from the mentioned sources,

p)To cooperate with the related ministries and state establishments and institutions on the field of energy practices.

Simulation and Modelling Research and Application Centre (SIMMOD)

The centre aims to carry out academic studies on simulation and modelling, to develop projects, to organise courses and seminars, contribute to developing PAU's cooperation with public institutions and establishments, the private sector and international establishments.

The study areas and duties of the Centre are the following:

a)To follow the studies which have been done in the field of simulation and modelling, to give support for forming a central coordination of research-development activities on the subject of energy both in the university and in Turkey,

b)To carry out studies to have a powerful infrastructure on design and technologies,

c)To do scientific studies on the subject and to present it to the world of science,

d)To do studies for spreading modelling and simulation techniques,

e)To contribute to developing new projects in the fields of military and industry

f)To carry out studies to make modelling and simulation techniques more efficient and effective compared with traditional methods,

g)To form a documentation centre on the subject of simulation and modelling and by doing so ensuring easy access for national and international establishments in reaching sources,

h)To support and direct the researches on simulation and modelling which are carried out at the University; to organise national or international conferences, seminars and symposiums,

i)To make organizations which guide and unify the research and development studies on the subject of simulation and modelling which are carried out at the related departments of the University,

j)To give support to the education of the students, lecturers and the other staff in the field of simulation and modelling by cooperating with the related departments and units of the University,

k)To develop cooperation with national and international institutions and establishments which work on simulation and modelling, to carry out joint studies, to exchange scientific and technical knowledge and services,

l)To form and develop the necessary labs and units on the subject of simulation and modelling,

m)To follow and gain information from the researches which are done at PAU and at national or international universities, institutions and research centres on the field of simulation and modelling along with providing support for graduate and postgraduate studies which will be carried out,

n)To cooperate with the related ministries and state establishments and institutions on the field of simulation and modelling practices,

o)To encourage the academics to do research and joint studies in order to develop their research spirit,

p)To give educating seminars on how the modelling and simulation techniques can be applied in any field,

q)To develop advanced analytic models with real time and high definition simulation systems.

Equipment Research and Application Centre (MALUYAM)

The centre aims to carry out academic studies on equipment science, to develop projects, to organise courses and seminars, contribute to the development of PAU's cooperation with public institutions and establishments, the private sector and international establishments.

The study areas and duties of the Centre are the following:

a)To follow the worldwide scientific and technical developments in the field of equipment technology, to give support to running the research-development studies of both the University and in Turkey under a centralised coordination in order to improve the current technologies and to develop new technologies,

b)To develop cooperation, do joint studies, exchange scientific and technical knowledge along with services with national and international institutions and establishments which work on equipment technology,

c)To take part in research and technology development activities within the EU frame programmes and to develop and run joint projects,

d)To organise and run scientific and technologic research-development and practice between the University and public and private sectors for developing the study field of equipment technologies, to encourage and support the researches which are carried out and to give suggestions to the related institutions,

e)To give consultancy and education services to the related public and private sector's institutions and establishments for the adaptation of the technologies which are transferred from abroad,

f)To answer the in-service training demands of the public and private sector by opening short and long term education programmes such as courses and seminars, to develop, run and ensure the coordination of educational activities, to search solutions for the problems of the establishments, to prepare and carry out projects,

g)To contribute to the development of the related scientific branches within the University body, to coordinate, run, and give support to the joint research and education programmes which will be carried out within the relevant branches,

h)To support and lead the studies which are carried out at the university on the subject of equipment, to get support for graduate and postgraduate studies which will be done, to organise national and international symposiums, conferences and seminars,

i)To establish and develop the necessary labs and units with the aim of increasing the effectiveness in the area of equipment technologies,

j)To provide opportunities in or out of the country for the training of qualified staff which the Centre needs,

k)To give support to the education of students and staff from all levels by cooperating with the related departments and units of the University, printing publishing and organizing in-service education with this aim,

l)To have publishing in national and international journals, to participate in scientific gatherings such as congresses, conferences, symposiums in order to contribute to research which are carried out in the world by publishing the scientific findings of the completed research and developments and to organize education programmes to publicize the gathered knowledge,

m)To form a documentation centre on the subject of equipment and by doing so ensuring easy access for interested parties in reaching sources.

n)To practice the other duties it is given under the legal regulations in accordance with the aims of its foundation.

Sports Sciences and Technology Research and Application Centre (PAUSPOR)

The centre aims to carry out academic studies on sports sciences and technologies, to develop projects, to organise courses and seminars, to contribute to developing PAU's cooperation with public institutions and establishments, sports federations, the private sector and international establishments, to prepare opportunities for the production of knowledge in the field of sports science, to do research, to use and manage the swimming pool and other sports areass, the stadium, the in-door sports hall, the tennis courts and the outdoor sports facilities with sports in mind.

The studies stated below are carried out in the Centre for the identification, evaluation, protection and development of health and performance situations and ensuring sports success for club team sportsmen and other licensed sportsmen:

a)To run, manage, upkeep and repair sports areas such as the Olympic swimming pool, small swimming pool, fitness hall, squash court, gym hall, dancing hall, Fin bath, Jacuzzi and other similar sports areas and also the purchase of new sports equipment,

b)To achieve the selection, employment and management of staff and trainee students who will be appointed to the sports facilities,

c)To do basic and applied research on sports science fields, to develop new research methods, to help and to give support to the projects on the subjects which are carried out by the establishments,

d)To coordinate and help to develop and put into practice multidisciplinary research projects,

e)To take the necessary precautions to make research and development studies reach to a contemporary level and broaden,

f)To take the necessary precaution for producing scientific projects at a contemporary level in basic and applied research subjects.

g)To provide help and support for graduate, Master's and Ph.D. students along with researchers who work in sports sciences when they need it within scientific standards,

h)To encourage the students towards research, to give them education on the understanding of research and practices in order to help, to create opportunities and the right environment for students to carry out their research project applications,

i)To organise education programmes, conferences, courses, seminars, national and international congresses for researchers' progress at any level, to give certificates on these studies when it is needed and also to publish papers on the mentioned activities.

j)To organise scientific research project competitions between researchers and by doing so encouraging scientific studies and distributing these studies,

k)To do mutual studies and exchange knowledge for the purpose of the Centre with similar national and international institutions,

l)To increase the Centre's research opportunities and to do studies on these topics.

m)To ensure cooperation with the relevant departments of the University for the health checks and treatments of sportsmen along with performance assessments,

n)To give consultancy and education services for the protection from sports injuries, the use of suitable trainers, sports equipment and protective equipment in sports aimed at teams and individuals,

o)To ensure the organisation of 'back to sports' exercises and training programmes,

p)To set up sports labs, to measure speed, strength and durability with lab and field tests; specification of reaction time, determination of jumping height, flexibility measurements, body composition analysis, body fat index and determination of the ideal weight, to carry out dynamic analysis on sports activities,

q)To comment on the performance analysis for individuals and teams, the game and match, along with the technical, tactical and statistical analysis's, performance tests and the formation of training programmes.

r)To give advisory and educational services on setting up a doping centre, diet of sportsmen, anti-doping approaches, ergogenic supporters, sports psychology, correct diet suggestions for sportsmen by expert dieticians, protection from doping materials and unhealthy medication, also performance enhancing medication which are not considered to be doping along with providing medical support against stress, lack of enthusiasm, chronic tiredness, over training, training adaptation and similar matters,

s)To carry out health inspections of sports facilities, the follow up and to provide consultancy services on these topics,

t)To evaluate children's suitability to sports, to provide consultancy service on choosing sports branches and giving ability tests,

u)To form a healthy life exercise programme for the elderly,

v)To give support to people who are in need of rejuvenation and rehabilitation,

w)To organise national and international activities and competitions in coordination with federations of sports branches,

x)To give consultancy services to public institutions, establishments on the activities and aims of the Centre, to send presenters and/or speakers to national or international congresses and conferences with the suggestion of Administration Council and the director's approval.

Health Research and Application Centre

The centre's aim is: to provide opportunities to carry out education-teaching, research and practice in all health service fields, to provide high quality and effective health services by cooperating with firstly the Faculty of Medicine and other faculties, institutions, schools, research and education centres of the University along with other national and international establishments with the aim of training medical and health staff at all levels.

The scope of the Centre is:

a)to provide health services and to do research and practice on the topic in question,

b)To ensure cooperation with clinical branches and other disciplines in regards of research aimed at public health,

c)To provide opportunities for developing mutual projects with state institutions and establishments which are related to the centre's aim

d)To develop projects aimed at identifying the knowledge, behaviour and deficiencies of the community in regards of healthy life,

e)To ensure that University students gain healthy life mentality and to take active part in activities of the Centre, to carry out enticing educational activities with this aim and to give support to those who wish to work in this field,

f)To take on the duty of acting as a bridge between the science and the community nationally by cooperating with the public and private sector establishments and institutions for the development of a healthy community,

g)To prepare projects with the centre's aim for national and international public and private institutions and establishments, to organise education programmes, to express scientific opinions and to give other similar services.

h)To publish books, journals, brochures and other similar publications and to organise programmes on the mass media organ with the aim of informing and educating society on the importance of healthy life,

i)To carry out other activities under the directions of the Administrative Council.

Strategic Research, Development and Integration Research and Application Centre (SAGEM)

The centre's aims are:

a)To follow the World's and Turkey's political, social, economic conjuncture, cultural transformation and changes, and to identify the strategic expansion and political alternatives and developing solution proposals and sharing them with the public by carrying out interdisciplinary examination, research and analysises to state strategic evolution and political alternatives,

b)To coordinate the studies which are done by the related institutions or establishments on the relevant topics of the same study fields, and as a consequence ensuring the effective usage of the time, workforce and the collection of knowledge and its mutually interactive use.

The study areas and duties of the Centre are the following:

a)To carry out examinations, research and analysis on the political, social and economic conjuncture of Turkey and the World and identifying strategic expansions and political alternatives and developing solution proposals and sharing them with the public,

b)To investigate and follow national and international institutions' views and actions on Turkey and to develop projects on related topics,

c)To prepare reports on related topics and countries and present them for the interests of public institutions, establishments and non-governmental organizations.

d)To regularly inform the University's academic and administrative staff about research and recent political, social and economic developments via the internet or organised meetings,

e)To carry out research on historical, economic and political relations of Turkey with other countries and offer suggestions,

f)To cooperate with other national or international institutions, establishments and individuals about the above mentioned subjects, and inform the public of the studies with various activities such as national or international meetings, congresses and conferences,

g)To form a foundation where the studies of other strategic research centres on the same topic can be evaluated in unison and which can be maintained in an integrated way and to provide coordination between the studies,

h)To create a database from the information gathered from national and international press and the studies of the Centre and enlighten the public by publishing it electronically,

i)To carry out activities to follow, investigate, analyse and share the outcomes of recent important developments in national and international scenes and also to carry out research in the needed areas of the study units and project groups which will be established.

Social, Economic, Political Research and Application Centre (TESAUM)

TESAUM's aim is to develop, take and practise frame projects within interdisciplinary programmes and to contribute to the development of PAU's cooperation with public institutions and establishments, the private sector and international establishments.

The study areas and duties of the Centre are the following:

a)To prepare and practise joint research and research-development projects with various academic disciplines under PAU in the fields needed by the public and private sector along with international establishments and individuals.

b)To bring to life methodologies which will ensure institutionalisation of sustainability and the active realization of change in existent institutions generally in the fields of socio-economy, politics, sociology, and education through pilot projects by researching the current trends of urban diversity and development,

c)To develop and carry out projects on social, political, administrative and cultural fields besides economic based research, to develop projects on social, political, administrative and cultural fields, and also to organise scientific meetings in the related fields,

d)To provide coordination by organising courses, seminars, conferences on national and international levels.

Mechatronics Research and Application Centre (PAUMEK)

PAUMEK's aim is carry out academic research related to mechatronics, develop projects, organise courses and seminars and with mediation of these programmes and practices to contribute to developing PAU's cooperation with public institutions and establishments, the private sector and international establishments.

The study areas and duties of the Centre are the following:

a)To develop mechatronics products which are needed by the industry and insure that they are used by the industry

b)To develop mechatronics products on which the outcomes the University'scientific researches on the subject of mechatronics have been applied,

c)To set up and develop the necessary labs and units which are needed in the field of mechatronics and to form an infrastructure which has links with the industry,

d)To help the development of research studies among the academics and encourage for a joint studies at advanced level.

e)To contribute to the performance of highly qualified scientific studies at the University,

f)To contribute to the development of new projects in the military and industrial fields

g)To give support to the education of the students, lecturers and the other staff in the field of mechatronics, and providing support for graduate and postgraduate studies which will be carried out,

h)To develop cooperation with national and international institutions and establishments which work on mechatronics, to carry out joint studies, to exchange scientific and technical knowledge and services,

i)To be in cooperation with the related state establishments and institutions on the field of mechatronics practices.

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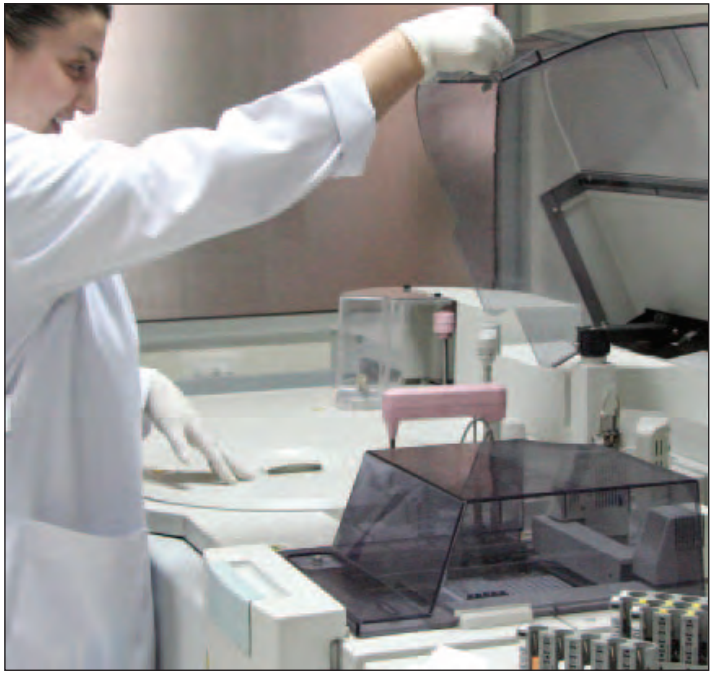

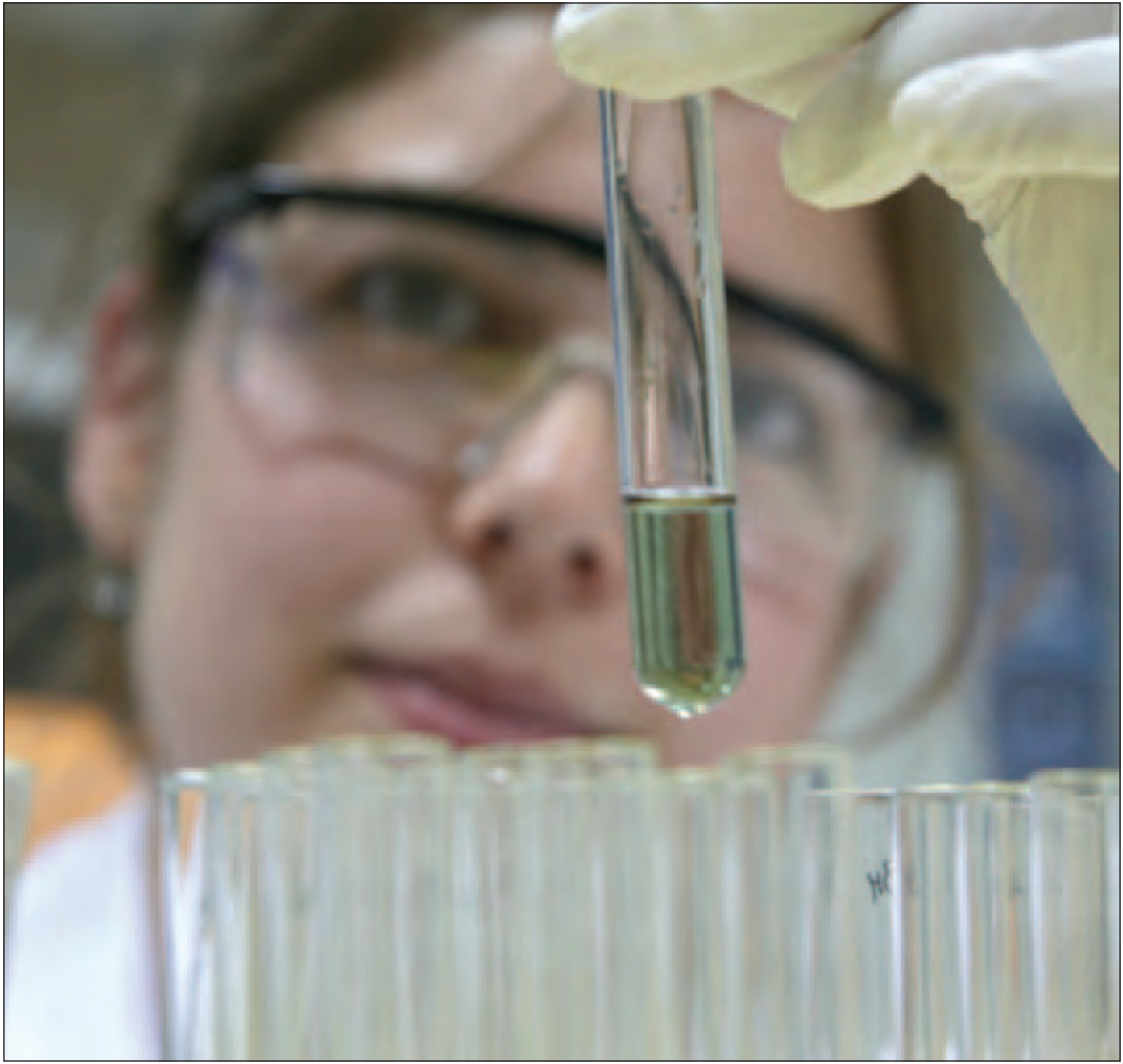

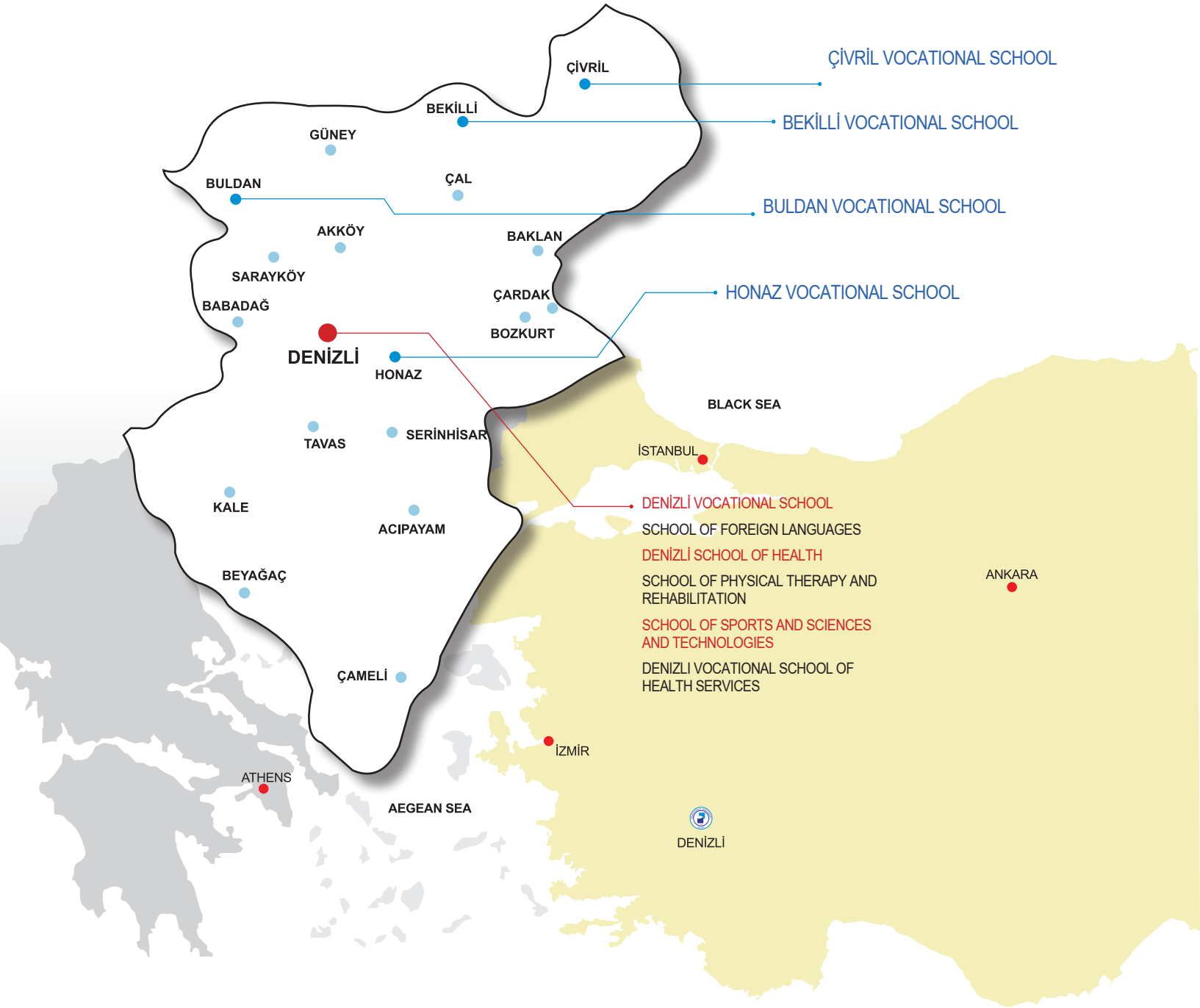
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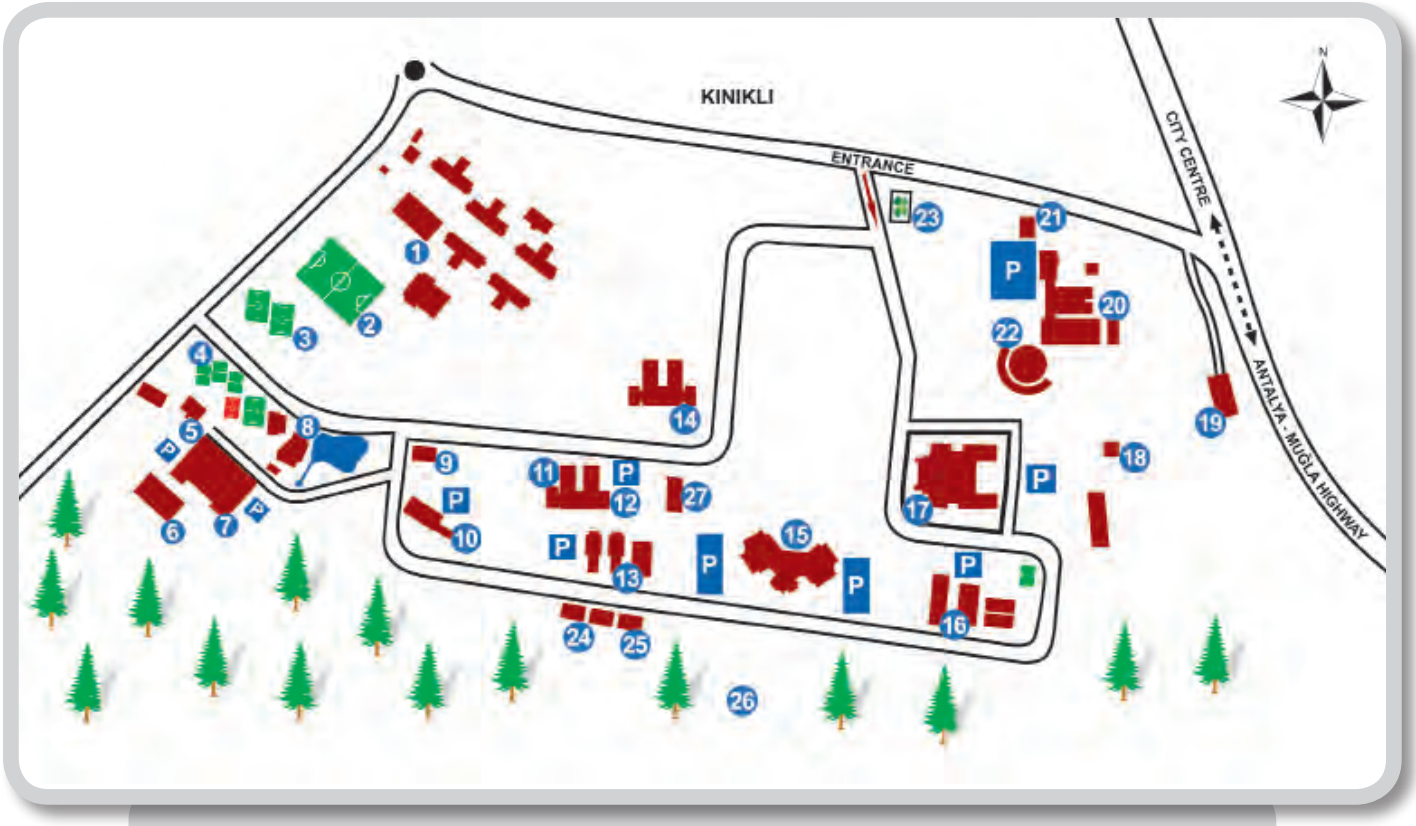

THE CENTRAL CAMPUS PLAN OF PAMUKKALE UNIVERSITY

1 Higher Education Institution of Credit and Dormitories (Yurt-Kur)
2 The Stadium
3 Synthetic Football Pitches
4 Tennis Courts
5 The Guest House
6 PAU Technopark
7 Olympic Swimming Pool
8 Gölbahçe Social Facility
9 Civil and Geological Engineering
10 Earthquake Research Centre
11 Faculty of Technical Education
12 Faculty of Engineering
13 Faculty of Arts and Sciences
14 Faculty of Education
15 The Rectorate
16 Faculty of Economics and Administrative Sciences
17 Faculty of Medicine – Congress and Culture Centre and Morphology Building
18 Animal Testing Lab.
19 Physiotherapy and Rehabilitation Research and Application Centre (PAUFREM)
20 PAU Hospitals
21 Medico – Dentistry
22 PAU Hospital
23 Garanti Bank
24 Clean Energy House
25 Soil Warmth House
26 Running Track
27 Dining Hall

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